

**Medical and Health Humanities:
A Research Snapshot from across the island of
Ireland**

**Na Daonnachtaí Leighis agus Sláinte:
Léargas ar an taighde atá á dhéanamh ar fud
oileán na hÉireann**

November 2024

Samhain 2024



Medical and Health Humanities Working Group

In 2019, the [Irish Humanities Alliance \(IHA\)](#) established a working group on Medical and Health Humanities to represent the breadth and depth of medical and health humanities research across the island of Ireland. After a short hiatus, the working group was reformed in 2024, comprising representatives from **Dublin City University (DCU)**; **Maynooth University (MU)**; **South East Technological University (SETU)**; **Trinity College Dublin (TU)**; **University College Cork (UCC)**; **University College Dublin (UCD)**; **University of Galway (UG)**; **University of Limerick (UL)**; **Queen's University Belfast (QUB)**; and **Ulster University (UU)**. We have compiled this document as a follow up to the Medical Humanities Research document previously published in 2017. This research snapshot is intended provide an insight into the breadth and depth of Irish humanities research related to the areas of health and medicine. The document is based on responses to a call from members of the working group and the member's expertise and knowledge of this research area. We do not claim, therefore, this to be the definitive guide to current medical humanities research and see it, rather, as an indication of the work being done in these fields and the researchers who are involved.

About Medical and Health Humanities

Medical humanities researchers and scholars draw on the strengths of a wide variety of disciplines including arts, humanities, social sciences and the health sciences to bring new perspectives to the areas of medicine and health. They explore the social, cultural, philosophical and historical dimensions of health and medicine, not least relating to how we can learn from pandemics, while offering a critique of traditional practices and current healthcare priorities.

Medical and health humanities research emphasises the ways humanities knowledge and practice can enhance health and wellbeing. Researchers in medical history and medical geography explore the social and cultural dimension of medicine; the history of disease and treatments; the effects of location & climate on health; contagion; spatial perspectives in public health; demographics and the stigmas associated with certain ailments. Medical philosophers and anthropologists explore such issues as the ethics of medicine and practice within the health sciences; memory and ageing; the experience of living with illness and the healing process. Others draw on the arts and humanities to develop alternative and complementary therapies based on art; dance; drama; literature; music and poetry.

As will be clear from this document, the medical and health humanities scholarship is a vibrant and growing area of research across the island of Ireland. Our universities on the island have considerable research activity in this area while this is also a growing field in other institutions. We hope that this overview will be a catalyst for further development of joint working between academics in Ireland, provide an information resource for further development of networks and wider research opportunities, and provide insights into the potency of this approach to health and well-being to those leaders and bodies directing strategies for research and development in Ireland.

An Grúpa Oibre um na Daonnachtaí Leighis agus Sláinte

In 2019, bhunaigh [Comhaontas Daonnachtaí na hÉireann \(IHA\)](#) grúpa oibre um na Daonnachtaí Leighis agus Sláinte d'fhonn léargas a fháil ar fhairsinge an taighde atá á dhéanamh ar oileán na hÉireann i réimse na ndaonnachtaí leighis agus sláinte. Tar éis bearna ghairid, athbhunaíodh an grúpa oibre in 2024 agus é comhdhéanta d'ionadaithe ó: **an Coláiste Ollscoile, Baile Átha Cliath; Coláiste na hOllscoile, Corcaigh; Coláiste na Tríonóide, Baile Átha Cliath; Ollscoil Chathair Bhaile Átha Cliath; Ollscoil Luimnigh; Ollscoil Mhá Nuad; Ollscoil na Barríona, Béal Feirste; Ollscoil na Gaillimhe; Ollscoil Teicneolaíochta an Oirdheiscirt; agus Ollscoil Uladh.** Tá an doiciméad seo curtha i dtoll a chéile againn le leanúint den doiciméad *Taighde ar na Daonnachtaí Leighis* a foilsíodh siar in 2017. Tá sé i gceist ag an taighde seo léargas a thabhairt ar fhairsinge an taighde atá á dhéanamh in Éirinn i réimse na ndaonnachtaí leighis agus sláinte. Tá an doiciméad bunaithe ar fhreagra a fuarthas ó bhaill an ghrúpa oibre, chomh maith leis an saineolas agus an t-eolas atá ag na baill ar an réimse taighde seo. Níl muid ag maíomh, mar sin, gur treoir chríochnúil é seo faoin taighde ar fad atá á dhéanamh faoi láthair i réimse na ndaonnachtaí leighis. Ina ionad sin, tá muid ag breathnú air mar léiriú ar an obair atá ar siúl sa réimse seo agus ar na taighdeoirí atá i mbun na hoibre sin.

Maidir leis na Daonnachtaí Leighis agus Sláinte

Téann taighdeoirí agus scoláirí i réimse na ndaonnachtaí leighis i dtuilleamaí láidreachtaí raon leathan disciplíní, lena n-áirítear na healaíona, na daonnachtaí, na heolaíochtaí sóisialta agus na heolaíochtaí, le dearcthaí nua a thabhairt chuig réimsí an leighis agus na sláinte. Scrúdaíonn siad gnéithe sóisialta, cultúrtha, fealsúnachta agus stairiúla na sláinte agus an leighis – an chaoi ar féidir linn foghlaim ó phaindéimí go háirithe – agus déanann critic ag an am céanna ar chleachtais thraidisiúnta agus ar thosaíochtaí reatha cúraim sláinte.

Leagtar béim i dtaighde sa réimse seo ar na bealaí ar féidir le heolas agus cleachtadh sna daonnachtaí sláinte agus folláine a fheabhsú. Taighdeoirí a dhéanann plé leis an stair leighis agus an tíreolaíocht leighis, déanann siad iniúchadh ar ghné shóisialta agus chultúrtha an leighis; stair na ngalar agus na gcóireálacha; éifeachtaí suímh agus aeráide ar shláinte; tógáil galar; dearcthaí spásúla i sláinte an phobail; próifílí déimeagrafacha agus na stiogmaí a bhaineann le tinnis áirithe. Breathnaíonn fealsúna agus antraipeolaithe leighis ar shaincheistanna amhail eitic an leighis agus an chleachtaidh laistigh de na heolaíochtaí sláinte; cuimhne agus dul in aois; maireachtáil le tinneas agus an próiseas leigheasta. Téann daoine eile i dtuilleamaí na n-ealaíon agus na ndaonnachtaí le teiripí malartacha agus comhlántacha a fhorbairt, iad bunaithe ar an ealaín; an damhsa; an drámaíocht; an litríocht; an ceol agus an fhilíocht.

Mar is léir ón doiciméad seo, is réimse taighde iad na daonnachtaí leighis agus sláinte atá beo beathach agus ag fás ó cheann ceann oileán na hÉireann. Tá méid nach beag taighde ar bun cheana féin sa réimse seo in ollscoileanna ar fud an oileáin agus is réimse é atá ag dul i méid in institiúidí eile freisin. Tá súil againn go spreagfaidh an forbhreathnú seo tuilleadh comhair idir acadóirí in Éirinn, go gcuirfidh sé bonn faisnéise faoi fhorbairt líonraí agus deiseanna taighde go ginearálta amach anseo, agus go dtabharfaidh sé léargas ar a chumhachtaí atá an cur chuige seo i leith na sláinte agus na folláine do na ceannairí agus na comhlachtaí siúd a cheapann straitéisí taighde agus forbartha in Éirinn.

Dublin City University (DCU)

1. Dr Juliana Adelman Assistant Professor of History

Outputs in the area:

- Adelman, J. *The Grateful Water* (Dublin, 2024).
- Adelman, J. *Civilised by beasts: animals and urban change in nineteenth-century Dublin* (Manchester, 2021).
- Adelman, J. and C. O'Neill, 'Love, consent and the sexual script of a Victorian affair in Dublin', *Journal of the History of Sexuality* XXIX (2020), pp. 388-417.
- Adelman, J. 'Towards an environmental history of nineteenth-century Dublin', M. Kelly, *Nature and environment in nineteenth-century Ireland* (Liverpool, 2019).
- Adelman, J. and L. Haushofer, 'Introduction: food as medicine, medicine as food', *Journal of the History of Medicine and Allied Sciences* LXXIII (2018), pp. 127-134.
- Adelman, J. 'Sick room cookery: food and domestic medicine in nineteenth-century Ireland', *Journal of the History of Medicine and Allied Sciences* LXXIII (2018), pp. 188-204.

2. Dr James Akpu Assistant Professor of History

Research Interests:

Body history, indigenous medical knowledge and practices, the social history of medicine, infectious diseases, decolonial epistemologies, nursing, biomedicine and pharmacopoeia within south-south exchanges and migrations, disability, and the subaltern politics and social contexts of science, health policies in the Global South broadly construed and framed within the discipline of history. Discourses on foreign imperialism cloaked as philanthropy through religious and secular organisations. Weave these variables into the role of Christian missionaries and international actors in the study of health history in Africa.

Outputs in the area:

Conference/seminar/invited papers

- Akpu, J. 'Catholic Relief Services and Nutrition in Northern Nigeria, 1955-1966'. History of Medicine and Health Seminar, Groningen Centre for Health and Humanities and the Centre for Historical Studies, the University of Groningen, the Netherlands, 17 April 2023.
- Akpu, J. 'Medicine on the frontline of the Biafra war': The Holy Rosary Sisters and the Nsukka Project. Limerick History Autumn Research Seminar, the University of Limerick and Mary Immaculate College, 15 Nov. 2022.
- Akpu, J. 'The Medical Missionaries of Mary and Baby Shows in Southern Nigeria, 1937-1960'. Women's History Association of Ireland 2022 Conference in the Departments of History at the University of Limerick and Mary Immaculate College, Ireland, 1-9 April 2022.
- Akpu, J. 'Irish Medical Missions in Nigeria, 1885-1966'. School of History and Geography Seminar at Dublin City University, Ireland, 8 March 2022.

Research Project:

'A History of the Nigerian Red Cross Society, 1943-1970'. This study traces the history of the Nigerian branch of the British Red Cross Society cum Nigerian Red Cross Society. The study also examines the beginning of blood transfusion service in British West Africa. Further, I am

interested in drug research. I plan to explore the nature and trajectory of drug commerce, drug culture, drug use, state markets, and drug policy in West Africa. I am working on pharmaceutical marketing in colonial and postcolonial Nigeria. I argue that they form part of a project of foreignisation, capital accumulation, neo-imperialism, state-expatriate authoritarianism, displacement, extraction, and appropriation of resources.

3. **Dr Brenda Daly**

Associate Professor of Law

Research Interests:

National Contact for the European Association of Health Law and in this capacity, submitted information on the position in Ireland regarding End-of-Life Care (June 2018) to the EndCare – An ERASMUS+ 2015/2018 Research Project led by the University of Malta in collaboration with the Centre for Ethics, Dublin City University, and the Università degli Studi dell'Aquila, Italy. Member of the EAHL Interest Group on Supranational Biolaw and part of the team (Project Leads: Eloïse Gennet and Aurélie Mahalatchimy, University of Aix-Marseille) which submitted a successful thematic proposal for the EU Health Policy Platform, European (EU HPP) Commission; EU Thematic Networks 2021, 'Health as a Fundamental Value: Towards an Inclusive and Equitable Pharmaceutical Strategy for the EU' - this proposal was selected by the European Commission as one of the EU Thematic Networks 2021. Member of the Northern/Ireland Health Law and Ethics Network.

Outputs in the area:

Publications

- Daly, B. European Association of Health Law (EAHL) Country Report (Ireland) forthcoming ISSN : 2708-2784 (2024).
- Daly, B. European Association of Health Law Special issue: Vaccination against COVID-19 - Country Report – Ireland. ISSN: 2708-2784 (2021).
- Daly, B. European Association of Health Law Special issue on legal landscape concerning the coronavirus outbreak – part II - country report - Ireland. ISSN: 2708-2784 (2020).

Conference/seminar/invited papers

- Daly, B. 'Opportunity lost? Evaluating the cross-border response to the Covid-19 pandemic' at the online Northern/Ireland Health Law and Ethics conference (2020).
- Daly, B. 'Artificial intelligence, robotics and the potential legal issues concerning healthcare and patients' rights' at the 7th European Association of Health Law conference, Toulouse (2019).
- Daly, B. 'Artificial Intelligence: A New Frontier for Patients' Rights' at the Northern/Ireland Health Law and Ethics conference, RCSI Dublin (2019).
- Daly, B. 'Patients' rights to access cross-border healthcare in Ireland and the challenge of Brexit' at the 6th European Association of Health Law conference, Bergen (2018).

4. **Dr William Murphy**

Associate Professor of History

Research Interests:

Founder of the new Research Group for Biography and Life Writing where research themes related to medical and health humanities are likely to arise. This group has been given some seed funding by DCU for launch in December 2024.

Outputs in the area:

Publications

- Murphy, W. 'Alas, how I have been let down': prison, ill-health, entitlement and the army pensions legislation', Anne Dolan and Catriona Crowe (eds), *'A very hard struggle': lives in the Military Service Pensions Collection* (Dublin, 2023).

Conference/seminar/invited papers

- Murphy, W. 'Another beautiful day': a TB patient's diary, Dublin, 1942', Louvain Centre for Irish Studies and Louvain Centre for Health Humanities, KU Leuven, 14/02/2024.
- Murphy, W. 'Political Prisoners and the representation of prisons as sites of disease', Irish Historical Society, Trinity College, Dublin, 09/04/2019.
- Murphy, W. 'Whatever it was it must have begun in the English Jail': ill-health, political prisoners and the emergence of Irish statehood, European Association of the History of Medicine and Health Conference, Bucharest, 30/08/2017
- Murphy, W. "'The fear of catching loathsome diseases": political prisoners, prisons and venereal disease in Britain and Ireland in the early twentieth century', Social History Society Conference, Institute of Historical Research, London, 04/04/2017.

5. Dr Jimmy, O'Keefe Assistant Professor in Environmental Systems

Outputs in the area:

- Burke, J., D. Clarke, J. O'Keefe and T. Meehan, 'The impact of blue and green Spaces on wellbeing: a review of reviews through a positive psychology lens' *Journal of Happiness and Health* III (2023) pp. 93-108.
- O'Keefe, J., J. Burke, B. Kaleta, S. Campbell, and C. O'Connell, 'Valuing natural capital in communities for health', *European Geophysical Union* (2024).
- Burke, J., D. Clarke, J. O'Keefe and S. Corrigan *Positive psychology and biodiversity conservation: health, wellbeing, and pro-environmental action* (London, 2024).

Grants:

- Valuing Natural Capital in Communities for Health (VNiC-Health). Science Foundation Ireland, awarded 2023, €250k.

6. Dr Pádraig Ó Liatháin Fiontar & Scoil na Gaeilge

Outputs in the area:

Publications

- P. Ó Liatháin and C. Breathnach '[Trácht ar an Eitinn i nDialanna Luatha Sheáin Uí Ríordáin 1940–50](#)'. COMHARTaighde, (2023).
- P. Ó Liatháin 'An Dialann mar Sheánra Scríbhneoireachta: Éachtaint ar Dhialann Luath de chuid Sheáin Uí Ríordáin', *Ar an Imeach i Lár an Domhain: Ag Trasnú Tairseacha Staire* (Galliamhe, 2021).
- P. Ó Liatháin 'Tá eagla orm focal Gaeilge a bhreacadh...' *Comhar* LXXXIII (2023).
- P. Ó Liatháin (2023) 'Lá breá. Táim beo fós, ach sin a bhfuil...' *Comhar*, LXXXIII (2023).

Conference/seminar/invited papers

- P. Ó Liatháin 'Bodies of data: intersecting medical and digital humanities', Bás Beo: TB in Seán Ó Ríordáin's early diaries Royal Irish Academy, 22 November 2018.

Research Projects:

- Working on the diaries of Seán Ó Riordáin, an Irish language modernist poet. His diaries detail and discuss his ongoing health issues due to Tuberculosis, from 1940 until his death in 1977.

Maynooth University

7. Dr Belinda McKeon Department of English, Creative Writing

Outputs in the area

- "Kid's Cloth Face Mask from Cat & Jack" (poem) in *Reflections on the Pandemic: Covid and Social Crises in the Year Everything Changed*, ed. Teresa Politano, Rutgers University Press, 2024.

8. Dr Deborah Hayden Early Irish (Sean-Ghaeilge)

Outputs in the area:

- Deborah Hayden and David Stifter, 'The Lexicography and Etymology of OIr. *eclas*', *North American Journal of Celtic Studies* 6/2 (Nov, 2022): 236–50.
- Deborah Hayden, 'Old English in the Irish Charms', *Speculum* 97/2 (April 2022): 349–76.
- Deborah Hayden, 'From the "King of the Waters" to Curative Manuscripts: Water and Medicine in Medieval Irish Textual Culture', in *An Interdisciplinary Study of the Elements: Earth, Water, Fire, Air* (4 vols.), ed. by Marilina Cesario, Hugh Magennis and Elisa Ramazzina (Leiden: Brill, 2024), pp. 75–98.
- Deborah Hayden, 'Auraicept na nÉces and the Art of Medicine', in *Glossing Practice: Comparative Perspectives*, ed. by Franck Cinato, Aimée Lahaussais and John Whitman (Lanham, MD: Lexington Books, 2023), pp. 113–35.
- Deborah Hayden, 'Orthaí, deasghnátha agus galair na mban i lámhscríbhinní leighis na Gaeilge', *Léachtaí Cholm Cille 2022: Léann Feimineach agus Inscne na Gaeilge*, ed. by Tríona Ní Shíocháin and Máire Ní Annracháin (An Sagart: Má Nuad, 2023), pp. 112–24.

In press

- Deborah Hayden and David Stifter, 'Ogam, Cryptography and Healing Charms in the Nineteenth Century: Observations on 'The Minchin Manuscript'', *Proceedings of the Royal Irish Academy: Archaeology, Culture, History, Literature*.
- Deborah Hayden, 'The Context and Obscure Language of Medical Charms in a Sixteenth-century Irish Remedy Book: Four Case Studies', in *Obscuritas in Medieval Irish and Welsh Literature*, ed. by Chantal Kobel (Dublin: DIAS).
- Deborah Hayden, 'The Pathology of Love in Two Medieval Irish Tales', in *Emotions, Illness and Medicine in the Medieval North*, ed. by Caroline R. Batten and Sif Rikhardsdóttir (Cambridge: Cambridge University Press).
- Sarah Baccianti, Deborah Hayden and Emily Kesling, 'Medical Theory in the Middle Ages', in *Emotions, Illness and Medicine in the Medieval North*, ed. by Caroline R. Batten and Sif Rikhardsdóttir (Cambridge: Cambridge University Press).
- Deborah Hayden and Sarah Baccianti (eds), *Medicine in the Medieval North Atlantic World. Vernacular Texts and Traditions, Knowledge, Scholarship, and Science in the Middle Ages Series* (Turnhout: Brepols).

- Deborah Hayden and Sarah Baccianti, 'Cultural Crossroads and Medical Learning in the Medieval North Atlantic World', in *Medicine in the Medieval North Atlantic World. Vernacular Texts and Traditions*, ed. by Sarah Baccianti and Deborah Hayden, Knowledge, Scholarship, and Science in the Middle Ages Series (Turnhout: Brepols).
- Deborah Hayden, 'Premodern Irish Rituals for Conception and Childbirth in their Insular Context', in *Medicine in the Medieval North Atlantic World. Vernacular Texts and Traditions*, ed. by Sarah Baccianti and Deborah Hayden, Knowledge, Scholarship, and Science in the Middle Ages Series (Turnhout: Brepols).
- Deborah Hayden, 'Textual Transfer, Irish Remedy Collections and the Vernacularization of Medical Learning in Late-medieval Europe', in *An Eoraip: Ireland in Medieval and Early Modern Europe*, ed. by Brendan Kane and Patrick Wadden (Leiden: Brill)

Research blogs

- Deborah Hayden, '[Lovesickness and Medieval Irish Medical Tradition](#)', LEIGHEAS Project Blog (July, 2024).
- Deborah Hayden, '[Irish Medical Manuscripts in Kildare](#)', LEIGHEAS Project Blog (January, 2024).

Research Grant:

- [Language, Education and Medical Learning in the Medieval Gaelic World](#) (LEIGHEAS), funded by an IRC Consolidator Laureate Award, 2022-2026, PI Dr Deborah Hayden; €599,391.90.

9. Dr Raul Cârstocea Department of History

Outputs in the area:

- Andreea Cârstocea and Raul Cârstocea (eds.), Special Issue 'Marginality on the Margins of Europe – The Impact of COVID-19 on Roma Communities in Non-EU Countries in Eastern Europe', *Journal on Ethnopolitics and Minority Issues in Europe*, Vol. 21, No. 2, December 2022, pp. 1-126.
- Raul Cârstocea, 'War against the Poor: Social Violence Against Roma in Eastern Europe During COVID-19 at the Intersection of Class and Race', *Journal on Ethnopolitics and Minority Issues in Europe*, Vol. 21, No. 2, December 2022, pp. 81-109.

10. Dr Loïc Bourdeau French Studies, School of Modern Languages, Literatures and Cultures

Outputs in the area:

- Loïc Bourdeau (2024) '[Forgotten Class: French Literature, Medicine, and Poverty](#)' In: *Literature and Medicine*. Cambridge : Cambridge University Press.
- L. Bourdeau, V. H. Capps (Eds.) (2022) [Revisiting HIV/AIDS in French Culture](#). Lanham: Lexington Books.
- L. Bourdeau, V. H. Capps (2022) '[SARS-CoV-2 and Discursive Inoculation: Lessons from HIV/AIDS](#)' In *The Languages of COVID-19*. Milton Park : Routledge.
- L. Bourdeau (2022) '[Robin Campillo's 120 BPM, or When the Dust Unsettles](#)' *Intertexts*, 26 (1-2): 111-127.

Research Grants:

- #ENDOs (PI Maynooth, Partner EU) 01/10/2023 to 31/03/2026 (€400,000 total). Erasmus+ - KA220-ADU - Cooperation partnerships in adult education - This project

focuses on training adults with chronic diseases and health community. By working on endometriosis, the project potentially reaches 14 million people in Europe, who call themselves "ENDOs". Our ambition is to enable ENDOs to be more active in their care journey. We will use art and culture as skills developer. User-centric, our learning tools will contribute to building an active community of ENDOs and caregivers. This project offers inspiring innovations for other health fields. Collaboration between Ireland, France, Italy, Sweden, and Finland. Bourdeau's work is on WP3 Tell the Story (Narrative Medicine); he'll lead narrative medicine workshops in Ireland.

11. Dr Áine Larkin
French Studies, School of Modern Languages

Outputs in the area:

- 'Contested Medical Authority in Proust's *À la recherche du temps perdu*', Dix-Neuf journal Special issue on 'Medicine and Health', edited by Larry Duffy and Hannah Scott (forthcoming).
- 'French Critical Medical Humanities', *Essays in French Literature and Culture* (journal special issue co-edited with Enda McCaffrey, Nov. 2021).
- 'Philippe Vigand on Disability, Masculinity, and Ecology', *Essays in French Literature and Culture*, ed. by Áine Larkin and Enda McCaffrey (Nov. 2021).
- 'Living with Dying in France: Contemporary French Writing about End-of-Life Care', *L'Esprit Créateur* (special issue on French Thanatology), Vol. 61, No. 1, spring 2021, pp. 68-80.

Queen's University Belfast

12. Dr Gemma Carney
School of Social Sciences, Education and Social Work
Member of the [Framing Ageing research network](#), run by Prof. Anne Fuchs and Prof. Desmond O'Neill in UCD.

Outputs in the area:

- Carney, G. M., Maguire, S., & Byrne, B. (2024). "Oldies come bottom of Grim Reaper hierarchy": a framing analysis of UK newspaper coverage of old age and risk of dying during the first wave of the COVID-19 pandemic. *Journal of Social Policy*, 53(3), 854-875.
- Carney, G. M., Lugea, J., Fernandez-Quintanilla, C., & Devine, P. (2023). 'Sometimers, Alzheimer's? I love that! That's definitely me': readers' responses to fictional dementia narratives. *The Gerontologist*, 63(10), 1610-1618.
- Hill, S., McTighe, T., & Carney, G. (2023). More than 'lovely girls': revisiting Ireland's Housewife of the Year competition. Web publication/site, RTÉ Brainstorm.
- Lugea, J., Fernandez-Quintanilla, C., Carney, G., & Devine, P. (Accepted/In press). Is there truth in fiction? Lessons from readers' responses to dementia fiction. *Medical Humanities*.
- Carney, G., & Hannan, L. (2021). "To write my autobiography and get myself in focus genetically": G. Stanley Hall's *Senescence* (1922). *Age, Culture, Humanities: an interdisciplinary journal*, 5. <https://doi.org/10.7146/ageculturehumanities.v5i.130995>

- "A View from Old Age": Women's Lives as Narrated Through Objects, Hannan, L., Carney, G., Devine, P. & Hodge, G., 2020, *Women and Ageing: Private Meaning, Social Lives*. O'Neill, M. & Schrage-Früh, M. (eds.). Routledge. 234 p.
- *Human rights, age discrimination and a global pandemic*, Carney, G. & Nash, P., 2020, Policy Press.
- 'Protect the NHS at the cost of care homes? A look behind the death rates in care homes during the first wave of the Coronavirus pandemic', Gray, A. M., Carney, G., Devine, P. & Byrne, B., 2020, 3 p.
- 'A View from Old Age': Women's lives as narrated through objects, Hannan, L., Carney, G., Devine, P. & Hodge, G., 2019, in: *Life Writing*. 16, 1, p. 51-67
- Imagining their future selves: Children's attitudes to older people and their expectations of life at age 70, Lloyd, K., Devine, P. & Carney, G. M., Nov 2018, in: *Children and Society*. 32, 6, p. 444-456
- Towards a Gender Politics of Aging, Carney, G., 2017, in: *Journal of women & aging*. p. 1-17.

13. Prof. Gerry Gormley

School of medicine, Dentistry and Biological Sciences

Outputs in the area:

- Behrens, C. C., Dolmans, D. H., Driessen, E. W., & Gormley, G. J. (2024). 'Dancing with emotions': An Interpretive Descriptive study of facilitators recognition and response to students' emotions during simulation. *Medical Education*.
- Vage, A., Spence, A., McKeown, G., Gormley, G., & Hamilton, P. (Accepted/In press). Simulate to stimulate? A systematic review of stress, learning, and performance in healthcare simulation. *The Ulster Medical Journal*.
- Korimbocus, B., Wilson, H., McGuckin, A., & Gormley, G. J. (2024). 'Having skin in the game': guiding principles for incorporating moulage into OSCEs. *Advances in Simulation*, 9, Article 34.
- Kearney, G. P., Gormley, G. J., Johnston, J. L., Hart, N. D., & Corman, M. K. (2024). "We lie about what we do. We lie to our students about what they're going to do": Unstandardizing standardized ways of knowing in health professions education. *Social Science & Medicine*, 5, Article 100368.
- Vage, A., Murphy, P., & Gormley, G. J. (2023). Epistemology and simulation-based healthcare education: the good, the bad, and the ugly. *International Journal of Healthcare Simulation*. Advance online publication.
- Pham, M. T., Hardy, D., Hamilton, P., Carr, D., & Gormley, G. (2023). Guide to developing effective content for Highly Immersive Virtual Environments. *International Journal of Healthcare Simulation*. Advance online publication.
- Nelson, E. E. C., Spence, A. D., & Gormley, G. J. (2023). Stepping into the shoes of older people: a scoping review of simulating ageing experiences for healthcare professional students. *Age and Ageing*, 52(12), Article afad235.
- Gormley, G. J., Carr, D., Murphy, P., Tallentire, V. R., & Smith, S. E. (2023). Unlocking the learning potential of simulation-based education. *British Journal of Hospital Medicine*, 84(12).
- Vage, A., Spence, A. D., Gormley, G. J., McKeown, G., Murphy, P., & Hamilton, P. K. (2023). Untapped resource: the simulation-based healthcare environment as a means to study human stress. *The Ulster Medical Journal*, 92(3), 157-166.

- Gormley, G. J., & Murphy, P. (2023). When I say ... simulation. *Medical Education*. Advance online publication.
- Banks-McGovern, C., Gormley, G. J., Wilson, D., & Kearney, G. P. (2022). Conscious engagement within patients' and simulated participants' personal space: medical students' perspective. *Advances in Simulation*, 7, Article 27. Advance online publication
- Kearney, G. P., Johnston, J. L., Hart, N. D., Cullen, K. M., & Gormley, G. J. (2022). Consulting properly rather than acting: advocating for real patient involvement in summative OSCEs. *Advances in Simulation*, 7, Article 16.
- McGrath, D., Gormley, G. J., Reid, H., & Murphy, P. (2022). From 'spectating' to 'spect-acting': medical students' lived experiences of online Forum Theatre training in consulting with domestic abuse victims. *Advances in Simulation*, 7, Article 11
- Gormley, G. J., Morrison, K., Murphy, P., Rice, B., Traynor, M., & Stockdale, J. (2022). Shaping buildings to shape learning: building pedagogical theory into the design of a simulation centre. *International Journal of Healthcare Simulation*, 2(1), 44-52.
- Murphy, P., Lewis, D., & Gormley, G. J. (2021). Caring from behind the face mask in healthcare: Learning from the dramatic arts. *Perspectives on medical education*. Advance online publication.
- Ní Chianáin, L., Fallis, R., Johnston, J., McNaughton, N., & Gormley, G. (2021). Nothing about me without me: a scoping review of how illness experiences inform simulated participants' encounters in health profession education. *BMJ Simulation and Technology Enhanced Learning*, 7(6), 611-616.
- Karvelytė, M., Rogers, J., & Gormley, G. J. (2021). 'Walking in the shoes of our patients' a scoping review of healthcare professionals learning from the simulation of patient illness experiences. *Advances in Simulation*, 6(1), Article 43
- Behrens, C. C., Driessen, E. W., Dolmans, D. H., & Gormley, G. J. (2021). 'A roller coaster of emotions': a phenomenological study on medical students lived experiences of emotions in complex simulation. *Advances in Simulation*, 6(1), 24. Article 24
- Nestel, D., Murphy, P., Ní Chianáin, L., & Gormley, G. (2021). 'They're called what?'. *BMJ Simulation and Technology Enhanced Learning*, 7(4).
- Gormley, G., Reid, H. J., & Kearney, G. (2020). Enhancing authenticity in SP based OSCE stations: harnessing insights from the performing arts. *Canadian Medical Education Journal*, 11(2), e28.
- Johnston, J. L., Kearney, G. P., Gormley, G. J., & Reid, H. (2020). Into the uncanny valley: Simulation versus simulacrum? *Medical Education*, 54(10), 903-907.
- Gormley, G., Corrigan, M., Cullen, K., & Johnston, J. (2020). Scenes, symbols and social roles: raising the curtain on OSCE performances: *Perspectives on medical education*. Advance online publication.

14. Dr Leonie Hannan

School of History, Anthropology, Politics and Philosophy

Outputs in the area:

- G. Carney and L. Hannan, "'To write my autobiography and to get myself in focus genetically'", in G. Stanley Hall's *Senescence*, *Age, Culture, Humanities* (forthcoming 2021).
- L. Hannan, 'Experience and Experiment: The domestic cultivation of silkworms in eighteenth-century Britain and Ireland', *Cultural and Social History*, 15:4 (2018), pp. 509-30.

- L. Hannan, G. Carney, P. Devine and G. Hodge, “‘A View from Old Age’: Women’s lives as narrated through objects’, *Life Writing* 16:1 (2018), pp. 51-67.

15. Dr Jane Lugea
School of Arts, English and Languages

Outputs in the area:

- Carney, G. M., Lugea, J., Fernandez-Quintanilla, C., & Devine, P. (2023). ‘Sometimers, Alzheimer’s? I love that! That’s definitely me’: readers’ responses to fictional dementia narratives. *The Gerontologist*, 63(10), 1610-1618.
- Lugea, J., Fernandez-Quintanilla, C., Carney, G., & Devine, P. (Accepted/In press). Is there truth in fiction? Lessons from readers’ responses to dementia fiction. *Medical Humanities*.
- Jane Lugea, ‘Code-switching in the text-world of a multilingual play: the senile mind style in ‘You and Me’, in *World Building: Discourse in the Mind*, ed. by Joanna Gavins and Ernestine Lahey (London and New York: Bloomsbury, 2016), pp. 221-240.

Grant:

- Jane Lugea (PI) and Gemma Carney (CO-I), Dementia in the minds of characters and readers, AHRC Grant (2019).

16. Dr Grainne Kearney
School of medicine, Dentistry and Biological Sciences

Outputs in the area:

- Tan, E., Kearney, G. P., Cleland, J., Driessen, E., & Frambach, J. (2024). Navigating confidentiality dilemmas in student support: an institutional ethnography informed study. *Perspectives on medical education*, 13(1), 182-191.
- Kearney, G. P., Gormley, G. J., Johnston, J. L., Hart, N. D., & Corman, M. K. (2024). “We lie about what we do. We lie to our students about what they’re going to do”: Unstandardizing standardized ways of knowing in health professions education. *Social Science & Medicine*, 5, Article 100368.
- Kearney, G. P., Johnston, J. L., Hart, N. D., Cullen, K. M., & Gormley, G. J. (2022). Consulting properly rather than acting: advocating for real patient involvement in summative OSCEs. *Advances in Simulation*, 7, Article 16.
- Kearney, G. P., Conn, R. L., & Reid, H. (2022). From pigeons to person: reimagining social history. *Clinical Teacher*, 19(3), 257-259.

17. Dr Lynne Lohfeld,
School of Medicine, Dentistry and Biomedical Sciences, Centre for Public Health

Outputs in the area:

- Breast Cancer messaging in Vietnam: an online media content analysis, Jenkins, C., Dinh Thu Ha, Vu Tuyet Lan, Minh, H. V., Lohfeld, L., Murphy, P. & Le Thi Hai Ha, 2020, In: *BMC Public Health*. 20, 10 p., 966.

Grant:

- Lynne Lohfeld (PI); Lesley Anderson, Kevin Brazil, Paul Murphy, Olinda Santin, Franziska Schroeder, Franziska (Cols), Documenting how the arts and storytelling can save lives: The Viet Nam Breast Cancer project, MRC-AHRC grant (2018).

18. Prof. Tess Maginess
School of Social Sciences, Education and Social Work

Outputs in the area:

- Maginess, T. (2023). Ageing in poetry: a windfall. In S. Falcus, H. Hartung, & R. Median (Eds.), *The Bloomsbury handbook to ageing in contemporary literature and film* (pp. 39-50). (Bloomsbury Handbooks). Bloomsbury Publishing .
- Maginess, T. (2022). Expressing concepts of environment through concepts of madness in some Irish Literature. In *Environment and Humanities* Bloomsbury Publishing .
- Maginess, T. (2021). Duperation: deliberate lying in postdigital , postmodern political rhetoric. In A. MacKenzie, I. Bhatt, & J. Rose (Eds.), *Postmodern Political Rhetoric (Dupery by Design: The Epistemology of Deceit in a Postdigital Era and the critical role of Higher Education)* (pp. 63-75). Springer.
- Maginess, T. (2020). Language as resistance in the panopticon of Milkman. In M. Daszkiewicz, & A. Dąbrowska (Eds.), *In search of a language pedagogical paradigm* (pp. 73-87). Impuls.
- Maginess, T. (2019). From the Margins: The role of literature. *International Journal of Educational Research*. Advance online publication.
- T. Maginess (ed.), *Dementia and Literature: Interdisciplinary Perspectives* (London: Bloomsbury, 2017)
- B. Casey and T. Maginess, 'Astray at home: Expressing concepts of environment through concepts of madness in some Irish Literature', forthcoming book chapter with Bloomsbury.

19. Dr Paul Murphy,
School of Arts, English and Languages

Outputs in the area:

- Roe, S., McGahon, M., Eddie, S., Tansey, E., & Murphy, P. (2024). A cross-disciplinary approach to learning medical physiology and behavioural skills involving drama students performing as simulated patients. *Advances in Physiology Education*
- Campbell, A., Jordan, U., Blair, C., Jordan, M., & Murphy, P. (2024). 'A tale of gin and prostitution': using community theatre to explore attitudes towards sex work in Northern Ireland. *Affilia: Feminist Inquiry in Social Work*. Advance online publication
- Murphy, P., Reid, J., Brown, M., Blair, C., Rafferty, P. A. M., Bowes, K., & Devlin, R. (2024). 'The lived experience of nurses during covid-19': A collaborative project between QUB, KCL, and RCN NI. Digital or Visual Products
- Vage, A., Murphy, P., & Gormley, G. J. (2023). Epistemology and simulation-based healthcare education: the good, the bad, and the ugly. *International Journal of Healthcare Simulation*.
- Gormley, G. J., Carr, D., Murphy, P., Tallentire, V. R., & Smith, S. E. (2023). Unlocking the learning potential of simulation-based education. *British Journal of Hospital Medicine*, 84(12).
- Vage, A., Spence, A. D., Gormley, G. J., McKeown, G., Murphy, P., & Hamilton, P. K. (2023). Untapped resource: the simulation-based healthcare environment as a means to study human stress. *The Ulster Medical Journal*, 92(3), 157-166
- Stockdale, J., Best, P., Birch, M., Murphy, P., & O'Neill, D. (2023). Using the ARCS motivational model to design interdisciplinary virtual reality simulations. *International Journal of Healthcare Simulation*.

- Gormley, G. J., & Murphy, P. (2023). When I say ... simulation. *Medical Education*. Advance online publication.
- Murphy, P. Friel Reimagined: [engaging disadvantaged communities with cultural heritage to promote health and well-being](#). Digital or Visual Products, Queen's University Belfast.
- Holden, P., Murphy, P., & Stevenson, L. (2022). A novel simulation-based method for developing behavioural and consultation skills in first year M.Pharm. students. *Pharmacy Education*, 22(6), 20-21.
- Murphy, P. (2022). Claude Bernard, playwright, and the value of the dramatic arts for physiology education. *Physiology News*, (128), 15.
- McGrath, D., Gormley, G. J., Reid, H., & Murphy, P. (2022). From 'spectating' to 'spect-acting': medical students' lived experiences of online Forum Theatre training in consulting with domestic abuse victims. *Advances in Simulation*, 7, Article 11.
- Murphy, P., & Nestel, D. (2022). Healthcare simulation terms: promoting critical reflection. *International Journal of Healthcare Simulation*, 1(3), 45-46.
- Roe, S. M., McGahon, M., Parkinson, S., Tansey, E. A., & Murphy, P. (2022). Physiology tutorials as realistic theatre; taking the tutorial off the page and onto the stage. What do students think? *Acta Physiologica*, 236(S725), 261-262. Article OS 18-02.
- Gormley, G. J., Morrison, K., Murphy, P., Rice, B., Traynor, M., & Stockdale, J. (2022). Shaping buildings to shape learning: building pedagogical theory into the design of a simulation centre. *International Journal of Healthcare Simulation*, 2(1), 44-52.
- Murphy, P., Lewis, D., & Gormley, G. J. (2021). Caring from behind the face mask in healthcare: Learning from the dramatic arts. *Perspectives on medical education*. Advance online publication.
- Duffy, J., Montgomery, L., Murphy, P., Davidson, G., & Bunting, L. (2021). Differing Knowledges: Comparing the contribution of drama students and service users in role plays preparing social work students for practice. *Social Work Education*.
- Campbell, A., Egan, J., Murphy, P., Blair, C., & Shields, A. (2021). Getting our act together: a qualitative evaluation of the impact of a play on issues relating to women, sex work and substance use. *Wellcome Open Res*, 6, Article 234. Advance online publication.
- Nestel, D., Pai, D., McNaughton, N., Murphy, P., & Paige, J. (2021). The world as our oyster: the International Journal of Healthcare Simulation – Advances in Theory & Practice (IJoHS) as a new forum for healthcare simulation. *The International Journal of Healthcare Simulation*, 1(1), 1-2. <https://doi.org/10.54531/MYKE7405>.
- Nestel, D., Murphy, P., Ní Chianáin, L., & Gormley, G. (2021). 'They're called what?'. *BMJ Simulation and Technology Enhanced Learning*, 7(4).
- Sweeney, R., McNaughten, B., Thompson, A., Storey, L., Murphy, P. & Bourke, T., (2020), ACTup: advanced communication training simulation enhanced by actors trained in the Stanislavski system, *BMJ Simulation and Technology Enhanced Learning*.
- Jenkins, C., Dinh Thu Ha, Vu Tuyet Lan, Minh, H. V., Lohfeld, L., Murphy, P. & Le Thi Hai Ha, (2020), Breast Cancer messaging in Vietnam: an online media content analysis, *BMC Public Health*. 20, 10 p., 966.
- Duffy, J., Montgomery, L., Murphy, P., Davidson, G. & Bunting, L., (2020), Differing Knowledges: Comparing the contribution of drama students and service users in role plays preparing social work students for practice, *Social Work Education*.
- Nestel, D., Murphy, P., Ni Chianain, L. & Gormley, G., (2020), 'They're called what?', In: *BMJ Simulation and Technology Enhanced Learning*.
- Murphy, P., Gormley, G. & Nestel, D., (2019), Words Matter: towards a new lexicon for 'nontechnical skills' training, , In: *Advances in Simulation*. 4, 8, 4 p.

- McNaughten, B., Sweeney, R., Murphy, P., Storey, L., Bourke, T. & Thompson, A., (2018), Actup – an interdisciplinary approach to preparing senior paediatric trainees for challenging clinical scenario, In: *Archives of Disease in Childhood*. 103, G169(P).
- Smyth, L., McClements, L. & Murphy, P., (2018), Engaging hard-to-reach populations in research on health in pregnancy: the value of Boal's simultaneous dramaturgy, *Arts & Health: An International Journal for Research, Policy and Practice*.
- Gormley, G. & Murphy, P., (2018), Teaching clinical skills in the theatre of medicine, *Perspectives on medical education*. p. 1-2.
- Walsh, I. K. & Murphy, P., (2017), Healthcare: Drama and Medicine in Concert, *Healthcare*. 5, 3, 7 p. 37.

Grants:

- Paul Murphy (CI), Interdisciplinary Forum Theatre Project, Department of Health Northern Ireland Grant (2024)
- Paul Murphy (CI), Developing a Forum Theatre approach to preparing social workers and other professionals for complex, high-risk, high-stress assessment and decision making processes, Department of Health Northern Ireland Grant (2023)
- Paul Murphy (PI), [Friel Reimagined: engaging disadvantaged communities with cultural heritage to promote health and well-being](#), Fund Grant (2020)
- Paul Murphy (CI), Documenting how the arts and storytelling can save lives: The Viet Nam Breast Cancer project, Medical Research Council Grant (2020)

20. Prof. Steven Wilson, School of Arts, English and Languages / French Studies Medical Humanities Network.

Outputs in the area:

- Wilson, S. (Guest ed.), & Elsner, A. (Guest ed.) (2024). Cultures of palliative care. *Literature and Medicine*, 42(1).
- Elsner, A. M., & Wilson, S. (2024). French studies and the medical humanities. *French Studies*, 78(2). Advance online publication.
- Wilson, S. (2024). Illness and the 'fall' of language. In A. M. Elsner, & M. Pietrzak-Franger (Eds.), *Literature and medicine* (pp. 105-119). (Cambridge Critical Concepts). Cambridge University Press.
- Elsner, A., & Wilson, S. (2024). Introduction: A 'totalizing' view of palliative care. *Literature and Medicine*, 42(1), 55-64
- Blumczynski, P., & Wilson, S. (2023). COVID-19 and the importance of languages in public health (policy paper). *Languages, Society & Policy*.
- Wilson, S. (Guest ed.), & Grayson, H. (Guest ed.) (2023). Cultures of disease in the French-speaking world. *Francosphères*, 12(1), 1-92.
- Grayson, H., & Wilson, S. (2023). Introduction: A Transcultural Approach to Disease. *Francosphères*, 12(1), 1-10
- Wilson, S. (2023). Manifesto for a multilingual medical humanities. *The Polyphony: Conversations across the Medical Humanities*.
- Wilson, S. (2022). COVID-19 Bandes dessinées: reframing medical heroism in French-language graphic novels. In P. Blumczynski, & S. Wilson (Eds.), *The languages of COVID-19: translational and multilingual perspectives on global healthcare* (pp. 233-248).
- Wilson, S., & Elsner, A. M. (Eds.) (2022). Cultural languages of pain. *Journal of Romance Studies*, 22(4), 421-593.

- Elsner, A. M., & Wilson, S. (2022). The languages and cultures of pain: towards a global medical humanities (Introduction). *Journal of Romance Studies*, 22(4), 425-436.
- Blumczynski, P., & Wilson, S. (Eds.) (2022). *The languages of COVID-19: translational and multilingual perspectives on global healthcare*. (Routledge Studies in Health Humanities). Routledge.
- Wilson, S. (2021). "A la frontière de deux mondes": Spatial Perspectives on Mortality in Modern Physician Thanatographies. *L'Esprit Créateur*, 61(1), 54-67.
- Wilson, S. (2021). Digital autopathography: relational modes of illness writing in Marie-Dominique Arrighi's 'K, histoires de crabe'. *Essays in French Literature and Culture*, 58, 139-55
- Enda McCaffrey and Steven Wilson (eds), French Thanatology, special issue of *L'Esprit Créateur* (Johns Hopkins UP), 61.1, Spring 2021.
- Steven Wilson, "'A la frontière de deux mondes": Spatial Perspectives on Mortality in Modern Physician Thanatographies', *L'Esprit Créateur*, 61.1, 54-67.
- Blumczynski, P., & Wilson, S. (2022). Are we all in this together? In P. Blumczynski, & S. Wilson (Eds.), *The languages of COVID-19: translational and multilingual perspectives on global healthcare* (pp. 1-11).
- Enda McCaffrey and Steven Wilson, 'Introduction: Death and/as Relationality', *L'Esprit Créateur*, 61.1, 1-12.
- Steven Wilson, *The Language of Disease: Writing Syphilis in Nineteenth-Century France* (Oxford: Legenda, 2020).
- Loic Bourdeau, Natalie Edwards and Steven Wilson (eds), The Care (Re)Turn in Contemporary French and Francophone Cultural Productions, special issue of *Australian Journal of French Studies* (Liverpool UP), 57.3, winter 2020.
- Steven Wilson (ed.), *L'Imaginaire médico-religieux: Modern French Literary Perspectives, special issue of Modern and Contemporary France* (Taylor & Francis), 28.4, winter 2020.
- Steven Wilson, "'Dictante dolore": Writing Pain in Alphonse Daudet's La Doulou', in *Medicine and Maladies: Representing Affliction in Nineteenth-Century French Literary and Visual Culture*, ed. by Sophie Leroy (Leiden: Brill, 2018), pp. 171-89.
- Steven Wilson, 'In the Land of Pain', in *Disability Experiences: Memoirs, Autobiographies, and Other Personal Narratives*, ed. by G. Thomas Couser and Susannah B. Mintz (Columbia, SC: Gale, 2018), pp. 349-55.

Grants:

- Steven Wilson (PI) and Piotr Blumczynski (CO-I), The Language(s) of Covid-19: Implications for Global Healthcare, British Academy Grant (2020)
- Steven Wilson (PI), Global Disease: Language(s) and the Literary Imagination, AHRC Leadership Fellows Award (2018-19)
- Steven Wilson (PI), The Textual Construction of Disease: French Medico-Literary Cultures, British Academy Grant (2017)
- Steven Wilson (PI), 'French Autopathography: Disability, Disease and Disorders from First-Person Perspectives', Modern Humanities Research Association (MHRA) (2014)

South East Technological University

21. Susan Barnes

Lecturer, School of Humanities, Wexford Campus

Research Interests:

Member of the International WAVE Lisbon working group designing and developing a workshop for the Lisbon Addictions 24 conference 'WAVE Foresight Workshop: Back-Casting Exercise on workforce and workplace development to support peer-workers in addictions fields.'

Outputs in the area:

Conference/seminar/invited papers

- Barnes, S. (2024, October). 'A digital approach to peer-led recovery and social connection to address substance use and/or mental health challenges'. Poster presented at the Lisbon Addictions 24 International Conference, Lisbon, Portugal.
- Barnes, S. (2024). 'Throwing out the rulebook: Sharing research learning from co-creating and co-producing research with those with lived/living or learned experiences of substance use and/or mental health challenges'. Paper presented at the Social Democracy and Drug Policy Conference, Southeast Technological University (SETU), Waterford, Ireland.
- Barnes, S. (2024, June). 'Co-production principles guiding policy development'. Paper presented at the Social Democracy and Drug Policy Conference, Southeast Technological University (SETU), Waterford, Ireland.
- Barnes, S. (2024, April). 'Beyond registration: The challenges of equality, diversity, and inclusion for social care workers and the communities they serve'. Paper presented at the National Social Care Conference, Ireland.
- Barnes, S. (2024, April). 'Co-production and co-research in an online recovery community'. Paper presented at the Educational Pathways Conference, Southeast Technological University (SETU), Wexford, Ireland.
- Barnes, S. (2024, March). 'Learning from co-produced research'. Paper presented at the Lived Experience Conference, SERDATF, Kilkenny, Ireland.

22. Dr Lorraine Bowman-Grieve

Lecturer in Psychology, Department of Arts, Waterford Campus

Research Interests:

Member of the Analysing Social Change Research Group, SETU and the Crime & Justice Research Group, SETU. Research interests include social and forensic psychology and terrorism studies.

Outputs in the area:

Conference/seminar/invited papers

- Bowman-Grieve, L. (2022, January 28). 'Right wing extremism and Covid conspiracy in Ireland. Paper presented at the European Society of Criminology', Working Group on Radicalization, Extremism, and Terrorism, in association with Liverpool Hope University School of Social Science.

23. Dr Lillian Byrne

Lecturer, Department of Humanities, Wexford Campus

Research Interests:

Committed to applied and evaluative research in Early Childhood Education and Social Care, with a focus on health-related topics such as occupational identity formation and the transfer of knowledge between intellectual, technical, and practical aspects of self. Byrne's work has shaped educational practices and policies at local and national levels, particularly in the social care sector. Grounded in social justice, this research has practical implications for health and well-being within communities. Current interests include social pedagogy, inner world development, STEM, SDG 4 (Quality Education), and eco-art, utilizing participatory, action, and narrative research methods, reflecting their leadership in Early Childhood and Social Care programmes at SETU.

Outputs in the area:

Publications

- Byrne, L. (2023). [An academic literacies intervention to support professional identity formation delivered during the Covid-19 emergency remote learning context](#). *The Journal of Practice Teaching and Learning*, 20(1).

Conference/seminar/invited papers

- Byrne, L. (2023, April). Co-organised 'Early Childhood Conference: Leading Quality Practice in the Early Years'. College Street, Waterford.
- Byrne, L. (2022, September). 'An academic literacies intervention to support professional identity formation delivered during the Covid-19 emergency remote learning context'. Paper presented at the Whiting and Birch Practice Teaching and Learning Conference, online.

24. Dr Sinead Conneely

Senior Lecturer, Department of Law and Criminal Justice, Waterford Campus

Research Interests:

Research focus on family mediation since Conneely's groundbreaking PhD in the area. In addition, she has been involved in empirical research to investigate family caselaw in the District Court, as a 'bone fide family law researcher'. Co-supervises postgraduate projects in other areas of law and across other disciplines.

Outputs in the area:

- Conneely, S., Dempsey, S., Rumley, G., & O'Shea, R. (2022). 'Online family mediation post Covid-19: A practitioner's perspective'. *Irish Journal of Family Law*, 25(4), 73.
- Conneely, S. & O'Shea, R. (2019). 'Domestic violence in the District Court'. *Irish Journal of Family Law*, 22(4), 79.
- Conneely, S. & O'Shea, R. (2019). 'Innovative family mediation research initiative in the community in Ireland'. *Family Court Review*, 57(3), 342.

25. Dr Claire Cullen

Program Lead BA (Hons) Psychology Program, Department of Arts, Waterford Campus

Research Interests:

Implicit bias, Relational Frame Theory, sex education, self-management of head and neck cancer, mental health recovery, dementia care, ageism. interprofessional collaboration, complex intervention development, process and implementation evaluations, undermining stigma, sexual prejudice and discrimination, and experimental behaviour analysis. Cullen is an

elected member of the International Society for the Scientific Study of Sexuality (SSSS), and the Analysing Social Change Research Group at SETU.

Outputs in the area:

- Bourke, A., Cullen, C., & Maunsell, C. (2024). '[Preparing to teach relationships and sexuality education: Student teachers' perceived knowledge and attitudes](#)'. *Sex Education*.
- Maunsell, C., Bourke, A., Mallon, B., & Cullen, C. (2023). 'Comprehensive sexuality education in Ireland: A children's rights perspective'. In B. Gornika & M. Doyle (Eds.), *Sex and sexualities in Ireland: Interdisciplinary perspectives*. Palgrave Macmillan.
- Costello, A., Maunsell, C., Cullen, C., & Bourke, A. (2022). '[Systematic review of international relationships and sexuality education \(RSE\) provision at preservice teacher education level](#)'. *Frontiers in Education*.

26. Dr Christa De Brun
Lecturer, Department of Arts, Waterford Campus

Outputs in the area:

- De Brun, C. (ed.) (2022). *Lit Hub*. [Virtual Dementia Hub](#), 4 September.

Research Project:

The Virtual Dementia Hub is a Digital Inclusion project to empower people living with Dementia through technology. In 2022, a literary hub was curated for those living with dementia. Research has proven that creative arts therapy can be beneficial for people living with dementia. Such therapies engage attention, provide pleasure and may improve symptoms such as anxiety and apathy. Created pieces of art can also be helpful in gaining an understanding as to how the person with dementia is feeling, allowing people with dementia an outlet that they may not otherwise have. Participatory arts can help support relationships between the person with dementia and their carer. It can also foster a better sense of community. This online space features some of Ireland's leading writers and poets reading from their work, including Claire Keegan, Danielle McLaughlin, Joseph O'Connor, Annemarie Ni Churreáin, Anne Tannam and many more.

27. Dr Suzanne Denieffe
Head of School, School of Humanities, Waterford Campus

Outputs in the area:

Publications

- Murphy, K., Kehoe, B., Denieffe, S., et al. (2023). [A comparison of aerobic- and resistance-emphasised exercise on cardiometabolic health and quality of life in men receiving androgen deprivation therapy for prostate cancer: Protocol for a feasibility trial](#). *Contemporary Clinical Trials*, 136, 107388.
- Murphy, K., Denieffe, S., Kehoe, B., et al. (2023). [Designing effective exercise intervention trials for prostate cancer cohorts: A qualitative study on experiences and views of exercise oncology researchers](#). *BMC Sports Science, Medicine and Rehabilitation*, 15, 145.
- Denieffe, S., Denny, M., & White, M. (2022). [Embracing and sustaining telehealth progress: The role of the nurse manager](#). *Journal of Nursing Management*.
- Matthews, E., Cowman, M., Mulhare, B., Banville, E., Kissane, S., Lederman, O., Lowney, P., Ronan, F., & Denieffe, S. (2022). [A qualitative evaluation of an exercise practitioner in](#)

[an outpatient child and adolescent mental health service](#). *Irish Journal of Psychological Medicine*, 1-5.

- Matthews, E.W., Cowman, M., Brannigan, M., & Denieffe, S. (2022). [Implementing experience-based co-design to develop a physical activity programme in recovery-focused outpatient mental health services](#). *International Journal of Therapy and Rehabilitation*.
- Denny, M., & Denieffe, S. (2022). 'Non-equivalent control group pretest-posttest design in social and behavioural research in education: Main considerations'. In *Cambridge handbook of research methods and statistics for the social and behavioral sciences*. Cambridge University Press.

Conference/seminar/invited papers

- Denieffe, S., Rodrigues, P., Prendergast, M., Rabbitte, M., Nevin, M., & Denny, M. (2023, Nov). 'Exploring energy poverty in palliative care at home: The nurse perspective. A human rights-based approach for palliative care: Towards solutions for public health palliative care'. Paper presented at the International Seminar of the European Association for Palliative Care (EAPC) Reference Group on Public Health and Palliative Care.
- Kowalczyk, K., Denieffe, S., & Denny, M. (2023, Jun). Breast cancer awareness and prevention behaviour: A cross-sectional study. Paper presented at the University of Maribor International Nursing Conference.
- Denieffe, S., & Lowney, P. (2022, Feb). [Do we have the 'Right' story](#). Online conversation as part of the artsandhealth.ie conversation series, funded by the Arts Council and the HSE.
- Denieffe, S. (2022, June). 'Delivery of healthcare during Covid-19: Telehealth innovations in Ireland'. Keynote address presented at the University of Maribor International Nursing Conference.
- Denieffe, S. (2022, June). [Delivery of healthcare during Covid-19: Telehealth innovations in Ireland](#). Plenary session presented at the University of Maribor International Nursing Conference.

28. Dr Danielle Douglas

Lecturer, Department of Social Care and Early Childhood, Waterford Campus

Research Interests:

Marginalised groups, vulnerable children and young people and their families, children's geographies, identity and selfhood. Research has included a diverse range of creative methodologies including photomethodology and narrative inquiry.

Outputs in the area:

Publications

- Douglas, D. (2024). *Protecting foster care: An insider's perspective*. *Foster*, 15, pp. 5-15.
- Barrett, N. (2023). [Dr Danielle Douglas: Stories from Foster Care](#). Irish Foster Care Association in association with the Department of Children, Equality, Disability, Integration and Youth.
- Shier, A.M., & Douglas, D. (2023). Adoption and foster care. In P. Share, T. Browne, & K. Lalor (Eds.), *Applied social care: An introduction for students in Ireland*.

Conference/seminar/invited papers

- Douglas, D. (2023, Oct. 5). 'Thriving not surviving: Re-framing trauma and disabilities through a strengths-based approach'. Keynote presentation at Resilience Healthcare Seminar, Castletroy Park Hotel, Limerick.

- Douglas, D. (2023, Sep. 23). 'Protecting foster care: An insider's perspective'. Keynote presentation at IFCA Conference, Mount Wolseley Hotel, Carlow.
- Douglas, D. (2023, Mar. 30). 'Relational identities in foster care: Constructing 'selves' through interactions'. Paper presented at Social Care Ireland Conference, Mount Wolseley Hotel, Carlow.
- Douglas, D. (2022, Aug. 24-27). 'Figuring identities through relational spaces in foster care: Katie's story'. Paper presented at the European Association for Research with Adolescents (EARA) Conference, Trinity College Dublin.
- Douglas, D. (2022, May 17). 'THRIVE: Celebrating the ordinary people making extraordinary differences in the lives of children and young people'. Paper presented at Tusla Regional Conference, Hotel Kilkenny.
- Douglas, D. (2022, April 4-7). 'Everyday worlds in foster care: Exploring children and young people's socio-spatial experiences and identities'. Paper presented at Social Care Ireland Conference, Radisson Hotel, Sligo.

29. Dr Bernadette Flanagan
Lecturer, Department of Arts, Waterford Campus

Outputs in the area:

Publications

- Peiris, I.K., Joshi, R., Flanagan, B., & Ulluwishewa, R. (2023). '[The art of sustainable wellbeing: An eastern philosophy approach to cultivating happiness](#)'. *Journal for the Study of Spirituality*.
- Flanagan, B. (2023). '[The spirit of global health: The World Health Organization and the "spiritual dimension" of health, 1946-2021](#)'. *Journal for the Study of Spirituality*.
- Flanagan, B. & Molina, N. (2023). '[Introduction](#)'. In B. Flanagan & N. Molina (eds.), *Spirituality and addiction*. Basel: MDPI.
- Zsolnai, L., Flanagan, B., & Bouckaert, L. (co-eds.) (2022). *Ethics special section*. *Journal of Management, Spirituality and Religion*, 19(3). ISSN (Print): 1476-6086.
- Flanagan, B. (2022). '[Women and pilgrimage](#)'. *Journal for the Study of Spirituality*, 12(2), pp. 181-182.

Conference/seminar/invited papers

- Flanagan, B. (2023, May). 'From local sites to global encounters: Aspects of pilgrimage practice with reference to recovery from uncertainty. Paper presented at The Seventh International Conference of the International Network for the Study of Spirituality - Spirituality, Critical Reflection and Professional Practice in an Uncertain World', South East Technological University, Waterford, Ireland, 16-18 May.

Research Projects:

Led the development of academic studies in contemporary spiritualities in Ireland for the past twenty years and was elected as President of the international Society for the Study of Christian Spirituality. Shared expertise in spirituality studies with new generations of scholars through the MA in Applied Spirituality which she co-designed in 2001. CoFounder/Chair: Spirituality in Society and the Professions Research Group (SpirSoP). This research group is making linkages with nursing researchers at SETU and international colleagues in the field of spiritual care, a dimension of healthcare that is receiving greater attention post-COVID. Pilgrimage is a second field of special interest within the Research Group, because of the rich possibilities for development in the South East. New approaches to sustainable development are also being explored by linking to the international Inner Development Goals network and Spiritual Capital initiatives.

30. Dr Susan Flynn

Head of Department of Arts, Waterford Campus

Research Interests:

Research centres on equality, diversity and inclusion (EDI), and social and cultural practices. Author/editor of 9 books as well as multiple peer reviewed academic articles and book chapters, all of which are concerned with the central topic of equality and the self.

Outputs in the area:

Conference/seminar/invited papers

- Flynn, S. (2023, May 25-26). 'Room for inclusion: Diversity in the university space'. Paper presented at the Equitas EDI in Higher Education Conference, South East Technological University.
- Flynn, S. (2023, May 16-18). 'Freire and inclusion: A dialogue'. Paper presented at the International Network for the Study of Spirituality Conference, South East Technological University.
- Flynn, S., Collins, J., & Malone, L. (2022). 'Pandemic pedagogies: The impact of ERT on part-time learners in Ireland'. *International Journal of Lifelong Education*, 41(2).
- Flynn, S. (2022). 'Screening performance: Bauman's practices of selfhood in liquid modern times'. In T. Timonfuga (ed.), *Screening the art world*. Amsterdam: Amsterdam University Press.
- Flynn, S. (ed.) (2022). *Equality in the city: Imaginaries of the smart future*. Bristol: Intellect.
- Flynn, S., & Marotta, M. (eds.) (2022). *Critical pedagogy, race and media: Diversity and inclusion in higher education teaching*. London: Routledge.

Research Projects:

- *EU COST Action*, 'Transnational Family Dynamics in Europe' management committee member.
- *EU Conexus* 'Community Engagement through Arts and Culture', work package member, and SETU representative on the Joint Research Institute.
- *EUCITO* project member.

31. Dr Una Kealy

Lecturer, Department of Arts, Waterford Campus

Research Interests:

Undertakes research prioritising women; and is passionately interested in excellent teaching and learning and work to support those who have struggled to access it; and, as a life-long advocate for value of the Humanities, theatre specifically works to contribute to the democratisation of culture and public spaces (such as theatres) from which some people feel excluded. Member of the Practice-Led Active Creative Engagement (PLACE) working group within the Analysing Social Change (ASC) Research Group in SETU. Researchers in PLACE create and investigate literature, dance, drama, film, and theatre practice investigating the power of narrative as it pertains to the self and social structures and explore how stories are created and expressed through different media and genre. An interest in, and active pursuit of, social justice, equality, and accessibility coheres researchers within PLACE as does a determination to pursue those interests through a variety of methodologies that prioritise aesthetic ways of knowing. Researchers within PLACE prioritise performative methodologies, using creative engagements to generate and articulate new knowledge as a means of supporting a more inclusive, diverse, and equal society.

Outputs in the area:

Publications

- McCarthy, K. & Kealy, U. (eds.) (forthcoming). 'Practitioner panel discussion: Amanda Coogan, Lianne Quigley, Caroline Byrne and Jonathan Bank'. In U. Kealy & K. McCarthy (eds.), *Active speech: Critical perspectives on Teresa Deevy*. Open Book Publishers, Cambridge.

Major Public Engagement/Creative Outputs

- Kealy, U., McCarthy, K., Grant, D., & O'Connor, J. (n.d.). *Outputs from practice as research project*. [Principal Investigator: U. Kealy].
- Coogan, A. (2022). [Possession](#). Hugh Lane Gallery, 14-18 June.
- Coogan, A., Quigley, L., & Jones, A. (2022). *The Possession Project*. 27 October, Choristers' Hall, Waterford Medieval Museum, Waterford Imagine Arts Festival.
- Dix, C. (2022). [Tribute: The Teresa Deevy story](#). Online documentary, Mind the Gap Films for RTÉ Player, 10 November.

32. Dr Sheila Long

Senior Lecturer, Department of Humanities, Carlow and Wexford Campus

Research Interests:

Children's Rights, Childhood Studies, International Studies, Applied Social Studies. Member of the socialCORE research group at SETU.

Outputs in the area:

- Long, S. (2022). 'Children's rights education for ECEC students'. In F. Press & S. Cheeseman (eds.), *(Re) conceptualising children's rights in infant-toddler care and education*. London: Springer.

33. Dr Kate McCarthy

Lecturer, Department of Arts, Waterford Campus

Research Interests:

Member of the Feminist Research Working Group (International Federation for Theatre Research), the International Coalition of Sites of Conscience, the Irish Society for Theatre Research, the Arts Education Research Group (Trinity College Dublin), Women in Research Network (SETU), and PLACE (Practice-Led, Active & Creative Engagement) working group (School of Humanities, SETU), and Analysing Social Change Research Group, SETU.

Outputs in the area:

Publications

- McCarthy, K. & Kealy, U. (eds.) (forthcoming). 'Practitioner panel discussion: Amanda Coogan, Lianne Quigley, Caroline Byrne and Jonathan Bank'. In U. Kealy & K. McCarthy (eds.), *Active speech: Critical perspectives on Teresa Deevy*. Open Book Publishers, Cambridge.
- McCarthy, K. & Kealy, U. (forthcoming). 'You can feel the change in the air: Amanda Coogan, Alvean Jones, and Lianne Quigley reflecting on Talk Real Fine, Just Like a Lady, a shapeshifting of Teresa Deevy's The King of Spain's Daughter'. In U. Kealy & K. McCarthy (eds.), *Active speech: Critical perspectives on Teresa Deevy*. Open Book Publishers.

Major Public Engagement/Creative Outputs

- Kealy, U., McCarthy, K., Grant, D., & O'Connor, J. (n.d.). *Outputs from practice as research project*. [Principal Investigator: U. Kealy].
- Coogan, A. (2022). [Possession](#). Hugh Lane Gallery, 14-18 June.

- Coogan, A., Quigley, L., & Jones, A. (2022). *The Possession Project*. 27 October, Choristers' Hall, Waterford Medieval Museum, Waterford Imagine Arts Festival.
- Dix, C. (2022). [Tribute: The Teresa Deevy story](#). Online documentary, Mind the Gap Films for RTÉ Player, 10 November.

34. Dr Niamh McCrea

Senior Lecturer, Department of Humanities, Carlow and Wexford Campus

Research Interests:

Disciplinary background in Equality Studies and research to-date has focused on the relationship between equality, philanthropy and community development/social movements. Publications on equality as an ethical value in youth work, and on community development and financialisation. Member of the socialCORE research group at SETU.

Outputs in the area:

Publications

- McCrea, N. (2023). [All things considered, should egalitarian movements accept philanthropic funding?](#) Res Publica.
- McCrea, N. & McDonnell, K. (2022). 'It put a spark back in me': An evaluation of St Catherine's Community Services' adult education programmes. Evaluation report, unpublished.

Conference/seminar/invited papers

- McCrea, N. (2023, September). 'Care and social justice in Irish social care seminar'. SETU Carlow.

35. Dr Teresa Mulhern

Lecturer, Wexford Campus

Research Interests:

Psychology, Applied Behaviour Analysis

Outputs in the area:

Publications

- Mulhern, T. (2022). 'Relational Frame Theory: Made simple'. Springer, Switzerland.

Conference/seminar/invited papers

- Connery, V., & Mulhern, T. (2024, April). *Evaluating the benefits and acceptability of behavioural skills training programme for parents*. Paper presented at the Psychological Society of Ireland Division of Behaviour Analysis Conference, Galway.
- Connery, V., & Mulhern, T. (2024, February). *Neurodiversity: What it means and how to support*. Workshop presented at Finglas Family Forum in association with the Children's Disability Network Team.
- Connery, V., Fernandez-Mateos, J. M., Mulhern, T., & Fitzgerald, N. (2022, November). 'The role of a behavioural psychologist in Ireland'. Paper presented at the Psychological Society of Ireland Conference, Portlaoise.
- Fernandez-Mateos, J. M., Eidman, S., O'Keefe, A., & Mulhern, T. (2023, April). 'Neuroaffirmative voices reflected in ABA'. Keynote presented at the Psychological Society of Ireland Division of Behaviour Analysis Conference, Athlone.
- Mulhern, T. (2023, May). [Joint Committee on Disability Matters debate: Rights-based behaviour analysis and support: Discussion](#).
- Mulhern, T. (2024, April). 'Assent, applied behaviour analysis and the issue of meaningful choice'. Paper presented at the Psychological Society of Ireland Division of Behaviour Analysis Conference, Galway.

- Mulhern, T. (2024, April). 'Nothing about us without us: A teacher's perspective'. Online presentation at Emirates College for Advanced Education 10th Annual Autism Day.
- Mulhern, T. (2024, September). 'Education and autism: An autistics' perspective and experience of the education system'. Online presentation, Emirates College for Advanced Education.
- Mulhern, T. (2023, December). Classification and RFT: An application. Workshop presented with the Association of Contextual Behavioural Science, online.

36. Prof. Brenda Murphy

Research Lead, School of Humanities, Waterford Campus

Research Interests:

Gender Equality, Gender Mainstreaming and Leadership (gendered places and spaces); Media and Gender - portrayal, representation and politic (identities, gendered bodies, symbolic violence, cyber cultures, online hate, male gaze, activism etc); Media, Gender and Wellbeing (incl. medical bias, mental health); Mediated Identities and Performances of Consumption (national, gender, ethnic etc.); Masculinities.

Outputs in the area:

Publications

- Murphy, B. (2022). Desperately seeking wellbeing: Toxic media portrayals and the pursuit of happiness. In A. Azzopardi, M. Clark, & R. Falzon (Eds.), *Perspectives on wellbeing: Applications in the field*. Leiden; Boston: Brill.

Conference/seminar/invited papers

- Murphy, B. (2023). 'Framing the other, narratives of non-national women 'as victim': A study of media coverage of femicide in Ireland & Malta'. Presented in collaboration with Dr Jennifer O'Mahoney (SETU) at Eurocrim 2023, 3rd Annual Conference of the European Society of Criminology.
- Murphy, B. (2023, June 13). Invited speaker, Cátedra de Marcela Lagarde y de los Ríos: Panel 2 - Roundtable on femicide from a global perspective. Department of Sociology & Criminology, University College Cork.
- Murphy, B. (2023, March 24-25). 'Unruly women? Harnessing collective action and resisting mediatised gender norms - academics turn activists - a personal response'. Keynote/Invited speaker at Recreating the World: Critique, Control & Crisis in New Social Realities Conference, South East Technological University.
- Murphy, B. (2022, Nov. 16). 'Boundaried spaces and the pursuit of happiness: Feminist practices from academy to activism'. Invited speaker at the Sociology Seminar Series, Department of Sociology & Criminology, University College Cork.
- Murphy, B. (2022). 'From unruliness to collective action: Resisting norms on gender and sexuality in media. Fixing, diversifying and problematising representations. #FixedIt and #Manel campaigns - Challenging media representation as feminist activism'. Paper presented at the ECREA Online Pre-Conference.
- Murphy, B. (2022, Sept. 28-29). 'Challenging toxic stereotypes; Nurturing cultures of belonging'. Keynote/Invited speaker at Diversity & Inclusion | Betsson Group | iGaming NEXT, Valletta.
- Murphy, B. (2022, June 17). 'Stereotypes & archetypes: Gendered worlds & gendered thinking - Nurturing a culture of belonging'. Keynote presented at 'Together we drive change' Diversity & Inclusion Conference 2022, Betsson Group, Corinthia Hotel, St. Julian's, Malta.

- Murphy, B. (2022, March 18). Invited panellist, 'Engaging men and boys in violence prevention'. National conference organised by the Commission on Gender-Based Violence and Domestic Violence in collaboration with Men Against Violence.
- Murphy, B. (2022, Feb. 23). Invited chair, Webinar series | Situating feminism. Department of Gender & Sexualities, University of Malta.

37. Dr Ella O' Sullivan

Lecturer, Department of Law and Criminal Justice, Waterford Campus

Research Interests:

Dissertation focused on the duty of care owed to children in schools from the perspective of the law of negligence. PhD examined the application of *ordre public* and morality exclusions in European patent law.

Outputs in the area:

Publications

- O'Sullivan, E. (2023). 'The marginalisation of victims of domestic abuse under the Irish Domestic Violence Act 2018'. *Journal of Social Welfare and Family Law*, 45(2), pp. 119-142.
- O'Sullivan, E. (2022). 'A problem of interpretation: Is Article 53(a) EPC necessarily restrictive of emerging technologies?' In N. Hawkins (ed.), *Patenting biotechnical innovation: Eligibility, ethics and public interest* (pp. 90-109). Edward Elgar.

Conference/seminar/invited papers

- O'Sullivan, E. (2023, Sep). 'Reconsidering the role of the environment in the ordre public and morality exception'. Paper presented at the Conference on the 25th Anniversary of the Biotechnology Directive 98/44/EC: A Reflection on its Past, Present and Future, Maynooth University.

38. Dr Muireann Prendergast

Researcher, School of Humanities, Waterford Campus

Outputs in the area:

- Prendergast, M. (2023). '[Constructing the abortion debate: A comparative news values analysis of print media discourses in Ireland and Argentina](#)'. *Journal of Multicultural Discourses*.

39. Muireann Ranta

School of Humanities

Outputs in the area:

Publications

- Ranta, M. (2023). *Child rights impact report in collaboration with children and their families living in affected areas of the proposed 7 turbine Whitehill development*. Report.
- Ranta, M. (2023). 'Creating a child rights-based participatory education for sustainable development approach in early childhood education and care'. In *Childlinks: Environmental sustainability in early childhood education and care* (1), pp. 12-19. Barnardos, Ireland.
- Ranta, M. (2023). Positioning the young child as a rights holder within ESD curricula making under Article 29 1(e) of the United Nations Convention on the Rights of the Child. *An Leanbh Og ESD* Special Edition.

- Ranta, M. (2023). [‘Can we see our voices?’ – Young children’s own contributions to authentic child participation as a pillar for sustainability under the United Nations Convention on the Rights of the Child \(UNCRC\)](#). *EECER International Journal*.
- Ranta, M. (2022). ‘Make space for unicorns: A child rights-based approach to education for sustainable development in early childhood’. *Early Childhood Ireland - Early Pedagogy*, Summer 2022 Issue 12, September 2022.
- Ranta, M. (2022). [‘Nordic reflections on child rights and childhood: Realising sustainability?’](#) *Human Rights Education Review*, 5(1), 162–165.

Conference/seminar/invited papers

- Ranta, M. (2023, Dec.). ‘Big Macs and unicorns: Children’s evaluations of traditional ‘child friendly’ research methods’. Paper presented at the Children’s Research Network Ireland, Children in Research Symposium.
- Ranta, M. (2023, Nov.). ‘A “chicken soup” or transformative approach in ESD policy for early childhood under the UNCRC’. Paper presented at the OMEP Ireland ESD Conference, Limerick.
- Ranta, M. (2023, Aug.). ‘Big Macs and unicorns: A child rights-based participatory approach to ESD for early childhood’. Paper presented at the TND8 Conference, Mälardalen University, Västerås, Sweden.
- Ranta, M. (2023, June). “‘Do you like my socks’? Co-designing a children’s research advisory group (CRAG) with young children’. Paper presented at the Human Rights Education Conference, University College Dublin (UCD).
- Ranta, M. (2022, Dec.). ‘Can we see our voices?’ - A child rights-based participatory study exploring young children’s own perspectives and lived experiences of nature under Article 29 1(e). Paper presented at The Department of Humanities Research Seminar, SETU Carlow Campus.
- Ranta, M. (2022, Dec.). ‘My nature rights: A child rights-based participatory study exploring young children’s views of the natural world’. Paper presented at the Early Childhood Voices 2022 Conference, Charles Sturt University, Australia.
- Ranta, M. (2022, Nov.). “‘Can we see our voices?’ - A child rights-based participatory study exploring young children’s own perspectives and lived experiences of nature under Article 29 1(e)’. Paper presented at the VARiE Research Seminar, University College Dublin (UCD), Dublin.
- Ranta, M. (2022, Aug. 23-26). “‘Can we see our voices?’” A child rights-based participatory approach exploring with young children their own perspectives and lived experiences of nature under Article 29 1(e)’. Paper presented at the EECERA Annual Conference, Glasgow, Scotland.

40. Noelle Reilly

Professional Practice Coordinator, Dept of Humanities, Carlow and Wexford Campus

Outputs in the area:

- Reilly, N. & Sieber, C. (2023). ‘Practice learning in social care’. In K. Lalor, P. Share & T. Brown (eds.), *Social care work: An introduction for students in Ireland* (4th ed., pp. 61-72). Institute of Public Administration (IPA), Dublin.

41. **Dr Meabh Savage**
Lecturer, Department of Architecture and Built Environment, Waterford Campus

Outputs in the area:

Publications

- Savage, M. (2024). [*Excluded and left behind: The lived experience of long-term family homelessness and the effects on their children*](#). Mercy Law Resource Centre.
- Savage, M. (forthcoming). 'Challenging the myth of the good-bad mother dichotomy: Why a relational framework (doulia) for social caring matters for homelessness unaccompanied mothers'. *Irish Journal of Applied Social Studies*.
- Savage, M. (2023). 'Homelessness: A social injustice in contemporary Ireland'. In K. Lalor, P. Share, & T. Brown (Eds.), *Social care work: An introduction for students in Ireland* (4th ed., pp. 3-16). Institute of Public Administration.
- Savage, M. (2022). 'The significance of the affective sphere to understanding and responding to women's homelessness'. *European Journal of Homelessness*, 16(2), pp. 13-45.
- Denieffe, S., Barrett, A., Kissane, S., Savage, M., McDonagh, V., & McCarthy, M. (2022). *Support for Tenancy and Recovery Targets Project (START): Evaluation report*. Waterford Institute of Technology.

Conference/seminar/invited papers

- Savage, M. (2024, June). 'Homeless mothers and affective inequalities: Why a relational framework to support nurturing matters'. Paper presented at the UNESCO Child & Family Research Centre 11th Biennial International Conference, Promoting Equality Through Family Support, Galway, 13-14 June.
- Savage, M., & Fédér, B. (PhD, BMSZKI-KRE, Budapest; 2024, April). 'Co-production of knowledge – Using visual voices to improve the lives of homeless women'. Paper presented at Responsive Social Services: Strengthening the Impact of User Participation, Bucharest, 22-23 April.
- Savage, M. (2023, June). 'Challenging contemporary frameworks of the good-bad mother dichotomy: Why a relational framework for social caring matters'. Paper presented at the European Conference on Social Work Education, 20-23 June.
- Savage, M. (2023, May). 'Transforming intersectional gender injustices for mothers living in direct provision by creating spaces of resistance in higher education using photovoice'. Keynote address presented at Equitas Higher Education (Equality, Diversity and Inclusion in Higher Education), 25-26 May.
- Savage, M. (2023, March). 'Reconceptualizing how we understand and respond to homeless mothers: Hearing from unaccompanied homeless mothers why care and class matter to them'. Paper presented at The International Journal on Homelessness Conference, 21-23 March.
- Savage, M. (2022, 18 Oct.). 'Homeless motherhood and affective inequalities: Why a relational framework for social caring matters'. [\[Webinar\]](#). Motherhood and Homelessness, FEANTSA Women.
- Savage, M. (2022, Sept). 'Exploring secondary affective (professional) care relations with homeless unaccompanied mothers with complex needs: The perspectives of homelessness workers'. Paper presented at the 16th European Research Conference on Homelessness, 22-23 Sept.

42. Christina Sieber

Assistant Lecturer, Wexford Campus

Research Interests:

Member of the Irish Association of Social Care Educators and Social Care Ireland with over twenty years' experience working in the social care sector, namely in the mainstream residential social care field, primarily with trauma-informed and attachment-based care. Research interests lie in attachment, trauma and reflective practice and the role that they play in both education, practice and placement.

Outputs in the area:

- Reilly, N. & Sieber, C. (2023). 'Practice learning in social care'. In K. Lalor, P. Share & T. Brown (eds.), *Social care work: An introduction for students in Ireland* (4th ed., pp. 61-72). Institute of Public Administration (IPA), Dublin.

43. Dr P.J. White

Senior Lecturer, Department of Humanities, Carlow Campus

Research Interests:

External Adjunct Full Professor at McMaster University, and Adjunct Member at McMaster Institute for Research on Aging. PhD in Product Design, researches and lectures in Product and Service design with a specialism in ageing. Prior to academic roles, worked as a Product Designer, with industry experience ranging from the design of domestic products to product solutions for SMEs and multinational companies. Currently working across an interdisciplinary portfolio of research involving leading national and international partners.

Outputs in the area:

- White, P.J., Casey, B.P., Cleary, O., Finn, E., O'Connor, K., & Coen, N. (2023). '[Co-design with integrated care teams: Establishing information needs](#)'. *International Journal of Integrated Care*, 23(4), p.7.
- Finegan, T., White, P.J., & Casey, B.P. (2022). '["Living well at home": Integrated care for older people in Ireland](#)'. *International Journal of Integrated Care*, 22(S3), p.235.
- White, P.J. (2022). '[Designing products for older people's social and emotional needs: A case study](#)'. *Anthropology and Aging*, 43(2), pp. 24-39.
- Zallio, M., Grey, T., Boland, P., Kelly, H., White, P.J., & O'Ferrall, E. (2022). '[Online-based participatory design: A case study of developing international standards during a pandemic](#)'. *Strategic Design Research Journal*, 15(1).

Research Projects:

Examples of projects include health services co-design (HSE), public transport service design (Irish Rail), dementia standards development (NSAI) design for dementia (German Centre for Neurodegenerative Diseases) ageing and the digital divide (McMaster University) digital divide in developing countries (Makerere University, Uganda) co-designing Interdisciplinary research (McMaster University and SETU) labour market digital tools (SFI funded with Dr Ray Griffin SETU).

Trinity College Dublin (TCD)

44. Dr Catherine Barbour

Department of Hispanic Studies, School of Languages, Literatures and Cultural Studies

Research interests:

Research focuses on intersectional approaches to gender in contemporary Iberian literary and cultural studies, with a focus on Galician studies and minority cultures. Recent research moving into the medical humanities has been on the intersection of gender with aging, disability and mental health in Galician audiovisual culture and narrative. IRC New Foundations award investigating the role of creative practice in rural women's empowerment had a strong wellbeing component.

Outputs in the area:

- Catherine Barbour, 2024, '[Cocaine Cowboys: Visualizing Aging Masculinities in Galician Narco Noir](#)', *Romance Quarterly*, 71, (1), 2024, pp. 134-145.

Conference/seminar/invited papers

- 'Feminismo posthumanista no noir galego: unha ollada crítica ás novelas de Arantza Portabales', International Association of Galician Studies Annual Conference, 17-20 April 2024.

Grants:

- Project on women's empowerment which constitutes focus on arts and writing facilitating wellbeing in times of 'crisis': 'Creating Community: The Role of Creative Practice in Empowering Donegal Women', Irish Research Council New Foundations Award, 2022 €11,988. PI: Catherine Barbour.

45. Dr Nicole Basaraba

Digital Humanities, School of Languages, Literatures and Cultural Studies

Research interests:

Current and developing research interests are in historical mental health institutions and treatments from a digital storytelling perspective.

Grants:

- €16,000, Enterprise Ireland Horizon Europe Funding Support (ERC StG). Principal Investigator: Dr Nicole Basaraba. Research Assistant: Dr Shelby Zimmerman.

46. Dr Tylor Brand

Near and Middle Eastern Studies, School of Languages, Literatures and Cultural Studies

Research interests:

The lived experience of disaster, notably the Lebanese famine of World War I, and its memory.

Outputs in the area:

Publications

- Brand, Tylor. 2024. "Childhood and Children in the Lebanese Famine of World War I." In *In the Steps of the Sultan: Essays in Honor of Abdulrahim Abu Husayn*. Edited by Bilal Orfali and Tylor Brand, 227-250. Beirut: American University of Beirut Press.
- Brand, Tylor. 2023. *Famine Worlds: Life at the Edge of Suffering in Lebanon's Great War*. Stanford: Stanford University Press.

Conference/seminar/invited papers

- Brand, Tyor, Joelle Abi Rached, Christopher Rose, Secil Yilmaz. 2020. "Middle East History in the Time of COVID-19: A Roundtable on Disease, Environment, and Medicine." *Jadaliyya*, June 8, 2020.

Grants:

- American Philosophical Society, Franklin Grant, \$5,000, In the Embers of Calamity: Lebanon between the Famine and the French.

47. Ms Marie Carey

PhD Candidate in Mental Health, School of Nursing and Midwifery

Research interests:

The SUMI Study (suicidal mental imagery): Exploring people's experiences of suicidal imagery and the potential role of CBT-SP (Cognitive Behavioural Therapy-Suicide Prevention) Imagery Intervention.

Outputs in the area:

Publications

- Carey, M., Keogh, B. and Doyle, L. "Why are we not asking about Suicidal Mental Imagery?" *International Journal of Mental Health Nursing*, [forthcoming].
- Carey, M., & Wells, C. "[Cognitive Behavioural Therapy Suicide Prevention \(CBT-SP\) imagery intervention: a case report](#)", *The Cognitive Behaviour Therapist*, 12, (2019), e31, pp. 1-15.
- Masters Publication: Carey, M. "[Integrated care: the role of the CBT clinical nurse specialist / prescriber](#)", *Lenus: The Irish Health Repository* (2017).

Conference/seminar/invited papers

- Carey, M. "The SUMI Study (Suicidal Mental Imagery): Exploring people's experiences of suicidal imagery and the potential role of CBT-SP (Cognitive Behavioural Therapy-Suicide Prevention) Imagery Intervention", Fourth Annual Suicide and Self-harm Research Workshop on the Island of Ireland - *NSRF National Suicide Research Foundation*, 2024.
- Carey, M. "The SUMI (Suicidal Mental Imagery) Study", *IABCP Irish Association for Behavioural & Cognitive Psychotherapies Conference*, 2021.
- Carey, M. "The SUMI (Suicidal Mental Imagery) Study", *ENTER - Mental Health Trauma Informed Care*, 2023.
- Carey, M. "CBT-SP Imagery Intervention", *CBT Back to the Future Celebrating 50 years of CBT in Europe - The Annual Congress of the European Association for Behavioural and Cognitive Therapies*, 2021.

Grants:

- PI: The SUMI Study; Grant - TUFT Technological University Transformation Fund.

48. Dr Mary Condren

Social Work and Social Policy (retired general practitioner)

Research interests:

PhD research: Exploration of the experience of lesbian couples in Ireland, who use assisted reproduction technologies as they create their family, of their interactions with the medical profession.

49. **Dr Melissa Corbally**

School of Nursing and Midwifery

Research interests:

Narrative methodologies; Biographical Narrative Interpretive Methods; Social constructionism; Masculinities and health.

50. **Prof Mary Cosgrove**

Professor in German, Department of German, School of Languages, Literatures and Cultural Studies

Research interests:

Literary articulations of and cultural-historical discourses (up to the present) on depression / melancholy, trauma, and grief. Interested in cultural discourses on exhaustion in a world underpinned by ideologies of growth and acceleration. Published interdisciplinary work on all the above and on ageing with a particular focus on midlife narratives.

Outputs in the area:

- Langbein, J., Cosgrove, M., Fuchs, A. (eds) 2024. [Framing Ageing: Interdisciplinary Perspectives for Humanities and Social Sciences Research](#). (Bloomsbury 2024).
- Cosgrove, M., 2024. ['The Meaning of Middle Age in Terézia Mora's Darius-Kopp Trilogy'](#), in *Framing Ageing: Interdisciplinary Perspectives for Humanities and Social Sciences Research*, ed. Julia Langbein, Mary Cosgrove, Anne Fuchs (Bloomsbury 2024).
- Cosgrove, M. and Veronica O'Keane et al., 2019. ['Mood Matters: A National Survey on Attitudes to Depression'](#), *Irish Journal of Medical Science*, 188.4 (2019), pp. 1317-1327.
- Cosgrove, M. 2017. ['The Time of Sloth in Terézia Mora's Der einzige Mann auf dem Kontinent'](#), *Oxford German Studies*, 46.4 (2017), pp. 374-387.

Grants:

- Wellcome Trust Small Grant (2019-2022); 26979 GBP; Project Title: 'Framing Ageing: A Clinical, Cultural, and Social Dialogue'; Project Team: PI Professor Anne Fuchs UCD; Co-I with Des O'Neill and Julia Langbein (TCD).
- TCD Neurohumanities Wellcome Trust Fund (2017-2019); €15000; Project Title: 'Melancholia and the Brain'; Project Team: PIs Profs Veronica O'Keane (TCIN) and Mary Cosgrove (SLLCS)

51. **Dr Michael Crowe**

School of Dental Science

Research interests:

Research focuses on interactions between diet and oral health especially investigating at-risk subgroups such as chronically ill patients, elite athletes and the elderly. The main aim is to identify the contribution of specific risk factors to poor dental health and poor nutrient status within different subgroups to help inform recommendations and interventions for optimal oral health.

Outputs in the area:

- Crowe M, Pierse, D, O'Sullivan M, Sullivan, D and Daly, B. 2024. 'Where Does Dentistry Fit in the Medical Humanities?' Trinity College Dublin, 2024. Conference Presentation.

52. **Dr Claire Donohoe**
Department of Surgery, School of Medicine
Research interests:
 Include utilising peer learning in medical education, the use of medical humanities in medical education and narrative practice. Currently running a professional development programme for undergraduate medical students using applied narrative practice to enhance reflection and promote community building with the school, using qualitative methodology to explore the differential effect of discussion on reflective practice in professional identity formation.
- Outputs in the area:
- Founding member of Narrative Practice Ireland - a group working to educate health care professionals on applying principles and practice to their work.
- Grants:
- Monkstown Hospital Foundation, enhancing undergraduate surgical education using digital technology, PI CD; Amount €61,258.80
 - INHED grant 'A Pilot Programme to Support Professional Identity Formation in Students Using an ePortfolio and Mentorship Programme'. PI CD; Amount €5000.
53. **Mr Dan Fitzpatrick**
School of Nursing and Midwifery
Research interests:
 Currently researching mental health and help-seeking behaviours of soldiers in the Irish Defence Forces. The research is a mixed methods investigation, which includes the three branches of the Defence Forces. Interested in discovering what experiences soldiers are having in relation to mental health and how, and if they engage with military help-providing systems.
54. **Dr James Hadley**
Trinity Centre for Literary and Cultural Translation, School of Languages, Literatures and Cultural Studies
Research Project:
 Coordinate the Pratchett Project. This transdisciplinary project brings together researchers in all disciplines to study the life and work of comic fantasy author, Terry Pratchett. Alzheimer's Disease, and assisted death are strongly represented components. Pratchett suffered with Alzheimer's and was active in raising awareness. The project continues his work.
55. **Dr Rachel Hoare**
Department of French, School of Languages, Literatures and Cultural Studies; Research Centre for Forced Migration Studies
Research interests:
 Clinician-researcher who works as an expressive arts psychotherapist with unaccompanied minor refugees. Research explores ways of using the expressive arts to support these young people with trauma responses resulting from pre-migration, displacement and post migration stressors. Particularly interested in friendship, befriending and mentoring experiences.
- Outputs in the area:
- Hoare, R. 2024, 'Friendship is crucial for refugee children - here's how to talk to your child about being welcoming', *The Conversation*, 2024.

- Hoare, R. 2023. 'Unclear minds and coping through music' in, editor(s) Campbell, Dominic Kelleher, Bea, *Creative Brain Week Knowledge Making, Dublin, Creative Aging International*, 2023, pp.33 - 39, Book Chapter, 2023.
- Hoare, R. 2023. "'I was lost in my life and they helped me find my way again": Befriender and befriended experiences of the Spirasi Befriending Programme for survivors of torture in Ireland', *Journal of Rehabilitation of Torture Survivors*, 2023.
- Hoare, R. 2022. '[Adolescences disrupted in displacement: the protective effect of friends as proxy family for unaccompanied adolescent refugees settling in Ireland](#)' in, editor(s) Ingrassia and Massimo, *Adolescences*, Intechopen Ltd.
- Hoare, R. 2022. 'Using composite case material to develop trauma-informed psychoeducation for social care workers looking after unaccompanied minors in residential care in Ireland', *Health and Social Care in the Community*, 2022.
- Hoare, R. 2022. 'Friends as family: Using composite psychotherapy case material to explore the importance of friendships for unaccompanied adolescent refugees coping with the challenges of resettlement in Ireland', *Journal of Refugee Studies*, 2022.
- Coyne, I. (ed.), 2020. 'Children should be seen and heard', *Children's Research Digest 2019*, Trinity College, Dublin, December 2019, 2020. Proceedings of a Conference, 2020
- Hoare, R. 2020. 'Combining the BASIC Ph model of coping and resiliency with creative approaches to football to provide therapeutic care for separated male adolescents seeking asylum in Ireland', *Inside Out Irish Journal of Irish Association of Humanistic and Integrative Psychotherapy*, 91, 2020.
- Hoare, R. 2020. 'From global phenomenon to framework for living: using the beautiful game creatively to provide therapeutic care for unaccompanied male adolescents seeking asylum in Ireland', *International Journal of Migration, Health and Social Care*, 2020.
- Hoare, R. 2019. "'I can only be properly myself when I'm with her": Early adolescent intra-ethnic immigrant group friendships as a safe place for identity exploration, negotiation and validation', *Childhood*, 2019, pp. 1-19.

Grants:

- IRC New Foundations, PI, €10,000 (2021), 'Using inclusive research practices to understand, affirm and improve the befriending experiences and integration opportunities of refugees, international protection applicants and asylum seekers.'

56. Dr Ghaiath Hussein

Discipline of Medical Education, School of Medicine

Research Interests:

Include teaching and assessing medical ethics and professionalism in third level institutes, and public health ethics with a focus on humanitarian and disaster settings.

Outputs in the area:

- Hussein, G., 2023. 'When Ethics Survives Where People Do Not: A Story from Darfur'. *Narrative Inquiry in Bioethics*.
- Raajakesary, K., Galvin, L., Prendiville, K., Newport, S., MacAnulty, C. and Hussein, G., 2024. 'The Ethical Principles in Ethical Guidance Documents during the COVID-19 Pandemic in the United Kingdom and the Republic of Ireland: A Qualitative Systematic Review'. *Prehospital and Disaster Medicine*, pp. 1-11.
- Alsomali, N. and Hussein, G., 2021. 'CRISPR-Cas9 and He Jiankui's case: an Islamic bioethics review using Maqasid al-Shari'a and Qawaid Fighiyyah'. *Asian Bioethics Review*, 13(2), pp.149-165.

- Hussein, G. and Elmusharaf, K., 2019. 'Mention of ethical review and informed consent in the reports of research undertaken during the armed conflict in Darfur (2004–2012): a systematic review'. *BMC Medical Ethics*, 20, pp. 1-14.
- Buerge, B.R., Arawi, T., Asif, F., Aurich, B., Ching, S.L., Crawley, F.P., Ekmekci, P.E., Hussein, G., Kurihara, C., Lolas, F. and Safarli, N., 2022. 'Calling for Unity, Solidarity, Continuity, and Access-Oriented Action in Times of War'. *Pharmaceutical medicine*, 36(3), pp. 147-151.
- Al-Suwaidan, F.A., AlJarallah, J.S., Alyousefi, N.A. and Hussein, G., 2022. 'Awareness, opinion, attitude of intensive care unit specialists about the ethical guidelines for dealing with clinical decisions regarding the allocation of scarce resources during the COVID-19 pandemic'. *Saudi Critical Care Journal*, 6(3), pp. 61-67.
- Hussein, G., Raajakesary, K., Galvin, L., Peters, J., Prendiville, K., Newport, S. and MacAnulty, C., 2023. 'Which Ethical Principles Guided the Ethical Decision During the COVID-19 Pandemic in the UK, Ireland, and the US? Findings from a Qualitative Systematic Reviews'. *Prehospital and Disaster Medicine*, 38(S1), pp. s111-s112.
- Ali, A., Abodunrin, A., Al Khayyat, S., Novakovic, D., O'Connor, N. and Hussein, G., 2024. 'Medical School Curriculum Relating to Clinical Ethical Decision Making During a Pandemic: A Scoping Review'. *Journal of Medical Education and Curricular Development*, 11, p.23821205241240610.
- Rajhi, F.A., Koura, H. and Hussein, G., 2024. 'Ethics sensitivity among dialysis nurses in Jazan region: A descriptive cross-sectional study'. *Journal of Family Medicine and Primary Care*, 13(1), pp. 93-100.
- Hussein, G.M.A., 2018. 'The ethical considerations in the health-related research activities conducted during armed conflicts: case study of Darfur, West Sudan' (2004-2012) (Doctoral dissertation, University of Birmingham).

Grants:

- Wellcome Trust, 103,000 GBP, "The ethical considerations in the health-related research activities conducted during armed conflicts".

57. **Prof. Brendan Kelly** **School of Medicine**

Research Interests: Medicine, psychiatry, history, law, human rights.

Outputs in the area:

- Kelly BD. 2024. 'Medicine in history and history in medicine: the inaugural Davis Coakley Memorial Lecture'. *Irish Journal of Medical Science* 2024; 193: 881-5.
- O'Callaghan P, Cronin O, Kelly BD, Shiner B, Walmsley J, McCarthy-Jones S. 2024. 'The right to freedom of thought: an interdisciplinary analysis of the UN special rapporteur's report on freedom of thought'. *International Journal of Human Rights* 2024; 28: 1-23.
- Kelly BD. 2023. 'Beyond mindfulness: Buddhist psychology and the Abhidharma'. *Journal of Spirituality in Mental Health* 2023; 25: 71-82.
- O'Neill D, Zimmerman S, Kelly BD, Moss H. 2023. 'Promoting research and scholarship in the medical and health humanities in Ireland'. *Irish Journal of Medical Science* 2023; 192: 1771-3.
- Kelly BD. 2023. 'Mindful, mindless, or misunderstood? A critical perspective of the mindfulness concept'. *Irish Journal of Psychological Medicine* 2023; 40: 491-3.
- Kelly BD. 2023. 'Psychiatry in Dissent: Anthony Clare's critique, defence and reinvigoration of psychiatry'. *BJPsych Advances* 2023; 29: 426-7.

- Brady FA, Kelly BD. 2023. 'Asclepiades of Bithynia: Greek physician and medical reformer'. *Irish Journal of Medical Science* 2023; 192: 1775-8.
- Kelly BD. 2023. *Resilience: Lessons from Sir William Wilde on Life after Covid*. Dublin: Wordwell.
- Kelly BD. 2023. *Asylum: Inside Grangegorman*. Dublin: Royal Irish Academy.
- Kelly BD. 2022. *In Search of Madness: A Psychiatrist's Travels Through the History of Mental Illness*. Dublin: Gill Books.
- King R, Al-Khabouri J, Kelly BD, O'Neill D. 2022. 'Authorship in the medical humanities breaking cross-field boundaries or maintaining disciplinary divides?' *Journal of Medical Humanities* 2022; 43: 65-71.
- Kelly BD. 2021. "'Dyspepsia", "seduction" and "violent hysteria": reports, reforms and the Irish asylums of the 1850s'. *Irish Journal of Medical Science* 2021; 190: 243-50.
- Kelly BD. 2020. 'Plagues, pandemics and epidemics in Irish history prior to COVID-19 (coronavirus): what can we learn?' *Irish Journal of Psychological Medicine* 2020; 37: 269-74.
- Kelly BD, Houston M. 2020. *Psychiatrist in the Chair: The Official Biography of Anthony Clare*. Dublin: Merrion Press.
- O'Neill D, Kelly BD, O'Keefe S, Moss H. 2020. 'Mainstreaming medical humanities in continuing professional development and postgraduate training'. *Clinical Medicine* 2020; 20: 208-11.
- Devitt P, Kelly BD. 2019. 'A human rights foundation for ethical mental health practice'. *Irish Journal of Psychological Medicine* 2019; 36: 47-54.
- Kelly BD. 2019. 'The Great Irish Famine (1845-52) and the Irish asylum system: remembering, forgetting, and remembering again'. *Irish Journal of Medical Science* 2019; 188: 953-8.
- O'Sullivan OP, Duffy RM, Kelly BD. 2019. 'Culturomics and the history of psychiatry: testing the Google Ngram method'. *Irish Journal of Psychological Medicine* 2019; 36: 23-7.
- O'Callaghan AK, Kelly BD. 2019. 'Dr Eveleen O'Brien (1901-1981)'. *Irish Journal of Medical Science* 2019; 188: 649-52.
- Kelly BD. 2018. 'Love as delusion, delusions of love: erotomania, narcissism and shame'. *Medical Humanities* 2018; 44: 15-9.
- Kelly BD. 2017. 'Ego, id and Ireland'. *Lancet Psychiatry* 2017; 4: 281-2.
- Kelly BD. 2017. 'Hearing voices: lessons from the history of psychiatry in Ireland'. *Irish Medical Journal* 2017; 110: 537.
- Kelly BD. 2017. 'James Foulis Duncan (1812-95)'. *British Journal of Psychiatry* 2017; 210: 118.
- Kelly BD. 2017. 'Dr Dermot Walsh, 1931-2017'. *Irish Journal of Psychological Medicine* 2017; 34: 217-20.
- Kelly BD. 2017. 'Homosexuality and Irish psychiatry: medicine, law and the changing face of Ireland'. *Irish Journal of Psychological Medicine* 2017; 34: 209-15.

58. Dr Georgina Laragy

History, School of Histories and Humanities

Research Interests:

Suicide, death and burial from a historical perspective. Also, poverty and welfare.

Outputs in the area:

- Purdue, O. & Laragy, G. 2024. *Poverty, Children and the Poor Law in Industrial Belfast, 1880-1918* (Liverpool, 2024).

- Laragy, G. 2022. '“Items in the sum of that great calamity”: suicide in Dublin during the Great Famine', editor(s) Emily Mark-Fitzgerald, Ciaran McCabe, Ciaran Reilly, *Dublin and the Great Irish Famine* (Dublin, 2022).
- Laragy, G. 2021. 'The Mother and Baby Home Report, 2021' in Ryan, S. (ed.) *Birth and the Irish: a miscellany* (Dublin, 2021) pp. 370–377.
- Laragy, G. 2018. 'Locating investigations into suicidal death in urban Ireland, 1901-1915' in Laragy, G., Purdue, O., & Wright, J.J. (eds) *Urban Spaces in Nineteenth Century Ireland*, (Liverpool, 2018) pp. 154–171.

Grants:

- IRCHSS Postgraduate Studentship Award, 2001 (full fees and stipend 2001-04)
- Internal Funding for 'The Dead Body in Modern Ireland' Conference, Sept. 2023 (approx. €2,700)

59. Dr Kathryn Ledden

Clinical Research Fellow, Psychiatry, School of Medicine

Research Interests:

Psychedelic assisted therapy, harm reduction, festival welfare services, addictions.

Outputs in the area:

- Corrigan, K., Haran, M., McCandliss, C., McManus, R., Cleary, S., Trant, R., Kelly, Y., Ledden, K., Rush, G., O'Keane, V. and Kelly, J.R., 2021. 'Psychedelic perceptions: mental health service user attitudes to psilocybin therapy'. *Irish Journal of Medical Science*, pp. 1-13.
- McMahan, A. and Ledden, K., 2019. 'Recording client sessions during psychotherapy training: From “an absurd idea” to “potent learning”'. *Counselling and Psychotherapy Research*, 19(3), pp. 241-251.

Conference/seminar/invited papers

- 'LGBTQ+ Mental Health', Presented at the International Conference for Healthcare and Medical Students (ICAHMS), RCSI, Feb 2021.
- 'Hyponatraemia In an In-Patient Psychiatry of Old-Age Service' (Poster Presentation); Dr Cailin Boland, Kathryn Ledden, Dr Hanja Amin, Dr Humera Khan, Dr Mary Cosgrave. Irish College of Psychiatrists Winter Conference, 2018, Dublin, Ireland.

Current research projects

- Drug and alcohol-related presentations to the emergency department of a South Dublin hospital; a descriptive prevalence study.
- “PsyCare” in Ireland; A study of in-field peer-led support for psychological distress and substance use at Irish music events.

60. Asst. Prof. Mandy Lee

Centre for Health Policy and Management, School of Medicine

Research Interests:

A long-abiding interest in the philosophy and practice of person-centredness especially in health and social care contexts, focusing on narratives of lived experiences and on care ethics. Currently a part-time PhD candidate in the TCD Sociology department, pursuing a project on exploring trauma and resilience of the Hong Kong pro-democracy movement using a narrative inquiry approach, which brings together transdisciplinary perspectives across narrative medicine, social movements and resistance studies, and trauma and resilience research.

Particularly interested in contributing to sociological understandings of trauma as collective social trauma.

Outputs in the area:

Publications

- Lee, M; Martin-Carroll, M.; Von Mollendorff, W.; Condon, C.; Kavanagh, M.; Thomas, S. 2021. '[Common patterns in the public reporting of waiting time and waiting list information: findings from a sample of OECD jurisdictions](#)'. *Health Policy*, 125, (8), 2021, pp. 1002–1012.
- Hunter, R.; Gough, A.; O’Kane, N.; McKeown, G.; Fitzpatrick, A.; Walker, T.; McKinley, M.; Lee, M.; Kee, F. 2018. '[Ethical issues in social media research for public health: Considerations to guide future research](#)'. *American Journal of Public Health*. 108: 343-8

Conference/seminar/invited papers

- Lee, M; Johnson, N; Apor, B. 2024. “‘We persist, therefore we have hope’”: collective social trauma and communal resilience of Hongkongers through their art since 2019’, 16th European Sociological Association 2024 ‘Tension, Trust, Transformation’, 27-30 Aug 2024. Porto, Portugal.
- Lee, M. 2024. ‘Authoritarian trauma: addressing a new type of oppression-based collective social trauma’, Enter Mental Health Conference 2024: Building Trauma Informed Societies: current challenges for mental health. 27 June 2024, University of Warsaw, Poland.
- Lee, M. 2024. ‘Authoritarian trauma: Towards a new concept in oppression-based collective social trauma’. British Sociological Association's Annual Conference 2024: Crisis, Continuity and Change. 3-5 Apr 2024, online.
- Lee, M; Johnson, N; Apor, B. 2024. “‘We persist, therefore we have hope’”: collective social trauma and communal resilience of Hongkongers through their art since 2019’, Exploring Medical and Health Humanities in TCD, 7 Mar 2024, Trinity College Dublin.
- Lee, M. 2022. “‘Home is wherever Hongkongers are’”: Narratives of emigration and exile by pro-democracy Hongkongers”, Sociological Association of Ireland Annual Conference 2022, 13-14 May 2022, Technological University of the Shannon.
- Lee, M. 2021. ‘On the incorporation of universal human rights values into an “everyday” healthcare ethics: a spiritual perspective.’ 6th International Spirituality in Healthcare Conference: The Spiritual Imperative in Healthcare: Securing Foundations, Dublin, Ireland, 17 June 2021.
- Lee, M. 2019. ‘Failing Better: Developing community engagement, resilience and resistance in the face of regime power. On Hongkongers’ anti-extradition protests through the lenses of action learning.’ 9th International Action Research Colloquium, Dublin, Ireland, 26-28 June 2019.
- Lee, M. 2024. ‘Trauma and Resilience: Voice and Silence through Art, Storytelling, and Memory Activism’ panel discussion. [ImagiNation: Hong Kong in Exile](#): Interdisciplinary Symposium and Art Exhibition, The Hague, Netherlands. 23-25 May 2024. [Invited Panellist].
- Lee, M. 2024. ‘What Can Arts do when Freedom is at Stake? Cultural Resistance in Authoritarian Times’ panel discussion. [ImagiNation: Hong Kong in Exile](#): Interdisciplinary Symposium and Art Exhibition, The Hague, Netherlands. 23-25 May 2024. [Panel Organiser & Invited Moderator].
- Lee, M. 2022. ‘Art and Protest’ panel discussion. Trinity College Dublin Historical Society. 8 Apr 2022. [Invited Panellist].

- Lee, M. 2022. 'Trauma and Resilience: Voices of Hongkongers through their art since the 2019 pro-democracy protests' Guest Lecture, Trinity Elective: The Art of the Megacity. Trinity College Dublin. 22 Mar. 2022. [Invited Guest Lecturer].
- Lee, M. 2021. 'Self-Care Protocols: Sharing experience of developing and applying a SCP to research on sensitive/traumatic/emotionally demanding topics'. Invited talk as part of 'How to stay well while doing qualitative research' webinar series supported by the Trinity College Dublin Postgraduate Community and Well-being Fund. 13 Oct. 2021. [Invited Guest Speaker].
- Lee, M. 2021. 'Introduction to Research Ethics Principles'. Invited lecture as part of Tusla Research Ethics Committee Induction Programme. 30 Mar. 2021. Tusla Child and Family Agency. [Invited Guest Lecturer].
- Lee, M. 2021. 'Gasping for Air: The Crackdown on Hong Kong and Finding Space for Human Rights Action'. Trinity SOFIA (Society for International Affairs) webinar. 27 Jan. 2021. [Panel Organiser & Invited Moderator].
- Lee, M. 2018. 'Applying for Research Ethical Approval: Draft Protocols Practice Workshop' HSE Health and Social Care Professionals 5th National Research Conference: Translating Research into Policy and Practice, Dublin Castle, 14 Nov. 2018. [Invited Workshop Leader].

Events/Exhibitions:

- Lee, M; Johnson, N.; Apor, B. 2022. "'We Persist, Therefore We Have Hope": Trauma and resilience of Hongkongers through their art since 2019.' Exhibition catalogue for art exhibition and discussion panel event at Trinity College Dublin, 11 May–2 June (extended to 1 July), 2022. Dublin: Trinity Long Room Hub.
- Executive Board member, [ImagiNation: Hong Kong in Exile](#): Interdisciplinary Symposium and Art Exhibition, The Hague, Netherlands. 23-25 May 2024.
- Lead organiser, lead curator and Co-PI: "'We Persist, Therefore We Have Hope": Trauma and Resilience of Hongkongers Through Their Art Since 2019'. Art exhibition and discussion panel events. 11 May-2 June 2022. Trinity Long Room Hub.

Grants:

- Trinity Long Room Hub Research Incentive Scheme 2021-2023, ~EUR5,000. 'Trauma and Resilience: Hongkongers' Voices through Their Art Since 2019' Art Exhibition, Discussion Panels, and Artists' Dialogues. Co-PI. Mandy Lee. PI: Balazs Apor. Co-PI: Nicholas Johnson.

61. Prof Barry Lyons

Medical Ethics & Law, Discipline of Medical Education, School of Medicine.

Research Interests:

Emotion & Medicine; Medical Law & Regulation; Consent.

Outputs in the area:

- Donnelly M, Lyons B. 'Strangers at the Bedside'. 2024 (forthcoming). In Fovargue S and Purhouse C (eds) *Leading Works in Healthlaw*. Routledge.
- Donnelly M, Lyons B. 2024 (forthcoming). 'Setting the Standard(s) for Capacity: Are Children Different?' In Black I et al (eds) *Consenting Children: Autonomy, Well-being, Responsibility*. Oxford University Press.
- Donnelly M, Lyons B. 2024. '[Puzzles of the Liminal Dead: St George's University Hospitals NHS Foundation Trust v Casey](#)'. *Medical Law Review*, 32(1):111-9.
- Lyons B, Donnelly M. 2024. 'Consent, Consultation, or Authorization Is Required for DNC Testing in the UK'. *American Journal of Bioethics* 2024, 24(1)126-8.

- Lyons B, Donnelly M. 2024. '[Life without Gillick: Adolescent sexual and reproductive healthcare in Ireland](#)'. *Clinical Ethics*, 19(3) 230-6.
- Lyons B, Dolezal L. 2024. 'Shame, Health Literacy and Consent'. *Clinical Ethics*, 19(2):150-6.
- Lyons B, Donnelly M. 2024. 'Consent to Testing for Brain Death'. *Journal of Medical Ethics*, 50(7):442-6.
- Lyons B, Donnelly M. 2024. '[Courts, Rights, and the Critically Brain Injured](#)'. *Journal of Medical Ethics*, 50(7):496-7.
- Tierney N, Healy M, Lyons B. 2024. 'Changes in abortion legislation and admissions to paediatric intensive care in Ireland'. *Clinical Ethics*, 19(1):47-53.
- Lyons B, Donnelly M. 2023. 'A Different Kind of Death? Barts NHS Trust v Dance and Battersbee'. *Medical Law International*, 23(2):159-73.
- Donnelly M, Lyons B. 2023. 'Disputing Death: Brain Death in the Courts'. *Legal Studies*, 43(2):351-69.
- Keady T., Nordrum, OL, Duffy O, Cummins T, Wall V, Ó'Cróinín D, & Lyons B. 2022. 'Annual greenhouse gas emissions from inhaled anaesthetic agents in the Republic of Ireland'. *British Journal of Anaesthesia*, 130:e13-6.
- Casby C, Lyons B. 2021. 'Anaesthesia Consent Considerations in Children and Young People'. *Anaesthesia & Intensive Care Medicine*, 22: 718-22.
- Magner C, Greenberg N, Timmins F, Feeley T, O'Doherty V, Lyons B. 2021. 'The Psychological Impact of Covid-19 on Frontline Healthcare Workers: "From Heartbreak to Hope"'. *Journal of Clinical Nursing*, 30: e53-5.
- Feeley T, French-O'Carroll R, Tan MH, Magner C, L'Estrange K, O'Rathallaigh E, Whelan S, Lyons B, O'Connor E. 2021. 'A model for occupational stress amongst paediatric and adult critical care staff during COVID-19 pandemic'. *International Archives of Occupational and Environment Health*, 94: 1721-37.
- French-O'Carroll R, Feeley T, Hoi Tan M, Magner C, L'Estrange K, Efrimescu C-I, O'Connor E, Lyons B, Crowe S. 2021. '[Psychological Impact of COVID-19 on Staff Working in Paediatric and Adult Critical Care](#)'. *British Journal of Anaesthesia*, 126(1) E39-E41.
- Lyons B. 2020. COVID-19 and Critical Care Resource Allocation. *MLJI*, 26(2) 68-75.
- Casby C, Lyons B. 2019. '[Consent and Children](#)'. *Anaesthesia & Intensive Care Medicine*, 20(1):52-55.
- Cafferkey A, Lyons B. 2018. 'Cross Sectional Analysis of the Standards of Consent Applied to Anaesthesia in Ireland: Are Anaesthetists Aware of their Legal and Ethical Obligations'. *Irish Medical Journal*, 111(1):668.
- Lyons B, Gibson M, & Dolezal L. 2018. 'Stories of Shame'. *Lancet*, 391(10130):1568-1569.
- Lyons B & Dolezal L. 2017. 'Shame, Stigma & Medicine'. *Medical Humanities*, 43(4):208-10.
- Dolezal, L & Lyons B. 2017. 'Health-related Shame: An Affective Determinant of Health?' *Medical Humanities*, 43(4):257-63.

Grants:

- 2024-6. MPS. €201,512. Defensive Medicine: Institution, Practices, and Emotional Impact. PI Barry Lyons.
- 2020-6 Wellcome Trust. £1.5m. Shame & Medicine. PI Luna Dolezal.

62. Dr Emer McGowan

Discipline of Medical Education, School of Medicine

Research Interests:

The fundamental questions that drive my research are questions of improving and developing healthcare education to ensure delivery of and access to high quality healthcare. Specific interest in interprofessional education, leadership, leadership development, cultural awareness, refugee health and health service development. Research aims to improve the health service for both the patients receiving care and the health professionals who work within it through improved educational experiences of healthcare professionals.

Outputs in the area:

- Currently contributing to and editing a book – 'Interprofessional Approaches to Refugee Health', which is to be submitted end of 2024.

Publications

- Fleming A, Mongan O, McCarthy M, O'Donnell M, Lydon AM, McGowan E, Strawbridge J, McAuliffe C, Frazer K, Murphy R, McCague. 'Development of a student intervarsity interprofessional healthcare team challenge to promote collaboration and teamwork.' *Medical Teacher* (2024).
- Fitzharris L, McGowan E, Dr Julie Broderick. 2023. 'Barriers and facilitators to refugees and asylum seekers accessing non hospital based care: A mixed methods systematic review protocol.' [version 2]. *HRB Open Res* 2023, 6 (2023):15.
- Wall J, McGowan E, Meehan WP, Wilson F. 2023. "'Back pain is part of sport..... I'm just gonna have to live with it": Exploring the lived experience of sport-related low back pain in adolescent athletes.' *Physical Therapy in Sport*, Vol 62, (2023) pp. 71-78.
- Casey MB, Wilson F, Ng L, O'Sullivan K, Caneiro JP, O' Sullivan PB, Horgan A, Thornton JS, Wilkie K, Timonen V, Wall J, McGowan E. 2022. "There's definitely something wrong but we just don't know what it is": A qualitative study exploring rowers' understanding of low back pain.' *Journal of Science and Medicine in Sport*, Vol 25, (2022) pp. 557-563
- Alme MN, Jalovic D, Fricker I, Peters S, Vårdal R, Rocca P, Hale W, Alagöz E, Leskovsek N, Benyaich A, McGowan E, Pettersson A, Boström C, Giusti LM, Landry M, Lowe R, Wilhelmsen KT, van Wijchen J 2021. 'Collaborative effort to increase the physiotherapist's competency in rehabilitation of torture survivors.' *Torture Journal*, Vol 30,(2021) pp. 61-66.
- McGowan E, Green-Wilson J, Hale J, Bezner J, Harwood K, Stokes E. 2020. 'Leadership development of health and social care professionals – a systematic review.' *BMJ Leader*. Vol 3, (2020) pp. 231-238.
- McGowan E, Beamish N, Stokes E, Lowe R 2019. 'Core competencies for physiotherapists working with refugees: a scoping review.' *Physiotherapy*. Vol 108, (2019) pp. 10-21.
- McGowan E, Elliott N, Stokes EK. 2019. 'Leadership capabilities of physiotherapy leaders in Ireland: Part 1 physiotherapy managers.' *Physiotherapy Theory and Practice*. Vol 35, (2019) pp. 1027-1043.
- McGowan E, Elliott N, Stokes EK. 2019. 'Leadership capabilities of physiotherapy leaders in Ireland: Part 2 physiotherapy clinical specialists and advanced physiotherapy practitioners.' *Physiotherapy Theory and Practice*. Vol 35, (2019) pp. 1044-1060.
- McGowan E, Stokes EK. 2019. 'Leaning in and speaking up? Students' perceptions of female leadership in healthcare.' *Physiotherapy Practice and Research*. Vol 40, (2019) pp. 167-176.

E-book Publication

- PREP Project Team (2021) Physiotherapy and Refugees Education Project E-book based on the digital PREP course.

Book Chapter Publication

- Guinan E, McGowan E (2017), 'Promoting leadership through interprofessional education'. In *Leadership for improvement: Perceptions, influences and gender differences*. Morrision S (Ed) Nova Science Publishers, Inc. New York.

Conference/seminar/invited papers

- Irish Network of Health Educators (INHED) Annual Scientific Meeting, RCSI, January 2024. Presenter of Teacher Development Workshop, 'Preparing Collaborative Practice-Ready Graduates: Exploring Practice Educators' Perceptions of Practice-Based Interprofessional Education'.
- Presentation: Designing an innovative and interprofessional elective module on moral reasoning, ethical practice and sustainability in healthcare. Canadian Physiotherapy Association Conference, online, May 2022. Discussion panel session - Integrating Leadership into Physiotherapy: A Global Opportunity.
- 1st PREP-IP Forum "Making the Connection: refugee health, health practitioners and competency building" Hildesheim, Germany, May 2022. Session speaker - How can we integrate refugee health into higher education programs: Are micro-credentials an opportunity?

Grants:

- PI: INHED Health Professions Education & Research Grant Scheme 2023 awarded €2863 for the project - 'Preparing Collaborative Practice-Ready Graduates: Exploring Practice Educators' Perceptions of Practice-Based Interprofessional Education'.
- Co-Investigator on PREP-IP team awarded €333,873 from Erasmus+ Strategic Partnership Programme (2021-2024) – Persons with Refugee Experience Project - Interprofessional. Trinity College Dublin is a Partner Organisation on this project, and I am the primary contact person for the project within TCD. (KA220-HED-220D1081).
- Co-Investigator on PREP team awarded €328,925 from Erasmus+ Strategic Partnership Programme (2018-2021) – Physiotherapy and Refugee Education Project. Trinity College Dublin was a Partner Organisation on this project, and I became the primary contact person for the project within TCD in 2019. (2018-1-NO01-KA203-038891).

63. Prof Eleanor Molloy **Paediatrics, School of Medicine.**

Research Interests:

Immune function in children and outcomes; In preterm infants, neonatal encephalopathy and cerebral palsy.

Outputs in the area:

- Molloy EJ. 2021. 'The Doctor's Dilemma: lessons from GB Shaw in a modern pandemic COVID-19'. *Pediatric Research*. Feb; 89(3):701-703. Epub 2020 Apr 28. PMID: 32344425.
- Molloy EJ. 2020. 'Did Macbeth have syphilis?' *Hektoen International*. Volume 12, issue 3 summer 2020.

64. Mrs. Shannon Mora **Digital Humanities and Culture, School of Languages, Literature, and Culture**

Research Interests:

Interdisciplinary case study of Ireland during the COVID-19 pandemic to investigate the evolution of mourning rituals in Ireland during the COVID-19 pandemic, focusing on the interplay between mourning, emerging Information and Communication Technologies (ICTs),

public health, and the role of mourning within the broader framework of social determinants of health.

Outputs in the area:

- Mora, S. 2024. 'Rest in Peace: A digital humanities project exploring the evolution of digital condolence discourse on RIP.ie before, during, and after COVID-19 restrictions in Ireland'. Exploring Medical and Health Humanities in Trinity College Dublin, Dublin, Ireland.

65. Asst Prof. Bernard Naughton
School of Pharmacy & Pharmaceutical Sciences

Research Interests:

Healthcare Innovation: Barriers to healthcare innovation, Stigmatisation of digital health innovators, & Responsible Innovation

Outputs in the area:

- Naughton, B., Dopson, S., & Iakovleva, T. 2023. '[Responsible impact and the reinforcement of responsible innovation in the public sector ecosystem: cases of digital health innovation](#)'. *Journal of Responsible Innovation*, 10(1).
- Naughton, B. and L. Ross, 'Responsible innovation and commercialisation in the university context: a case study of an academic entrepreneur in digital healthcare', *Business*, 2019.
- Conference Presentation: Impure innovation: Intra-professional stigmatization of radical ideas - Abstract - EGOS conference.

Grants:

- Wellcome ISSF grant - Oxford University - Stigmatisation of Digital Healthcare Clinicians.

66. Dr Tom Noone
School of Nursing and Midwifery

Research Interests:

Critical Thinking.

Outputs in the area:

- Noone, T. Seery, A, 2018. 'Critical Thinking Dispositions in Undergraduate Nursing Students: A Case Study Approach'. *Nurse Education Today*. Sept. 68:203-207.

67. Prof. Desmond O'Neill
Medical Gerontology, School of Medicine

Research Interests:

Medical/health humanities and cultural gerontology.

Outputs in the area:

Publications

- O'Neill D, 2024. 'Cultural gerontology: recent developments and future challenges', Langbein J, Cosgrove M, Fuchs A, *Framing Ageing: Interdisciplinary Perspectives for Humanities and Social Science Research*, London, Bloomsbury Academic, pp. 13–21.

- Coppola S, O'Neill D. 2024. 'Arts, Humanities, and Occupational Therapy with Older People: An Aesthetic Lens on Practice', Barney KF, Perkinson M, *Occupational Therapy with Aging Adults*, 2nd Edition, New York, Elsevier.
- Clifford AM, Cheung PS, O'Malley N, Byrne S, Whiston A, Kennelly B, Mphepo T, Eshghimanesh Z, Thabane L, Louw Q, Moss H, Gowran R, O'Neill D, Glynn L, Woods C, Maher C, Sheikhi A, Salsberg J, Ni Bhriain O., 2024. 'Findings from a pragmatic cluster randomised controlled feasibility trial of a music and dance programme for community dwelling older adults', *Archives of Gerontology and Geriatrics*, 105371.
- Grey, T.; Xidou, D.; O'Neill, D.; Collier, M.J., 2023. 'Growing Older Urbanism: exploring the nexus between ageing, the built environment, and urban ecosystems', *Urban Transformations*, 5, 2023, 8.
- O'Neill D, Zimmerman S, Kelly BD, Moss H, 2023. 'Promoting research and scholarship in the medical and health humanities in Ireland', *Irish Journal of Medical Science*, 192, pp. 1771–1773.
- O'Donoghue J, Xidou D, Grey T, O'Neill D, 2023. 'Residential Long-Term Care and the Built Environment: Balancing Quality of Life and Infection Control', *Journal of the American Medical Directors Association*.
- Clifford A, Byrne S, Ni Bhriain O, Cheung PS, Sheikhi A, Woods C, O'Neill D, Gowran R, Glynn L, Moss H, Louw Q, Thebane L, Coote S, Salsberg J., 2023. 'Preliminary findings from the early phases of the Music and Movement for Health study: the feasibility of an arts-based health programme for older adults', *Rural and remote health*, 23, 1, 8142.
- Fitzpatrick N, O'Neill D, 'Stereotypes and Benevolent Ageism: Lessons from Tatie Danielle', *J Amer Geriatr Soc*, 2023.

Meeting Abstracts:

- Waldron E, Wakefield K, O'Neill D, 2023. Interdisciplinarity and joint working in cultural gerontology, *Age and Ageing*, Irish Gerontological Society, Galway, 22 Sept, 52, Supplement 3, 2023, afad156.271.
- Fitzpatrick N, O'Neill D, 2023. Exploring the success of older female directors: creativity and resilience of old age in the face of cultural barriers, *Age and Ageing*, Irish Gerontological Society, Galway, 22 Sept., 52, Supplement 3, afad156.273.
- O'Donnell D, Romero-Ortuno R, Kennelly S, Lavan A, Kenny RA, O'Neill D, McElwaine P, Briggs R, 2022. The "Bermuda Triangle" of Orthostatic Hypotension, Cognitive Impairment and Reduced Mobility: Prospective Associations with Falls and Fractures in Community-Dwelling Older People, *European Geriatric Medicine*, 18th European Geriatric Medicine Society Congress, London, 28-30 Sept, 13, Supplement 1, S262.
- Adams-Price C, O'Neill D, 2022. On the threshold: creativity in mid-life, *Innovation in Aging*, Gerontological Society of America 2022 Annual Scientific Meeting, Indianapolis, USA, 2-6 November 2022, 6, Supplement 1, 211.
- de Medeiros K, O'Neill D, 2022. Narrative as a boundary concept in gerontology: the story behind the stories, *Innovation in Aging*, Gerontological Society of America 2022 Annual Scientific Meeting, Indianapolis, USA, 2-6 Nov., 6, Supplement 1, 2022, 242.

Report

- Grey T, Xidou D, O'Donoghue J, Kennelly S, O'Neill D, 2022. 'Universal Design for Improving Quality of Life and Enhancing COVID-19 Infection Control in Existing Residential Care Settings for Older People: Research Report', Dublin, Centre for Excellence in Universal Design, pp. 1–110.

Conference/seminar/invited papers

- O'Neill D, 2023. 'Ageing through the lens of arts and humanities: a core element of gerontology', *Societas Gerontologica Fennica*, Helsinki, 27 Apr.

Grants:

- Wellcome Trust: Framing Ageing: A Clinical, Cultural and Social Dialogue. Co-applicant, 2019, Small Grants Scheme.
- Science Foundation Ireland: Residential long-term care and COVID-19: the role of the built environment in balancing infection control and quality of life, 2020-2022, PI, €204,114.
- Health Research Board: Planning and design for quality of life and resilience in residential long-term care settings for older people in Ireland: Research and Universal Design Guidelines for new-build, adaption and retrofit, PI, 2022-2025, €361,699.
- Health Research Board: Music and Dance for Health: The Multidimensional Benefits of an Arts Based Health Intervention for Older Adults. Co-applicant, €336,000, 2021-2023.

68. Dr Giorgos Papantoniou

Department of Classics, School of Histories and Humanities

Research Interests:

Archaeology and wellbeing for vulnerable groups; refugees and rare diseases, particularly Huntington's Disease.

Outputs in the area:

Publications.

- Ripanti, F., G. Papantoniou, A.K. Vionis, and A. Lanitis. 2024 (forthcoming). 'Lasting Impressions: Archaeology and Community Engagement in the Xeros River Valley (Cyprus)'. in S.C. Higgins, and C.A.M. Gardner (eds). *Ancient Pasts for Modern Audiences: Public Scholarship and the Mediterranean World*. London: Routledge.
- Papantoniou, G. 2021. "[Abandonment': Archaeology in the Service of Society](#)". Hestia Trinity College Dublin blog.

Conference/seminar/invited papers

- Abandonment: From Landscapes to Mindscapes, 16-18 September 2022. Photographic Exhibition, European Huntington's Disease Network, Bologna – Organiser.

Grants:

- European Union's Horizon Europe research and innovation programme under the Marie Skłodowska-Curie Postdoctoral Fellowship action; €249.618; Project: "Linking Community Archaeology and Wellbeing in the Mediterranean (LOGGIA)"; Mentor (of Dr Francesco Ripanti), 2022-2025.

69. Dr Francesco Ripanti

Department of Classics, School of Histories & Humanities

Research Interests:

Marie Skłodowska-Curie Postdoctoral Fellow at Trinity College Dublin (Department of Classics), focusing on archaeology and wellbeing through the LOGGIA project. LOGGIA aims to understand to what extent community archaeology practices can contribute to community wellbeing in the Mediterranean context, by focusing on the inclusion of vulnerable groups through case study research.

Outputs in the area:

- Within the LOGGIA project, organised two archaeology-based wellbeing programmes targeting people living with mental health issues and people from the Huntington's community. [Link](#).

- Main organiser of the first session on archaeology and wellbeing at the [European Association of Archaeologists Annual Meeting](#) in Belfast, in September 2023.

Grants:

- Marie Skłodowska-Curie Postdoctoral Fellowship.

70. Mr. Jakob Summerer

PhD Candidate, Department of German Studies, School of Languages, Literatures and Cultural Studies

Research Interests:

Medical/Health Humanities, autopathography, health-related metaphor use, language use in psychotherapy.

Outputs in the area:

Publications

- Benbow, J. and Summerer, J. 2024. 'The scriptotherapeutic potential of metaphor use: Some lessons from eating disorder autopathography' Schrage-Früh, M., Shortt, L. and Summerer, J. (eds.) *Yearbook of The German Studies Association of Ireland* (Konstanz).
- Summerer, J. 2024. 'Metaphor, embodied simulation and experiential understanding in eating disorder autopathographies' de Muijnck, D., Jumpertz, J., Schneider, J., and Turnbull, T. (eds.) *Poetics of Disturbances: Narratives of Non-Normative Bodies and Minds* (Leiden).

Conference/seminar/invited papers

- Summerer, J. 2024. 'Beyond plot: New directions in the study of illness narrative and the medical/health humanities'. Exploring Medical and Health Humanities, Trinity College Dublin Conference.
- Summerer, J. 2024. 'Therapeutic metaphor use: Lessons from eating disorder autopathography'. Trinity College Dublin Medical Humanities Seminar Series.
- Summerer, J. 2023. 'How to read illness metaphors: Learning from linguistic metaphor theory'. Association of German Studies Conference, Dublin.
- Summerer, J. 2022. 'Eating disorder memoirs as a form of autotheoretical discourse'. Autotheory Conference, Glasgow.
- Summerer, J. 2021. 'Communicating eating disorders: Metaphor, embodied simulation and experiential understanding in autopathographies'. Narratives of Body and Mind Conference, Aachen.

Grants:

- Ussher Scholarship (€25,000 per annum) for PhD project.
- IRC scholarship (€22,000 per annum) for PhD project.

71. Dr Shelby Zimmerman

History, School of Histories and Humanities.

Research Interests:

The role of the Irish workhouse as a medical institution for the sick and dying poor. The Anatomy Act of 1832 and the workhouse.

Outputs in the area:

Publications

- Zimmerman, S. 2024. ['How the Skeleton of a 106 Year Old Dubliner Ended Up in Trinity College,' RTÉ Brainstorm.](#)

- Desmond O’Neill, Shelby Zimmerman, Brendan D. Kelly & Hilary Moss, 2022 ‘Promoting Research and Scholarship in the Medical and Health Humanities in Ireland,’ in *Irish Journal of Medical Science* (2022).

Forthcoming

- “‘They attached no blame to the staff in charge’”: The Role of Dublin Workhouse Officials in Preventing and Contributing to Institutional Mortality, 1872-1913’ in Kate Woodthorpe, Helen Frisby, and Bethan Michael-Fox (eds), *Death, Institutions, and Institutionalisation: Space, Place, Process and Power* (Bristol, 2025).
- Contributed two pieces on the Smallpox Epidemic of 1871-1873 to the forthcoming ‘History of Pandemics in Ireland’ exhibit for Trinity College Dublin’s Old Anatomy Museum.

Conference/seminar/invited papers

- Zimmerman, S. 2022. ‘Death and Dying in the South Dublin Union,’ Centenary of the Closing of the Irish Workhouses Conference, Irish Workhouse Centre.
- Zimmerman, S. 2022. “‘He Should Not Be Meddled With’”: The Experience of Dying in the South Dublin Union Through the Case of Peter O’Neill,’ *Kirkpatrick History of Medicine*, Royal College of Physicians of Ireland.
- Zimmerman, S. 2018. ‘The South Dublin Union and Cork Street Fever Hospital’s Response to the Smallpox Epidemic of 1871-3,’ St Luke’s Symposium, Royal College of Physicians of Ireland.

University College Cork (UCC)

72. Dr Myles Balfe

Senior Lecturer in Sociology, Dept of Sociology and Criminology

Research Interests:

Capitalism; privatization of health services; risk; medical conspiracy theories; violence; standardization.

Outputs in the area:

- Balfe M. (2024) ‘Key sociological concepts for medicine: risk, medicine and pandemics.’ *Journal of the Royal Society of Medicine* 117(4):128-130.
- Balfe M. (2024) ‘Key sociological concepts for medicine: capitalism and health.’ *Journal of the Royal Society of Medicine* 117(3): 96-99.

73. Dr Boyd Brogan

Lecturer in History, School of History

Research Interests:

Hysteria and sex difference – mostly medieval and early modern, but also the nineteenth century.

74. Prof. Oliver Davis

Professor of French, School of Languages. Literatures and Cultures

Research Interests: Psychedelic humanities.

Outputs in the area:

- Noorani T, Davis O, Dymock A, Langlitz N, Schlag AK and Dyck E (2024) ‘Editorial: Psychedelic humanities’. *Front. Psychol.* 15:147406.

- Davis, O (2023) 'Henri Michaux's program for the psychedelic humanities.' *Front. Psychol.* 14:1152896. doi: 10.3389/fpsyg.2023.1152896.
- Davis, O (2023). 'Autonomy and "autoheteronomy" in psychedelically assisted psychotherapy', in O, Davis and C. Watkin (eds). *New Interdisciplinary Perspectives On and Beyond Autonomy*, London: Routledge, 2023: 83-100.

75. Prof. Brendan Dooley

Professor of Renaissance Studies, College of Arts, Celtic Studies and Social Sciences

Research Interests:

Early modern university education in medicine.

Outputs in the area:

- Dooley, B. (2025). "Revisiting Vallisneri: Science in the Classroom in the Early 18th Century," *History of Universities*.
- Dooley, B. (2023). "Antonio Vallisneri e la teologia naturale," in Francesco Luzzini (ed), "Sine ira ac studio," *Metodo e impegno civile per una razionalità illuministica: Scritti offerti a Dario Generali*. Milan: Mimesis, 2023: 141-56.
- Dooley, B. (2023). "Natural Knowledge at the Threshold of the Enlightenment: the Case of Antonio Vallisneri", *Journal of Early Modern Studies* 12(1): 59–81.

76. Prof. Des Fitzgerald

Professor of Medical Humanities, Radical Humanities Laboratory and Dept. of Sociology and Criminology

Research Interests:

Urban health; mental health; sociologies of the psychological and brain sciences; nature and health; Covid-19; health nationalism.

Outputs in the area:

- Fitzgerald D. (2024) *The City of Today is a Dying Thing*. London: Faber & Faber.
- Cooper, F. and Fitzgerald, D. (eds). (2024) *The Pandemic and Beyond, Vol.1: Knowing Covid-19*. Manchester: Manchester University Press.
- Fitzgerald, D. (2023) 'Normal Island: COVID-19, Border Control, and Viral Nationalism in UK Public Health Discourse.' *Sociological Research Online* 28(3): 596-606.
- Rose, N and Fitzgerald D. (2022) *The Urban Brain: Mental Health in the Vital City*. Princeton, NJ: Princeton University Press.
- Fitzgerald, D. (2022) 'A Forest, a Maze, a Garden, a City: Psychiatry's Architectural Turn.' *Cultural Politics*. 18(3): 388-406.

77. Dr Angela Flynn

Lecturer, School of Nursing and Midwifery

Research Interests:

Inclusion health; Solidarity.

Outputs in the area:

- Flynn, A.V. (2022). 'Solidarity and collectivism in the context of COVID-19.' *Nursing Ethics*. 2022; 29(5): 1198-1208.

- 78. Dr Rosarii Griffin**
Lecturer (Adult Continuing Education), Interim Director Centre for Global Development
Research Interests:
 Factors that impact on vaccine hesitancy from a social science perspective, and the lessons we can learn from this to inform Public Health policy, Teaching and Learning strategies in HEI for medical health trainee professionals.
- 79. Prof. Kieran Keohane**
Professor of Sociology, Dept. Of Sociology and Criminology
Research Interests:
 Social pathologies of contemporary civilization.
- Outputs in the area:
- Sik. D., van den Bergh, B., Flick, S. and Keohane K. (2024) (eds) *Enduring Modernity: Depression, Anxiety and Grief in the Age of Voicelessness*. London: Routledge.
 - Keohane, K. and Kuhling, C. (2024) 'Social Pathologies of Contemporary Civilization, sociological imagination, and re-creating life out of life' in *Det syge samfund: En antologi til minde om Anders Petersen*.
 - Keohane K. (2021) 'Sacrifice, gift and general economy: Moral foundations for rebuilding economy and society after coronavirus.' *Constellations* 28: 269–282.
- 80. Dr Seán Lucey**
Research Manager, College of Business and Law
Research Interests:
 History of Healthcare, Health Systems and Hospitals.
- Outputs in the area:
- Lucey, D.S. (Forthcoming in 2025) *Healthcare in Northern Ireland, 1921-72: Politics, Policies and Management*, Manchester: Manchester University Press.
 - Lucey, D.S. (2024) 'Case Study - Poor Law Reform in Revolutionary and Independent Ireland', in O'Keeffe et al, *Atlas of the Irish Civil War: New Perspectives*. Cork: Cork University Press.
 - Mercille J, Turner B, Lucey DS. 2022, 'Ireland's takeover of private hospitals during the COVID-19 pandemic', *Health Economics, Policy & Law*. 7(2):232-237.
 - Lucey, D. S. (2021). 'Irish partition and poor law reform in interwar Northern Ireland'. *European Review of History: Revue Européenne d'histoire*, 28(5–6), 793–813.
- 81. Dr Rachel MagShamhráin**
Senior Lecturer and Head of Department, Department of German
Research Interests:
 Social study of carers in academia; deaf cultures and medical information/communication.
- Outputs in the area:
- MagShamhráin, R. (2024). 'Care-Full Academia: From Autoethnographic Narratives to Political Manifestos for Collective Action', *Germanistik in Ireland* 19 (2024).
- 82. Dr Melanie Marshall**
Lecturer, Dept of Music
Research Interests:
 Music in hospital/health care settings/music and wellbeing.

- 83. Dr Karen Matvienko-Sikar,
Senior Lecturer, School of Public Health**
Research Interests:
Perinatal mental health- biopsychosocial determinants, interventions/supports, consequences for women and children; Childhood obesity and infant feeding, particularly from a parent-infant interaction perspective and how that is situated in broader social contexts.
- Outputs in the area:
- Bodunde EO, Buckley D, O'Neill E, Al Khalaf S, Maher GM, O'Connor K, et al. (2024) *Pregnancy and birth complications and long-term maternal mental health outcomes: A systematic review and meta-analysis*. BJOG. 2024; 00: 1–12.
 - Matvienko-Sikar, K., Butler, E., Keeffe, L. O., Dijk, W. v., Hayes, C. B., Huizink et al. (2023). Prenatal maternal cortisol, stress and anxiety, and childhood obesity at 5 years: a nested case-control study. *Journal of Reproductive and Infant Psychology*, 1–15.
 - Pope J, Redsell S, Houghton C, and Matvienko-Sikar K; (2023) 'Healthcare professionals' experiences and perceptions of providing support for mental health during the period from pregnancy to two years postpartum'. *Midwifery*, 118: 103581.
- 84. Dr Laura McKenna
Lecturer in Medical Humanities, School of Medicine**
Research Interests:
Visual Culture/Communication of Medicine and Health; Visual Thinking Strategies; Interdisciplinary Language of Looking/Observation/Noticing/Attention; Literature/Creative Writing in Medical Training.
- 85. Prof. Anne Moore
Professor, School of Biochemistry and Cell Biology**
Research Interests:
HPV vaccine hesitancy and student perceptions of COVID19 vaccines.
- Outputs in the area:
- Moore, L. E., Vucen, S., & Moore, A. C. (2023). 'Lack of influence of social media on vaccine decision-making by university students in Ireland.' *Human Vaccines & Immunotherapeutics*, 19(3).
 - Marshall S, Fleming A, Sahm LF, Moore A. (2023) 'Identifying intervention strategies to improve HPV vaccine decision-making using behaviour change theory'. *Vaccine*, 41 (7):1368-1377.
- 86. Prof. Nicole Müller
Professor of Speech & Hearing Sciences, Dept of Speech & Hearing Sciences**
Research Interests:
Clinical Linguistics and Phonetics; Functional linguistics in the context of health care; Bilingualism / language diversity in health care; Language use and how it socially constructs health / disease / illness, and how language is used to (de)prioritize; Communication Health (and health communication).
- Outputs in the area:
- Ball, M. J., Müller, N. & Spencer, E. (2024). *The handbook of clinical linguistics*. 2nd Edition. Chichester, UK: John Wiley & Sons.

- Medina, A. M., Ball, M. J., and Müller, N. (2024). 'Stuttering in two languages: An SFL-based exploration of bilingual stuttering.' In Babatsouli, E. (Ed), *Multilingual acquisition: An ecosystem view to diversity*. Amsterdam, Netherlands: John Benjamins.
- Müller, N. and Medina, A. (2024). '[Attitudes to language and bilingualism in residential care for older persons in Ireland: Inclusiveness and construction of positive identities.](#)' *Pragmatics and Society*.
- Roes, M., Laporte Uribe, F., Peters-Nehrenheim, V., Smits, C., Johannessen, A., Charlesworth, G., Pahrveen, S., Müller, N., Jones, C. H., Thyrian, R., Monsees, J., & Tezcan-Güntekin, H. (2022). 'Intersectionality and its relevance for research in dementia care of people with a migration background'. *Zeitschrift für Gerontologie und Geriatrie*, 55: 287-291.

87. Kieran Fionn Murphy

Postgraduate Researcher, School of English and Digital Humanities

Research Interests:

Narratives around Type 2 diabetes, how it's portrayed in fiction, and how narratives could be used to help people reverse the disease.

88. Dr Claire Nolan

Postdoctoral Researcher, Dept of Archaeology

Research Interests:

The relationship between cultural heritage and wellbeing, especially how engagement with archaeology impacts emotional and psychological wellbeing.

Outputs in the area:

- Nolan, C. (2024) 'Evaluating the Direct Impact of Heritage on Wellbeing: A Spiritual Matter?' In: T. Darvill, V. Heaslip, and K. Barrass, (eds.), *Well-being through archaeology and heritage: resolving therapeutic unknowns*. Oxford: Archaeopress.
- Nolan, C. (2024) 'Past as Possibility – The Potential for Reflective Engagement with Prehistoric Archaeology to Facilitate Ecological Awareness and Ecotherapy' In: Godlewicz-Adamiec, J. and Stobiecka, M (eds). *Interdisciplinary Dialogues on Natural and Cultural Heritage. An integrated Approach*. Gottingen: Vandenhoeck & Ruprecht Verlag.
- Nolan, C. (2024). Review of Paul Everill and Karen Burnell, eds. *Archaeology, Heritage and Wellbeing: Authentic, Powerful and Therapeutic Engagement with the Past*. (London and New York: Routledge, 2022). *European Journal of Archaeology*, 27(2), 260-264.
- Nolan, C. (2020). 'Therapeutic Landscapes of Prehistory: Exploring the role of archaeology in the promotion of present-day wellbeing', PhD Dissertation, University of Reading. DOI: 10.48683/1926.00104551
- Nolan, C. (2019a). 'Prehistoric Landscapes as a Source of Ontological Security for the Present Day', *Heritage and Society*, 12(1), 1-25.
- Nolan, C. (2019b). 'Sites of Existential Relatedness: findings from phenomenological research at Stonehenge, Avebury and the Vale of Pewsey, Wiltshire, UK', *Public Archaeology*, 18(1), 28–51.
- Nolan, C. (2019c). 'Prehistoric Landscapes as Transitional Space', in T. Darvill, K. Barrass, L. Drysdale, V. Heaslip, & Y. Staelens, (eds.) *Historic landscapes and mental well-being*. Oxford: Archaeopress, 163-178.
- Reilly, S., Nolan C., Monckton L. (2018). 'Wellbeing and the Historic Environment: Threats, Issues and Opportunities for the Historic Environment', *Historic England*, 1-79.

- Nolan, C. (In Press). 'Recovering Place: Cultivating an Ethic of Care for Ancient Sites and Monuments', in R. Maguire, V. Mhic Liam and A. Harper (eds.), *Knock Iveagh: Memory and Materiality*, Budapest: Trivent Publishing.

89. Dr John O'Brien

Lecturer, Dept of Sociology and Criminology

Research Interests:

Public health; alcohol policy.

Outputs in the area:

- O'Brien, J. (2023) 'Ritual to Reflexivity – From Promotion and Problematisation of Intoxication to Proportionality,' In Geoffrey Hunt (ed.) *Routledge Handbook of Intoxicants and Intoxication*. London: Routledge.

90. Dr Cliona O'Carroll

Lecturer, Department of Folklore and Ethnology; Director, Cork Folklore Project7

Research Interests:

Use of oral testimony and cultural heritage/tradition archives in health communication, documentation and research; Documentation of health-related experiences; Public health discourse.

Outputs in the area:

- O'Carroll, C. (2023) [Chronicles of COVID-19](#) (2020-2021), Archival collection project
- O'Carroll, C. (2023) '[Catching Stories' of Infectious Disease in Ireland'](#) Archival collection and online resource
- O'Carroll, C (2022). "Catching Stories': Exploring and Sharing Oral Testimony of Infectious Disease and Public Health in Ireland through an Online Archival Resource'. *Béascna*, 12 :63-76

91. Dr Órla O'Donovan

Senior Lecture, School of Applied Social Studies

Research Interests:

History of medicine and legacies of medical violence.

Outputs in the area:

- O'Donovan, Ó. (2024) University 'dude walls' must fall, *Community Development Journal*.
- O'Donovan, Ó. and O'Gorman, R. 2024. "Medical wax moulages and regimes of looking and overlooking" in M. Buchczyk, M. Fonck, T. Usón and T. Palaić (Eds), *Unearthing Collections: Archives, Time, and Ethics*. London: UCL Press. (In press).
- O'Donovan, Ó . (2023) ;The Irish giant" and the questions haunting medical museums'. *British Medical Journal*, (381):1221-1222.

92. Dr Don O'Leary

Retired, Senior Technical Officer, Dept. of Anatomy & Neuroscience

Research Interests:

Contemporary history of medical issues; bioethics; reproductive rights; assisted dying.

Outputs in the area:

- O'Leary, D. (Forthcoming 2025). 'Catholic Bioethics from Pius XI to Pope Francis I.' In J. Rollo-Koster, R.A. Ventresca, M. H. Eichbauer, and M. Pattenden (eds). *The Cambridge History of the Papacy*, vol. 3. Cambridge: Cambridge University Press.
- O'Leary D. (2020). *Biomedical Controversies in Catholic Ireland*. Cork: Eryn Press.

93. Dr Aisling Shalvey

Postdoctoral Researcher, Radical Humanities Lab affiliate

Research Interests:

History of Migration and population health; History of Race and Ethnicity; Medical Ethics; History of Gender, Sexuality and Reproduction; History of Paediatrics; History of pathology; History of medicine during Nazism/the Holocaust.

Outputs in the area:

- Shalvey, A. (2023) 'Identification of Josef Mengele's Noma Experiment Victims,' *Holocaust and Genocide Studies*, Volume 37, Issue 3, Winter, pp. 438–450.
- Shalvey, A. (2023) 'History of Paediatrics at the Reichsuniversität Straßburg 1941-1944: Children's Medicine at a Bastion of Nazi Ideology,' Exeter University Press.
- Shalvey, A. (2022). 'Little's Disease During National Socialism; A Comparative Case Study,' *Medizinhistorisches Journal*.
- Shalvey, A. (2022). 'Collaboration, and Post War Reception of Dr Kurt Hofmeier, Director of the Children's Clinic at the Reichsuniversität Straßburg (1941-1944),' *Revue d'Allemagne*, 54: 1.
- Shalvey, A. (2020) 'Eamon O'Sullivan: 20th century Irish psychiatrist and occupational therapy patron' (co-authored with Katie Jones, Judith Pettigrew and Bríd Dunne) *History of Psychiatry*, 31, no. 4, pp. 470-482.

94. Dr Margaret Steele

Postdoctoral Researcher, School of Public Health

Research Interests:

Ethics and politics in/of food policy; philosophy of medicine; obesity/fatness.

Outputs in the area:

- Steele, Margaret, and Francis M. Finucane. (2023) "Philosophically, Is Obesity Really a Disease?" *Obesity Reviews* 24, no. 8: e13590.

95. Dr Kylie Thomas

Senior Lecturer, Radical Humanities Laboratory/Department of Art History

Research Interests:

Social aspects of pandemics, with a particular focus on HIV/AIDS; visual activism and reproductive justice.

96. Dr Valeria Venditti

Lecturer in Ethics, School of Nursing and Midwifery

Research Interests:

Healthcare ethics - Nursing and Midwifery Ethics; Trans/intersex/gender-diverse inclusion in healthcare; Trans/intersex/gender-diverse inclusion in healthcare education; Justice and healthcare - undercommoning, demedicalization, abolitionist movements; Nursing research and queer research methods.

Outputs in the area:

- Venditti, V. (2025). 'Sexual and Reproductive Health. In R. Cober and C.E. Newman (eds). *The Elghar Encyclopedia of Queer Studies*. Cheltenham: Edward Elgar.

97. **Dr Caroline Williamson Sinalo**
Lecturer in World Languages, Dept of French

Research Interests:

Health communication, journalism studies, African studies, Covid, mpox.

Outputs in the area:

- Williamson Sinalo, C. (2022) 'Media Representations of Burundi's 2020 Elections in Belgium and Burundi' In: Pierre-Philippe Fraiture (eds). *Unfinished Histories: Empire and Postcolonial Resonance in Central Africa and Belgium*. Leiden: Leiden University Press.

University College Dublin (UCD)

98. **Dr Ailise Bulfin**
School of English, Drama & Film.

Research Interests:

Cultural representations of major social issues and their reception; popular culture and cultural studies; medical humanities; cognitive and empirical literary and cultural studies; bibliotherapy.

Outputs in the area:

- María-Ángeles Martínez, Victoria Pöhls and Ailise Bulfin, 'An empirical study of fictional abuse narratives and prosocial reader outcomes within the framework of storyworld possible selves', in *Narrative Intersubjectivity and Storyworld Possible Selves*, ed. by María-Ángeles Martínez (Berlin: De Gruyter, forthcoming).
- Ailise Bulfin, "'I'll touch whatever I want": representing child sexual abuse in contemporary children's and young adult gothic', *Gothic Studies*, 23, no. 1 (2021), 21-42.
- Ailise Bulfin, "'Monster, give me my child": How the myth of the paedophile as a monstrous stranger took shape in emerging discourses on child sexual abuse in late nineteenth-century Britain', *Nineteenth Century Contexts*, 43, no. 2 (2021), 221-245.
- Simon McCarthy-Jones, Ailise Bulfin, Elizabeth Nixon, Veronica O'Keane, Ivana Bacik, & Rosaleen McElvaney, 'Associations between forced and "persuaded" first intercourse and later health outcomes in women', *Violence Against Women* (Aug 2018), 1-21.

Grants:

- 2024-2028, Principal Investigator: European Research Council Starting Grant 'Investigating Fictional Representations of Child Sexual Abuse in Contemporary Culture: Myths and Understanding (CSAReps).'
- 2020-2021 Principal Investigator: Wellcome Trust Small Award 'Child Sexual Abuse in Contemporary Culture: Developing cultural approaches.'
- 2020-2021, Principal Investigator: Enterprise Ireland Horizon 2020 Proposal Support Award 'Representations of Child Sexual Abuse in Contemporary Culture: Misinformation and Understanding.'
- 2018, Principal Investigator: Royal Irish Academy Charlemont Grant 'Cultural representations of child sexual abuse: the myths and the fears.'

- 2017, Co-Investigator: Irish Research Council New Foundations Award 'Addressing the problem of child sexual abuse in Ireland: progress through partnership.'

**99. Dr Lucy Cogan, Assistant Professor in Literature and the Medical Humanities
School of English, Drama and Film**

Outputs in the area:

- *Drunkenness in Eighteenth and Nineteenth Century Irish Literature*, forthcoming with Edinburgh University Press.
- Cogan, L. (2023). [Dorothea Du Bois's Theodora: Drinking, Dueling, and Domestic Violence in Eighteenth-Century Irish Literature](#). *The Social History of Alcohol and Drugs*, 37(2), pp. 210–238.
- Cogan, L. (2022). '[Drunkenness, Compulsion, and the Disintegration of the Self: Erasmus Darwin's Theory of Ebrietas in the Writings of Maria Edgeworth](#)'. *Life, Death, and Consciousness in the Long Nineteenth Century*, pp. 31–53.

Grants:

- 2023-2028 Principal Investigator of the Wellcome Trust Career Development Award 'Drinking Cultures: The Cultural Reception of Medical Developments Related to Alcohol in Ireland, 1700-1900'.
- 2020-2021 Principal Investigator UCD College of Arts & Humanities Research Strands Seed Fund "The Demon Drink": Irish Culture and Alcohol 1600-1922 podcast.
- 2019-2020 Principal Investigator UCD College of Arts & Humanities Research Strands Seed Fund "In Extremis" Medical Humanities conference.

100. Prof. Catherine Cox

School of History. Director of the Centre for the History of Medicine in Ireland.

Research Interests:

History of mental disorder; history of medical practice; health & medical care in prisons; prisoners' health and medical ethics. PI on numerous Wellcome Trust Awards, most recently on a Wellcome Trust Senior Investigator Award entitled '[Prisoners, Medical Care and Entitlement to Health in England and Ireland, 1850-2000](#)' (with Professor Hilary Marland).

Outputs in the area:

Books

- Catherine Cox and Hilary Marland, *Disorder Contained: Mental Breakdown and the Modern Prison in England and Ireland, 1840-1900* (Cambridge, 2022).

Journal Articles

- Catherine Cox and Hilary Marland, '[The god of criminals is their belly](#)': Diet, prisoner health, and prison medical officers in mid-nineteenth-century English and Irish prisons', *Medical History* (Apr. 2024).
- Catherine Cox and Oisín Wall, 'It has made me think': Engaging the Public with the History of Health in the Modern Irish Prison', *Journal of Medical Humanities* (Dec. 2021).
- Catherine Cox and Hilary Marland, "Unfit for reform or punishment": Mental Disorder and Discipline in Liverpool Borough Prison in the late Nineteenth Century', *Social History*, 44 (2019), pp. 173-201.
- Catherine Cox and Hilary Marland, "He must die or go mad in this place": Prisoners, Insanity and the Pentonville Model Prison Experiment, 1842-1852', *Bulletin of the History of Medicine* 92 (2018), pp. 78-109.

- Catherine Cox and Hilary Marland, 'Broken Minds and Beaten Bodies: Cultures of Harm and the Management of Mental Illness in mid- to late Nineteenth-century English and Irish Prisons', *Social History of Medicine*, 31(2018), pp. 688-710.

Book Chapters

- Catherine Cox and Hilary Marland, 'The Wandering Irish: Mobility and Lunacy in Mid-Nineteenth-Century Lancashire' in Sandra Dinter and Sarah Schäfer-Althaus (eds) *Medicine and Mobility in Nineteenth-Century British Literature, History, and Culture* (Palgrave MacMillan, 2023), pp. 187-209.
- Catherine Cox and Fiachra Byrne, 'Straightening Crooked Souls': Psychology and Children in Custody in 1950s and 1960s Ireland' in Lynsey Black, Louise Brangan, and Deirdre Healy (eds) *Histories of Punishment and Social Control in Ireland: Perspectives from a Periphery* (Emerald Publishing, Apr. 2022).
- Catherine Cox, 'Institutional Space and the Geography of Confinement in Ireland, 1750 to 2000' in T. Bartlett (ed.), *The Cambridge History of Ireland: Volume Four Modern Ireland, 1880 to 2016* (Cambridge University Press, 2018), pp. 673-707.
- Catherine Cox and Hilary Marland, 'We Are Recreating Bedlam': A History of Mental Illness and Prison Systems in England and Ireland' in A. Mills and K. Kendall (eds), *Mental Health in Prisons Critical Perspectives on Treatment and Confinement* (Palgrave Macmillan, 2018), pp. 25-47.
- Catherine Cox, 'Health and Welfare, 1750 to 2000' in M. E. Daly and E. F. Biagini (eds), *Cambridge Social History of Ireland* (Cambridge University Press, 2017), pp. 1 -28.

Major Public Engagement/Creative Outputs

- Play: *The Examination* (with Brokentalkers theatre group, 2019-). Winner of 2019 Dublin Fringe Festival 'Best Production'; 'Best Actor'; 2020 Nominated for 'Best Production for Irish Times Irish Theatre Award.
- Public Art Intervention: *Health Inside* (with Sinead McCann, artist, 2019) Academic collaborator: Dr Oisín Wall, University College Dublin.
- Museum Exhibition: *Living Inside: Six Voices from the History of Irish Prison Reform*, (Kilmainham Gaol Museum, 2019). Academic lead: Dr Oisín, University College Dublin.
- Art Installation: *The Trial* (with Sinead McCann, artist, 2018-19)
- Play: *Disorder Contained. A Theatrical Examination of Madness, Prison and Solitary Confinement* (with TalkingBirds, theatre group, 2017). Academic collaborator: Professor Hilary Marland, University of Warwick.

101. Dr Orlaith Darling

Irish Research Council Postdoctoral Fellow, School of Education/School of English

Research Interests: late capitalism and mental health; affect theory; contemporary literature; biopolitics; social mobility.

Outputs in the area:

- Orlaith Darling, "'Talk about it, write it, spill it": The Gothic and Contemporary Irish Women's Essays', in *Haunted Hibernia: The Contemporary Irish Gothic*, Sorcha Ní Flann and Simon Workman, eds. (Manchester: Manchester University Press, 2025). Forthcoming.
- Orlaith Darling, '[Generic Detachments in Contemporary Women's \(Art\) Novels](#)', *Textual Practice* (2024). Online ahead of print.
- Orlaith Darling, 'Beautiful World, Where Are You: A Literature Researcher's Perspective on Mental Health in Academia.' *Thinkful.ie*. 19 Jan. 2023.

- Orlaith Darling, “[‘The moment you realise someone wants your body:’](#) Neoliberalism, Mindfulness and Female Embodiment in Fleabag’. *Feminist Media Studies* 22:1 (2022): 132-147.
- Orlaith Darling, “Systemic, transhistoric, institutionalized and legitimized antipathy:” Epistemic and Sexual Violence in Eimear McBride’s *A Girl is a Half-formed Thing* and Anna Burns’s *Milkman*. *Contemporary Women’s Writing* 15:3 (2021): 307-325.
- Orlaith Darling, “[‘\[The\] immediate heft of bodily and civic catastrophe’](#): The body (politic) in crisis in Mike McCormack’s *Solar Bones*. *Irish Studies Review* 29:3 (2021): 334-347.
- Orlaith Darling, “It was our great generational decision”: Capitalism, the Internet and Depersonalisation in some Millennial Irish Women’s Writing’. *Critique: Studies in Contemporary Fiction* 62:5 (2021): 538-551.
- Orlaith Darling, ‘Storytelling and the Repeal of the 8th Amendment: Narrative and Reproductive Rights in Ireland’. *Rejoinder*. Issue 5: Storytelling and Social Change (2020).

Grants:

- Visiting Fellowship from the DAAD-funded “The Global Sentimentality Project” at Friedrich-Alexander-Universität Erlangen-Nürnberg (2024) for project: “The Sad Girl Novel”.
- Government of Ireland Postdoctoral Fellowship, Irish Research Council (2024) for project: “Ignorance and Bliss: Higher Education and Mental Ill-Health in Contemporary Literature”.
- Postdoctoral Research Award, Justus-Liebig Universität Gießen (2024): to undertake archival research on affect theorist, Lauren Berlant, at the Feminist Theory Archive, Brown University.

102. Prof. Ian Davidson

School of English Drama and Film.

Research interests:

Specialist in modern and contemporary literature, particularly poetry.

The ways spatial theory and mobility, and particularly in relation to the human body, intersect with literary forms. Research is carried out in critical and creative modes.

Outputs in the area:

- Davidson, Ian. *The Matter of the Heart*. Red Squirrel Press. 2023.
- Davidson, Ian. ‘Times and spaces never dreamed of in Diane di Prima’s *Revolutionary Letters*.’ *Journal of Narrative Theory*, 2018.

103. Dr Sophie Franklin

School of English, Drama, and Film

Research Interests: representations of violence; health humanities; public health; nineteenth-century literature and its cultural afterlives.

Outputs in the area:

- ‘Neo-Victorian Violence’, in *The Palgrave Handbook of Neo-Victorianism*, edited by Sarah M. Maier and Brenda A. Ayres (Palgrave Macmillan, 2024). [includes discussion of representations of violence as a disease in films such as *Lady Macbeth*]
- “‘After the manner of Jael and Sisera’”: Transforming Violence and Mental Pain in Charlotte Brontë’s *Villette*, *Brontë Studies*, Special Issue: The Brontës: Sickness, Contagion, Isolation, 46.2 (2021), 146–58.

Funded Projects:

- 2024-2027: DOROTHY MSCA COFUND Postdoctoral Fellow, for a project titled 'Violence as Contagious: Historicising Anglophone Narratives of Violence, Health, and Disease, 1800s to the Present' (co-funded by the Irish Research Council, Marie Skłodowska-Curie Actions, the Health Research Board, and the Environmental Protection Agency).
- 2023: Visiting Library Fellow at the University of Glasgow's Archives and Special Collections, to conduct research for an article on the discursive proximity between intimate violence and disease in nineteenth-century British women's writings.

104. Prof. Anne Fuchs, Director, Humanities Institute.

Research projects:

Framing Ageing: A Clinical, Cultural, and Social Dialogue.

PI: Professor Anne Fuchs (UCD Humanities Institute).

Co-organisers: Professor Desmond O'Neill (TCD); Professor Mary Cosgrove (TCD); Dr Julia Langbein (TCD).

Summary: 'Framing Ageing: A Clinical, Cultural, and Social Dialogue' facilitates methodological exchange and discussion between geriatricians, gerontologists, humanities researchers, social scientists, and practitioners, who can benefit from transdisciplinary collaboration. A series of interlocking UCD/TCD-led webinars are designed to liberate the field from the constraints of pathological, sociological, and economic models of ageing by attempting an entanglement between the biopsychosocial model and the interpretive, the empirical and the aesthetic, the historical and the contemporary, and research and practice. The webinars explore the knowledge transfer potential of scientific and social science research methodologies (empirical, quantitative, lab-based etc.) for humanities researchers as well as investigating the knowledge transfer potential of humanities research methodologies (historical, narrative, archival) for gerontology, healthcare and the social sciences. The aim is to create an interdisciplinary network of medical researchers, gerontologists, humanities researchers, and NGOs, while also promoting practice-based research by working with policy makers and practitioners.

Outputs in the area:

All webinars are available as [podcasts](#).

105. Dr Clare Hayes-Brady School of English, Drama and Film

Research interests:

Narrative and clinical practice in paediatric medicine. Cultural understanding of health and illness in children and adolescence, clinician burnout and compassion fatigue. Current projects on nutrition and mental health including breastfeeding and disordered eating. Member of MindReading project, co-founder of Health, Ethics and Narrative Ireland network.

Outputs in the area:

- Experts in Conversation podcast series, hosted by RCPI Archives.
- "I am in here; heads and bodies in David Foster Wallace" in *Reading David Foster Wallace Between Philosophy and Literature*. Edited by Pia Masiero, Adriano Ardivino and Allard Den Dulk. Manchester University Press, 2022.

- “Understanding The Virgin Suicides: myth, memory and the medical gaze”: *Child and Adolescent Mental Health* 25:3, 189-91.
- “Storytelling and Poetry in the Time of Coronavirus”: *Irish Journal of Psychological Medicine* 37:4, 278-82.

106. Dr Alice Mauger

Assistant Professor in Modern Irish Social History, UCD Centre for the History of Medicine in Ireland, School of History, UCD.

Research Interests:

Medicine and modern Irish history. Research focused on the history of asylum/psychiatric care and patients in nineteenth century and twentieth-century Ireland; and historicising representations and accounts of alcohol, drug use, mental health, addiction, migration and ethnicity in Irish populations at home and abroad from c. 1890s to present day.

Outputs in the area:

Publications

- Peder Clark and Alice Mauger, 'Introduction: Cultural Representations of Intoxication', Co-edited Special Issue: *Cultural and Social History* 20, no. 1 (2023), pp. 1-9.
- Alice Mauger, "'Didactic" or "Obscene"?: Personal Accounts of Alcoholism in Contemporary Irish Writing', *Cultural and Social History* 20, no. 1 (2023), pp. 79-94.
- Alice Mauger, 'From "Pledge" to "Public Health": Medical Responses to Ireland's Drinking Culture, c. 1890-2018', in Geoffrey Hunt, Tamar Antin and Vibeke Asmussen Frank (eds), *Routledge Handbook on Intoxicants and Intoxication* (London: Routledge, 2023), pp. 523-41.
- Alice Mauger, 'Review of Leonard Smith, *Private Madhouses in England, 1640-1815: Commercialised Care for the Insane* (London: Palgrave, 2020)', *Social History of Medicine* 34, no. 4 (Nov 2021), pp. 1370-1371.
- Alice Mauger, "'A Great Race of Drinkers"?: Irish Interpretations of Alcoholism and Drinking Stereotypes, 1945-1975', *Medical History* 65, no. 1 (Jan. 2021), pp. 70-89.
- Alice Mauger, "'The Holy War against Alcohol": Alcoholism, Medicine and Psychiatry in Ireland, c. 1890-1921', in *Healthy Minds: Mental Health Practice and Perception in the Twentieth Century*, edited by Steven J. Taylor and Alice Brumby (Palgrave Macmillan, 2019), pp. 17-52.
- Alice Mauger, *The Cost of Insanity: Public, Private and Voluntary Asylum Care in Nineteenth-Century Ireland* (Palgrave Macmillan, 2018).
- Alice Mauger, 'Review of Michael Dwyer, *Strangling Angel: Diphtheria and Childhood Immunization in Ireland* (Liverpool University Press, 2018)', *Irish Economic and Social History* 47, no. 1 (Dec 2020), pp. 133-5.

Media/Guest Blog Posts:

- Alice Mauger, 'The Rise, Fall and Debunking of the 'Drunken Irish' Stereotype', *RTÉ Brainstorm* (11 Mar. 2020).
- Alice Mauger, 'Cultures of Intoxication: Contextualising Alcohol and Drug Use, Past & Present – Conference Report', *Points: Alcohol & Drugs History Society* blog, 3 Mar. 2020.
- Alice Mauger, 'Irish Medical Responses to Problem Drinking from Institutionalisation to Public Health' Part II, *History of Medicine in Ireland* blog, 6 Jan. 2020.
- Alice Mauger, 'Irish Medical Responses to Problem Drinking from Institutionalisation to Public Health' Part I, *History of Medicine in Ireland* blog, 15 June 2019.
- Alice Mauger, 'Alcohol, Medicine and Irish Society, c.1890-1970', *History of Medicine in Ireland* blog, 7 April 2017

Podcasts:

- Lucy Cogan and Alice Mauger (co-writers and co-presenters), "The Demon Drink" four-part podcast series, Sept. 2021.

Exhibitions:

- Alice Mauger (curator), "Ireland's Drinking Culture?" Culture Night exhibition, Royal College of Physicians of Ireland, 20 Sept. 2019.

Grants:

- 2022-2027 Principal Investigator: ERC Starting Grant 2021.
- 2020-2021 Co-Investigator UCD College of Arts & Humanities Research Strands Seed Fund "The Demon Drink": Irish Culture and Alcohol 1600-1922 .
- 2020-2021 Principal Investigator Enterprise Ireland ERC Proposal Preparation Support 'Alcohol, Migrants and the Irish Diaspora in Post-War London and New York'.
- 2020-2021 Principal Investigator UCD Wellcome ISSF Medical Humanities and Social Sciences Collaborative Scheme (supported under the SFI-HRB-Wellcome Biomedical Research Partnership) 'Patient Narratives of Alcohol Addiction in Ireland, c. 1960-2020'.
- 2017-2020 Principal Investigator, Wellcome Trust Post-Doctoral Fellowship 'Alcohol, Medicine and Irish Society, c. 1890-1970.

107. Dr Tomás McAuley
School of Music

Outputs in the area:

- McAuley, Tomas. 2021. 'The Enlightenment.' In *The Oxford Handbook of Western Music and Philosophy*, edited by Tomas McAuley, Nanette Nielsen, and Jerrold Levinson, with Ariana Phillips-Hutton (associate editor), 161-206. New York: Oxford University Press.
- McAuley, Tomás. 2020. 'Ethics.' In *The Oxford Handbook of Music and Intellectual Culture in the Nineteenth Century*, edited by Sarah Collins, Paul Watt, and Michael Allis, pp. 481-506. New York: Oxford University Press.

108. Prof Gerardine Meaney, School of English & Dr Derek Greene, School of Computer Science

Research project:

Jointly were awarded Irish Research Council funding for '[Contagion, Biopolitics and Cultural Memory](#)'. The project uses large scale historical datasets to understand contemporary attitudes and improve public health outcomes. Another member of the project team, Dr Cormac O'Brien, School of English, specializes in the field of Medical Humanities, exploring the biopolitics of Irish cultural responses to HIV and AIDS, predominantly in drama, fiction, cinema, and television.

109. Dr Maria Mulvany
School of English, Drama and Film and UCD Centre for Cultural Analytics.

Research Interests:

Contemporary Irish fiction, psychosocial studies, feminist and queer theory, digital humanities.

Outputs in the area:

- Co-organiser of the IHA conference: "Bodies of Data: Intersecting Medical and Digital Humanities" 22-23 Nov. 2018. Royal Irish Academy and UCD Humanities Institute. A Collaboration between IHA, UCD and DCU.

Description: This conference addressed the discipline of the medical humanities at the intersection between arts and humanities and the biomedicine which explores the social, historical and cultural dimensions to Medicine. Medical and digital humanities have emerged as two of the most dynamic interdisciplinary forces in contemporary humanities scholarship. Both generate new perspectives and relationships at the intersection between interpretative, data driven, medical and technological methodologies and research practices.

Links to podcasts associated with this conference [here](#).

Conference Abstracts viewable [here](#):

110. Dr Cormac O'Brien

School of English, Drama and Film

Research interests:

The biopolitics of HIV and AIDS in Irish cultural content, literature, drama and fiction. Histories of HIV/AIDS and other epidemics, including syphilis, cholera, tuberculosis, and COVID 19. Recently started new research into the biopolitics of neurodivergency in Irish literature, narrative drama (including television drama), with a particular focus on ADHD.

Outputs in the area:

- Cormac O'Brien, Jennifer Ann Slivka, '[Introduction—Epidemics and Disease in Ireland: Literature, Culture, Histories](#)'. *Journal of Medical Humanities*, **44**, 1–5 (2023).
- Cormac O'Brien, Bill Foley, et al. '[How to Be Irish in an Epidemic: A Dossier Article on HIV and AIDS in Ireland, Then and Now](#)'. *Journal of Medical Humanities*, **44**, 7–26 (2023).
- O'Brien, C. '[HIV and AIDS in Irish Theatre: Queer Masculinities, Punishment, and "Post-AIDS" Culture](#)'. *Journal of Medical Humanities*, **41**, 123–136 (2020).
- Cormac O'Brien, 'Ireland in the Age of AIDS: The Cultural Politics of Stigma', Oct 2016, *The Irish Review*, 53:45-59.
- Cormac O'Brien, Performing POZ: Irish Theatre, HIV Stigma, and 'Post-AIDS' Identities, *Irish University Review* 2013, 43:1, 74-85.

111. Dr Danielle Petherbridge

School of Philosophy, and Director of the UCD Centre for Ethics in Public Life.

Research Interests:

Subjectivity and intersubjectivity; medical humanities; embodied-cognitive accounts of illness; recognition and vulnerability theory.

Outputs in the area:

- The Phenomenology of Belonging, (eds) D. Petherbridge & L. Dolezal, New York: SUNY Press, 2022 (forthcoming).
- 'Trust, Vulnerability and Recognition', *International Journal of Philosophical Studies*, Volume 29, no. 1, 2021.
- "Habit, Attention and the Phenomenology of Recognition", *Convivium* 33, 2020: 67-90.
- "Beyond Empathy: Vulnerability, Relationality and Dementia", *International Journal of Philosophical Studies*, 2019, 27:2, 307-326.

Research projects:

- A co-founder of the Health, Ethics and Narrative Ireland network. Member of the Wellcome Trust's Medical Humanities Early Career Expert Review Group.
- Collaborating partner of the European Commission Horizon 2020, 'Policy, Expertise and Trust in Action', 2020-2023.

Grant:

- Principal Investigator Irish Research Council funded project dedicated to research on an embodied-cognitive account of dementia and personhood (Body Dementia) in partnership with the Alzheimer Society of Ireland.

112. Prof Emilie Pine

School of English, Drama and Film

Research Interests:

Taboo experiences including addiction and liver failure, mental health, and infertility and reproductive health. Published in these areas in both non-fiction and fiction genres.

Outputs in the area:

Publications

- *Notes to Self: Essays* (Tramp Press / Penguin, 2018) a collection of non-fiction pieces on topics including alcoholism, depression and fertility treatment.

Conference/seminar/invited papers

- Invited address annual conference Irish Hospital Consultants Association on writing difficult emotion, 12 October 2024.

Major Public Engagement/Creative Outputs

- [‘You don’t have to feel like this’](#) *Irish Times* 8 Sept. 2024. Article on menopause.
- 2022, *All Hardest of Woman* site-specific play produced with ANU Productions at the National Maternity Hospital for the Dublin Theatre Festival.
- *Ruth & Pen* (Penguin, 2022) a novel that addresses topics including IVF and infertility and autism.
- 2019-20 Writer in Residence at National Maternity Hospital.

113. Dr Fionnula Simpson

School of English, Drama, and Film

Research Interests:

Mad Studies; Disability Studies; bibliotherapy; illness narratives; nineteenth and twentieth century literature.

Outputs in the area:

- Fionnula Simpson, “‘One Wrist, Then the Other Wrist’: The Mind Style of a Suicidal Protagonist as Portrayed in Sylvia Plath’s *The Bell Jar*”, in Josefa Ros Volasco (ed), *The Contemporary Writer and their Suicide* (Springer, 2023).

Research Project:

- Research Fellow on Wellcome-Trust funded project ‘Drinking cultures: the cultural reception of medical developments related to alcohol in Ireland, 1700-1900.’

114. Dr Maria Stuart

Assistant Professor in American Literature, School of English, Drama and Film

Research Interests:

Dysfluency Studies; the intersection of clinical, cultural, and creative approaches to stammering; critical disability studies; narrative practice; literary/cultural representations of dysfluency and disability.

Outputs in the area:

Publications

- Maria Stuart, 'Dysfluency Studies: Rewriting Cultural Narratives of Stammering', *Clinical Cases in Dysfluency*, eds. Karl Eggers and Margaret Leahy (Routledge, 2022), pp. 85-94.
- Maria Stuart and Daniel Martin (eds.) Special Issue of *Journal of Interdisciplinary Voice Studies: Metaphoric Stammers and Embodied Speakers* (2020) 5. 2.
- Maria Stuart, Daniel Martin and Conor Foran, 'Visualizing Dysfluency: An Interview with Conor Foran', Special Issue of *Journal of Interdisciplinary Voice Studies: Metaphoric Stammers and Embodied Speakers* (2020), 5. 2: 235-251.
- Maria Stuart, 'Easy listening': Altered Auditory Feedback and dysfluent speech', *Journal of Interdisciplinary Voice Studies* (2019), 4. 1: 7-19.

Conference contributions/websites/online workshops/public engagement

- Patrick Cambell and Maria Stuart (co-hosts) Stuttering Commons' 'Disorderly Voices' podcast, series one (forthcoming Mar. 2025).
- [Stuttering Commons](#) website (May 2024-).
- Maria Stuart, Patrick Campbell, Conor Foran, Bart Reznick (collaborators) (2024-) stutteringcommons.org/library: a curated collection of peer-reviewed publications, media, and artwork in line with our [manifesto](#) and at the forefront of stuttering research. We aim to provide as many open-access entries as possible.
- Maria Stuart and JJJJJerome Ellis, 'Interview with JJJJJerome Ellis', MoLI, Dublin (30 Apr. 2024).
- Maria Stuart, Keynote Speaker: 'Stammering Pride against Prejudice Event: Creating Stammering Culture and Identity', City Lit, London (15 Sept. 2023).
- Maria Stuart (Chair): Dysfluent Art Panel, 'Stammering Pride against Prejudice Event: Creating Stammering Culture and Identity', City Lit, London (15 Sept. 2023).
- Maria Stuart, Keynote Speaker, 'Rewriting Cultural Narratives of Dysfluency', European Clinical Specialisation in Fluency Symposium, Thomas More University College, Antwerp, Belgium (10 Feb. 2023).
- Maria Stuart (PI), Patrick Campbell, Christopher Constantino, Chris Eagle, JJJJJerome Ellis, Conor Foran, Margaret Leahy, Mary O'Dwyer, Bart Reznick, Fiona Ryan, Sam Simpson, Joshua St. Pierre: launch of Wellcome-funded Stammering Collective website: stammeringcollective.org (1 Oct. 2022).
- Maria Stuart, 'Reading Dysfluency and Narrative Practice', Wellcome workshop presentation (online) for The Stammering Collective (25 Jun. 2022).
- Maria Stuart, 'Entanglement, Emotion and the Voice of the Text', Wellcome workshop presentation (online) for The Stammering Collective (15 Apr. 2021).

Grants/Projects:

- 2023-2026: Co-Director of 'Stuttering Commons'. Funded by the Social Sciences and Humanities Research Council of Canada (SSHRC), this interdisciplinary project is based in the University of Alberta (PI: Dr Joshua St. Pierre) and involves an international group of clinicians, scholars in the humanities and social sciences, community activists, and creative practitioners, working to unsettle, disrupt and bend fluency privilege. Through our project website (stutterincommons.org), online workshops for clinicians, online repository for Dysfluency Studies, cultural events, and podcasts, we aim to disseminate research/practice to the wider stammering community.
- 2019-2022: PI for Wellcome Small Grant Project: 'Metaphoric Stammers and Embodied Speakers': Connecting Clinical, Cultural and Creative Practice in the area of Dysfluent Speech. Building on the foundations of the UCD Conference (of the same name) in 2018,

Wellcome funding enabled the development of a clinical, cultural and creative collaborations in challenging bio-medical definitions of stammering as a speech 'disorder', reframing dysfluency in terms of vocal difference/diversity, developing new clinical approaches, and exploring the generative potential of literary/cultural/creative expressions of dysfluency.

- 2018: UCD Seed Funding and College of Arts and Humanities Funding for organising 'Metaphoric Stammers and Embodied Speakers: an interdisciplinary conference exploring cultural and clinical practice in the area of dysfluent speech' (Humanities Institute, UCD, 12 Oct. 2018).

115. Dr Ashley Taggart

School of English, Head of Drama Dept.

Research interests:

Literature and the brain sciences, evolution of storytelling, bilateralism and drama, literary empathy.

Outputs in the area:

- Ashley Taggart and Chris Comer, *Mind, Brain and the Narrative Imagination* (Bloomsbury, 2021).
- Ashley Taggart and Chris Comer, 'The English Professor who Foresaw Modern Neuroscience', *Nautilus*, 19 May 2021.
- Ashley Taggart and Chris Comer, *Handbook of Literature and Neuroscience* (Bloomsbury – due 2026).

Grants:

- Baldrige Book Subvention Fund, College of Humanities and Science, University of Montana, 2021.

University of Galway

116. Dr Andrea Ciribuco

School of Languages, Literatures and Cultures

Research Interests:

Healthcare interpreting, Intercultural mediation in clinical settings.

Outputs in the area:

- Ciribuco, A., & Federici, F. M. 'The experience of intercultural mediators in the Italian COVID-19 vaccination campaign.' *Language and Intercultural Communication* 24.3 (2024), pp. 180–194.

Current Projects

Currently working on an UKRI application as international partner, together with two UK universities, for a project titled 'Culture, Language, Information, Power in healthcare communication: embracing linguistic diversity to leave no one behind'.

117. Dr Anna Gasperini

Discipline of Children's Studies, School of Education

Research Interests:

Literature and health; History of child health; Popular literature and popular science; Bodily agency; Food and nutrition in literature.

Outputs in the area:

- Gasperini, A. 'Little Precossi, Stunted Becky: a comparative analysis of child hunger and national body health discourses in late nineteenth- and early twentieth-century children's literature in Italian and English.' *Modern Languages Open* 1 (2022), p.2.
- Gasperini, A. 'The "Gluttonous Child" narrative in Italy and Britain: a transnational analysis.' *Journal of Victorian Culture* (2022) vcab054.
- Gasperini, A. "'I know I'm fatter:" hunger and bodily awareness in Frances Hodgson Burnett's *The Secret Garden*.' *Rhesis – International Journal of Linguistics, Philology and Literature* 11.2 (2020).
- Gasperini, A. *Nineteenth Century Popular Fiction, Medicine and Anatomy – The Victorian Penny Blood and the 1832 Anatomy Act*. Basingstoke, 2019.
- Gasperini, A. "'Nicely boiled and scraped:" medicine, radicalism, and the "useful body" in a Lloyd penny blood". In S. L. Lill and R. McWilliam (eds.), *Edward Lloyd and his World: Popular Fiction, Politics and the Press in Victorian Britain* (New York, 2019).
- Gasperini, A. 'Negotiating wonders: medical-triggered redefinitions of humanity in popular fiction.' In Scholl, L. (ed.) *Medicine, Health, and Being Human* (New York and London: 2018), pp. 121-36.

Grants

- Irish Research Council Starting Laureate Award 2022. Project title: MILC - Medical Literature and Communication about Child Health (1850-1914).
- Marie Skłodowska-Curie Individual Fellowship (MSCA-IF) 2018. Project title: Feeding, Educating, Dieting (FED): a Transnational Approach to Nutrition Discourses in Children's Narratives (Britain and Italy, 1850-1900).

118. Dr Richard Hull

Discipline of Philosophy, School of History and Philosophy

Research Interests:

Disability; Poverty; Assisted death; Non-invasive pre-natal testing; Menopause.

Outputs in the area:

Publications

- Hull, R. and Newson, L. 'HRT is more than just a menopause "fix." Many more women should consider taking it.' *The Irish Times*, 9/8/2022, print & electronic.
- Hull, R. and Shakespeare, T. 'Reproductive choice in context: avoiding excess and deficiency?' In A. Cureton and D. Wasserman (eds.), *Oxford Handbook of Philosophy and Disability* (Oxford, 2019).
- Shakespeare, T. and Hull, R. 'Termination of pregnancy after non-invasive prenatal testing (NIPT): ethical considerations, *Journal of Practical Ethics* 6.2 (2018), pp. 32-54.
- Public Engagement/Public Service

- [Why is the menopause so low on society's list of priorities?](#), *RTÉ Brainstorm*, 18 Aug. 2021.
- Member of Irish Government's National Advisory Committee on Bioethics
- Member of Clinical Advisory Panel, The Menopause Charity (since 2023).

119. Prof. Kevin M. Leyden

School of Political Science and Sociology

Research Interests:

Land Use Planning, Health and Well-Being; Transportation and Health; Housing and Health.

Outputs in the area:

Publications

- Leyden, K.M., Hogan, M.J., D'Arcy, L., Bunting, B. and Bierema, S. 'Walkable neighbourhoods: linkages between place, health, and happiness in younger and older adults.' *Journal of the American Planning Association*, 90.1 (2024), pp. 101-114.
- Halstead, J.M., Deller, S.C. and Leyden, K.M. 'Social capital and community development: where do we go from here?' *Community Development* 53.1 (2022), pp. 92-108.
- Murphy, J.J., Mansergh, F., Murphy, M.H., Murphy, N., Cullen, B., O'Brien, S., Finn, S., O'Donoghue, G., Barry, N., O'Shea, S. and Leyden, K.M. "Getting Ireland Active"—application of a systems approach to increase physical activity in Ireland using the GAPPA framework.' *Journal of Physical Activity and Health* 18.11 (1021), pp. 1427-1436.

Public Engagement

- Leyden, K.M., with D'Arcy L. and Hogan, M. 'Living in walkable neighbourhoods makes us happier.' *The Irish Times*. 27 Feb. 2024, p. 14.

120. Dr Frances McCormack

Discipline of English, School of English, Media, and Creative Arts

Research Interests:

Literary emotions, the senses in literature, Neurodiversity in literature, Autism in literature.

Outputs in the area:

Forthcoming

- McCormack, F. "The pooter rambling off her nose": the smell of shame and the shame of smell in *Finnegans Wake*'.
- McCormack, F. 'The "autistic disturbances" of *Finnegans Wake*'.
- Conference/seminar/invited papers
- McCormack, F. "Laffing through all piores:" laughter and emotional valence in *Finnegans Wake*.' *Ulysses 100*, Dublin 2022.
- McCormack, F. "Making a greatest spass a body could:" *Finnegans Wake* and the Emotional Body. *Omniscientific Joyce*, Trieste, 2021.
- McCormack, F. "Averred with solemn emotion's fire:" the affective contours of *Finnegans Wake*.' *Joyce Without Borders*, Mexico City, 2019.

Other Projects

Conference organiser: *Teachers of Old English in Britain and Ireland: Feeling and Sense*. University of Galway, 2022.

121. Prof. Shaun O’Keeffe
School of Medicine

Outputs in the area:

- Informed consent for capacity assessment. ST O’Keeffe, M Donnelly. *International Journal of Law and Psychiatry* 2024, 92, 101951.
- JW Teh, ST O’Keeffe. ‘Patients were consented’ in the medical literature: poor grammar and worse concept. *QJM: An International Journal of Medicine* 2023, 116 (7), 589-590.
- O’Keeffe, S.T. Leslie, P., Lazenby-Paterson, T., McCurtin, A., Collins, L. ‘Informed or misinformed consent and use of modified texture diets in dysphagia.’ *BMC Medical Ethics* 24.1 (2023), pp. 7-13.
- O’Keeffe, S.T. ‘Functional capacity assessments by healthcare professionals: problems and mitigating strategies.’ In M. Donnelly, R. Harding, and E. Taşcioglu (eds.), *Supporting Legal Capacity in Socio-Legal Context* (London, 2022), pp. 75-96.
- Donnelly, M., and O’Keeffe, S.T. ‘Who decides? consent, capacity and medical treatment. M Donnelly, ST O’Keeffe. In: *The Assisted Decision-Making (Capacity) Act 2015: Personal and Professional Reflections* (Dublin, 2021), pp. 39-43.
- O’Keeffe, S. ‘Geriatric medicine: A risky business?’ *Australasian Journal On Ageing*, 40(2021), p. 16.

122. Dr Fionnuala Simpson
School of English, Media, and Creative Arts

Research Interests:

Mad studies; Disability studies; Bibliotherapy; Illness narratives.

Current Projects

Currently a postdoctoral researcher on Drinking Cultures: the cultural reception of medical developments related to alcohol in Ireland, 1700-1900. Interested in analysing twentieth-century North American literature about mental illness from a bibliotherapeutic perspective.

123. Dr Julie Spray
Discipline of Children’s Studies, School of Education

Research Interests:

Child health; Chronic illness; Health inequities; Health policy; Visual ethnography.

Outputs in the area:

- Spray, J. ‘Re-childing the Covid-19 pandemic, and what we lose from the un-childed public.’ *Anthropology and Humanism* 48.1 (2023), pp. 88–100.

124. Dr Thomas Wilks
Discipline of German, School of Languages, Literatures and Cultures

Research Interests:

Literary narratives of clinical institutions; Medical treatment and perceptions of sickness and health in German, French and English; Translation and translatability of these narratives; Modes of distraction and their impacts on wellbeing.

Outputs in the area:

- Wilks, T. 'Inhumane institutions: Wilhelm Genazino's clinical treatments.' In M. Puw Davies & S. Shamdasani (eds.), *Medical Humanity and Inhumanity in the German-Speaking World*. (London, 2020), pp. 136-163 [digital and print editions].
- Wilks, T. 'Wilhelm Genazino's "Lieber Gott mach mich blind" and the proportions of translation.' In G. Brodie & E. Cole (eds.), *Adapting Translation for the Stage* (Abingdon, 2017), pp. 159-172 [digital and print editions].
- Wilks, T. 'Thomas Bernhard and Wilhelm Genazino: distraction in sickness and in health', in *Germanistik in Ireland: Yearbook of the German Studies Association of Ireland, 2024* [print edition, forthcoming].

125. Dr Jeannine Woods

School of Languages, Literatures and Cultures

Research Interests

Traditional and folkloric representations, understandings and uses of folk medicine in Ireland, particularly herbal and plant medicines.

University of Limerick

126. Prof Amanda Clifford

Professor in Physiotherapy, School of Allied Health, Faculty of Education and Health Sciences

Outputs in the area:

- Clifford, A., Byrne, S., Ni Bhriain, O., Cheung, P.S., Sheikhi, A., Woods, C., O'Neill, D., Gowran, R., Glynn, L., Moss, H., Louw, Q., Thebane, L., Coote, S. & Salsberg, J., 2023a. Preliminary findings from the early phases of the Music and Movement for Health study: the feasibility of an arts-based health programme for older adults. *Rural Remote Health*, 23, 8142.
- Clifford, A.M., Cheung, P.S., Malley, N.O., Byrne, S., Whiston, A., Kennelly, B., Mphepo, T., Eshghimanesh, Z., Thabane, L., Louw, Q., Moss, H., Gowran, R.J., Neill, D.O., Glynn, L., Woods, C.B., Maher, C., Sheikhi, A., Salsberg, J. & Bhriain, O.N., 2024. Findings from a pragmatic cluster randomised controlled feasibility trial of a music and dance programme for community dwelling older adults. *Arch Gerontol Geriatr*, 122, 105371.
- Clifford, A.M., Ní Bhriain, O., Byrne, S., Cheung, P.S., Louw, Q., Glynn, L., Moss, H., O'Neill, D., Woods, C.B., Sheikhi, A., Gowran, R.J., Maher, C., Kennelly, B., Salsberg, J. & Thabane, L., 2022. Music and Movement for Health: Protocol for a pragmatic cluster-randomised feasibility pilot trial of an arts-based programme for the health and wellbeing of older adults. *HRB Open Res*, 5, 42.
- Clifford, A.M., Shanahan, J. Mckee, J. Cleary, T., O'Neill, A. O'Gorman, M. Louw, Q. & O. Ní Bhriain., 2023b. The effect of dance on physical health and cognition in community dwelling older adults: A systematic review and meta-analysis. *Arts Health*, 15, 200-228.
- Clifford, A.M., Shanahan, J., Moss, H., Cleary, T., Senter, M., O'Hagan, E.M., Glynn, L., O'Neill, D., Watts, M. & Ni Bhriain, O., 2021. Insights from an early-stage development mixed methods study on arts-based interventions for older adults following hospitalisation. *Complement Ther Med*, 60, 102745.

- Ní Bhriain O, McCaffrey T, Clifford AM, Shanahan, J, Beecher, O and Moss, H. 'Collaborative Knowledge Sharing for Mind and Body: Celebrating the Role of Arts in Health', in *The Artist and Academia*, eds., Helen Phelan, Graham Welch (2021).
- Ní Bhriain O, and Clifford AM, 'A Community-Based Approach to Engaging Older Adults in the Promotion of Their Health and Well-Being Through Social Dance' in *Community-based Research with Vulnerable Populations: Ethical, Inclusive and Sustainable Frameworks for Knowledge Generation*, ed Lesley Wood, (2022), 139-153.
- Clifford, A.M., Shanahan, J., O'Leary, H., O'Neill, D. & Ní Bhriain, O., 2019. Social dance for health and wellbeing in later life. *Complement Ther Clin Pract*, 37, 6-10.
- Nelson, E., Kelly, D., Ni Bhriain, O., Garry, F., Clifford, A.M. & Allardyce, J.M., 2023. The effectiveness of community dance in people with cancer: a mixed-methods systematic review and meta-analysis. *Health Promot Int*, 38.
- O'Malley, N., O'Reilly, S., Byrne, S., Cheung, P.S., Fitzell, C., Ní Bhriain, O., Moss, H., Gowran, R.J., Louw, Q., Woods, C., O'Neill, D., Glynn, L., Cavanagh, M., Maher, C., Salsberg, J., Thabane, L. & Clifford, A.M., 2024. 'Excellent for mind, body and spirit': Participant, facilitator, and community stakeholder experiences of Music and Movement for Health. *Complement Ther Clin Pract*, 57, 101917.
- Senter, M., Clifford, A.M. & Ní Bhriain, O., 2024a. Using theory knitting to conceptualize social phenomena in the design and evaluation of dance programs for people living with Parkinson's disease. *Eval Program Plann*, 104, 102430.
- Senter, M., Clifford, A.M., O'Callaghan, M., McCormack, M. & Ni Bhriain, O., 2024b. Experiences of people living with Parkinson's disease and key stakeholders in dance-based programs: a systematic review and meta-ethnography. *Disabil Rehabil*, 1-14.
- Shanahan, J., Morris, M.E., Ní Bhriain, O., Volpe, D., Lynch, T. & Clifford, A.M., 2017. Dancing for Parkinson Disease: A Randomized Trial of Irish Set Dancing Compared With Usual Care. *Arch Phys Med Rehabil*, 98, 1744-1751.
- Woods, C.B., O'Regan, A., Doyle, C., Hayes, G., Clifford, A., Donnelly, A.E., Gillespie, P., Glynn, L., Murphy, A.W., Sheikhi, A. & Bengoechea, E.G., 2024. Move for Life an intervention for inactive adults aged 50 years and older: a cluster randomised feasibility trial. *Front Public Health*, 12, 1348110.

127. Dr Alan Cusack, Dr Colum Dunne, and Prof. Shane Kilcommins

Associate Professor in the School of Law, Professor in the School of Medicine, and Professor in the School of Law, respectively.

Research interests:

The intersection of intellectual disability and criminal procedure.

Outputs in the area:

- Cusack, A., Kilcommins S., Gulati G., Dunne C. 'Policing Vulnerability: A Critical Inquiry into the Pre-Trial Treatment of Suspects with Intellectual Disabilities in Ireland.' *Policing: An International Journal*, 45(2), 2022, pp. 421-433.
- Gulati G., Cusack A. et al. 'The Collaborative Development through Multidisciplinary and Advocate Consensus of an Accessible Notice of Rights for People with Intellectual Disabilities in Police Custody' *International Journal of Law and Psychiatry*, 83, 2022, p. 101815.

- Gulati G., Cusack A., Kelly BD, Kilcommins S., Dunne C. 'Recognising And Responding to Vulnerability: Securing Access to Justice for Vulnerable Accused Persons in Ireland' *Irish Judicial Studies Journal*, 6(2), 2022, pp. 77-90.
- Gulati G., Murphy V., Brar B., Kilcommins S., Cusack A., Dunne C., Glynn L., Kelly BD. 'The Evaluation of a Training Course to Enhance Intellectual Disabilities and Mental Health Awareness amongst General Practitioners attending Police Stations.' *Irish Journal of Psychological Medicine*, 2022, pp. 1-2.
- Gulati G., Cusack A. et al. 'Challenges for people with intellectual disabilities in law enforcement interactions in Ireland; thematic analysis informed by 1537 person-years' experience.' *International Journal of Law and Psychiatry*, 75, 2021, p. 101683.
- Gulati G., Kelly B., Cullen W., Kukaswadia S., Cusack A., Kilcommins S., Dunne C. 'What is the role of doctors in respect of suspects with mental health and intellectual disabilities in police custody?' *Irish Journal of Psychological Medicine*, 2021, pp. 1-6.

128. Dr Yianna Liatsos

Associate Professor of English at the School of English, Irish, and Communication

Research Interests:

The intersection of medical and environmental humanities; postcolonial studies; motherhood studies; grief narrative; autobiographical writing; human rights (indigenous and refugee) narratives.

Outputs in the area:

- Liatsos, Y. 'Autothanatography and Terminal Relationality in the Anthropocene.' Eds. S. Bergmann, K. Rigby, PM Scott. *Religion, Materialism and Ecology*, (New York: Routledge, 2023), pp. 116-132.
- Liatsos, Y. 'Temporality and the Carer's Experience in the Narrative Ecology of Illness: Susan Sontag's Dying in Photography and Prose.' *Humanities*, 9(3), 2020, pp. 1-15.
- Liatsos, Y. 'Re-reading Literary Affordances in Narrative Medicine Pedagogy.' *Storyworlds: A Journal of Narrative Studies*, 11(2), 2019, pp. 1-25.
- Liatsos, Y. 'Disjunction and Relationality in Terminal Illness Writing. Eds.' SM Hilger, L. DeTora. *Bodies in Transition in the Health Humanities: Representations of Corporeality*, (New York: Routledge, 2019), pp. 143-157.

129. Prof. Hilary Moss

Professor of Music Therapy

Research Interests:

Arts and health; arts therapies; music therapy.

Outputs in the area:

- Brady, C., Moss, H. & Kelly, B.D., 2017. A fuller picture: evaluating an art therapy programme in a multidisciplinary mental health service. *Med Humanit*, 43, 30-34.
- Burns, J., Healy, H., O'Connor, R. & Moss, H., 2024. Integrative Review of Music and Music Therapy Interventions on Functional Outcomes in Children with Acquired Brain Injury. *J Music Ther.*
- Clifford, A., Byrne, S., Ni Bhriain, O., Cheung, P.S., Sheikhi, A., Woods, C., O'Neill, D., Gowran, R., Glynn, L., Moss, H., Louw, Q., Thebane, L., Coote, S. & Salsberg, J., 2023. Preliminary findings from the early phases of the Music and Movement for Health study: the feasibility of an arts-based health programme for older adults. *Rural Remote Health*, 23, 8142.

- Clifford, A.M., Cheung, P.S., Malley, N.O., Byrne, S., Whiston, A., Kennelly, B., Mphepo, T., Eshghimanesh, Z., Thabane, L., Louw, Q., Moss, H., Gowran, R.J., Neill, D.O., Glynn, L., Woods, C.B., Maher, C., Sheikhi, A., Salsberg, J. & Bhriain, O.N., 2024. Findings from a pragmatic cluster randomised controlled feasibility trial of a music and dance programme for community dwelling older adults. *Arch Gerontol Geriatr*, 122, 105371.
- Clifford, A.M., Ni Bhriain, O., Byrne, S., Cheung, P.S., Louw, Q., Glynn, L., Moss, H., O'Neill, D., Woods, C.B., Sheikhi, A., Gowran, R.J., Maher, C., Kennelly, B., Salsberg, J. & Thabane, L., 2022. Music and Movement for Health: Protocol for a pragmatic cluster-randomised feasibility pilot trial of an arts-based programme for the health and wellbeing of older adults. *HRB Open Res*, 5, 42.
- Clifford, A.M., Shanahan, J., Moss, H., Cleary, T., Senter, M., O'Hagan, E.M., Glynn, L., O'Neill, D., Watts, M. & Ni Bhriain, O., 2021. Insights from an early-stage development mixed methods study on arts-based interventions for older adults following hospitalisation. *Complement Ther Med*, 60, 102745.
- Collins, M., Fitzpatrick, K., Kiernan, A.M., Moss, H. & Harmon, D., 2022. Pilot Study on Music in the Waiting Room of Outpatient Pain Clinics. *Pain Manag Nurs*, 23, 318-323.
- Connolly, L. & Moss, H., 2021. Music, spirituality and dementia: Exploring joint working between pastoral care professionals and music therapists to improve person-centred care for people with dementia (Innovative Practice). *Dementia (London)*, 20, 373-380.
- Fahey, H., Phelan, H., Clift, S. & Moss, H., 2022. A chorus of voices: social singing and health promotion. *Health Promot Int*, 37, i1-i3.
- Helitzer, E. & Moss, H., 2022. Group singing for health and wellbeing in the Republic of Ireland: the first national map. *Perspect Public Health*, 142, 102-116.
- Helitzer, E., Moss, H. & O'Donoghue, J., 2022. Lifting spirits and building community: the social, emotional and practical benefits of all-female group singing. *Health Promot Int*, 37.
- Kelly, L., Clements-Cortés, A., Ahessy, B., Richardson, I. & Moss, H., 2023a. "Follow the Musical Road": Selecting Appropriate Music Experiences for People with Dementia Living in the Community. *Int J Environ Res Public Health*, 20.
- Kelly, L., Richardson, I. & Moss, H., 2023b. Reducing rural isolation through music: telehealth music therapy for community dwelling people living with dementia and their family caregivers in rural Ireland. *Rural Remote Health*, 23, 8162.
- Lee, S., Allison, T., O'Neill, D., Punch, P., Helitzer, E. & Moss, H., 2022a. Integrative review of singing and music interventions for family carers of people living with dementia. *Health Promot Int*, 37, i49-i61.
- Lee, S., O'Neill, D. & Moss, H., 2022b. Promoting well-being among people with early-stage dementia and their family carers through community-based group singing: a phenomenological study. *Arts Health*, 14, 85-101.
- Moss, H., 2020. The arts may not always be good for us. *Perspect Public Health*, 140, 259.
- Moss, H. & O'Donoghue, J., 2020. An evaluation of workplace choir singing amongst Health Service staff in Ireland. *Health Promot Int*, 35, 527-534.
- Moss, H. & O'Neill, D., 2019. The Role of the Curator in Modern Hospitals: A Transcontinental Perspective. *J Med Humanit*, 40, 85-100.
- O'Malley, N., O'Reilly, S., Byrne, S., Cheung, P.S., Fitzell, C., Nibhriain, O., Moss, H., Gowran, R.J., Louw, Q., Woods, C., O'Neill, D., Glynn, L., Cavanagh, M., Maher, C., Salsberg, J., Thabane, L. & Clifford, A.M., 2024. 'Excellent for mind, body and spirit': Participant, facilitator, and community stakeholder experiences of Music and Movement for Health. *Complement Ther Clin Pract*, 57, 101917.

- O'Neill, D., Kelly, B., O'Keeffe, S. & Moss, H., 2020. Mainstreaming medical humanities in continuing professional development and postgraduate training. *Clin Med (Lond)*, 20, 208-211.
- O'Neill, D., Zimmerman, S., Kelly, B.D. & Moss, H., 2023. Promoting research and scholarship in the medical and health humanities in Ireland. *Ir J Med Sci*, 192, 1771-1773.
- Moss H, Lynch J, O'Donoghue J. '[Exploring the perceived health benefits of singing in a choir: an international cross-sectional mixed-methods study](#)'. *Perspectives in Public Health*. 2017.
- Moss H, O'Neill D. '[Narratives of health and illness: Arts-based research capturing the lived experience of dementia](#)'. *Dementia*. 2017:1471301217736163.
- Corrigan C, Peterson L, McVeigh C, Lavin P, GJ M, Wall C, et al. '[The Perception of Art among Patients and Staff on a Renal Dialysis Unit](#)'. *Irish Medical Journal*. 2017;110(9).
- Khan W, Moss H. '[Increasing public health awareness of and capacity for arts-based therapy in medicine](#)'. *JAMA Neurology*. 2017.

130. Dr Orfhlaith Ní Bhriain

Course Director of the MA in Irish Traditional Dance Performance and MA Irish Dance Studies programmes at the Irish World Academy of Music and Dance

Outputs in the area:

- Cahalan, R., Comber, L., Gaire, D., Quin, E., Redding, E., Ni Bhriain, O. & O'Sullivan, K., 2019. Biopsychosocial Characteristics of Contemporary and Irish University-Level Student Dancers A Pilot Study. *J Dance Med Sci*, 23, 63-71.
- Cahalan, R., Kearney, P., Ni Bhriain, O., Redding, E., Quin, E., Mclaughlin, L.C. & K, O.S., 2018. Dance exposure, wellbeing and injury in collegiate Irish and contemporary dancers: A prospective study. *Phys Ther Sport*, 34, 77-83.
- Clifford, A., Byrne, S., Ni Bhriain, O., Cheung, P.S., Sheikhi, A., Woods, C., O'Neill, D., Gowran, R., Glynn, L., Moss, H., Louw, Q., Thebane, L., Coote, S. & Salsberg, J., 2023a. Preliminary findings from the early phases of the Music and Movement for Health study: the feasibility of an arts-based health programme for older adults. *Rural Remote Health*, 23, 8142.
- Clifford, A.M., Ni Bhriain, O., Byrne, S., Cheung, P.S., Louw, Q., Glynn, L., Moss, H., O'Neill, D., Woods, C.B., Sheikhi, A., Gowran, R.J., Maher, C., Kennelly, B., Salsberg, J. & Thabane, L., 2022. Music and Movement for Health: Protocol for a pragmatic cluster-randomised feasibility pilot trial of an arts-based programme for the health and wellbeing of older adults. *HRB Open Res*, 5, 42.
- Clifford, A.M., Shanahan, J., Mckee, J., Cleary, T., O'Neill, A., O'Gorman, M., Louw, Q. & O, N.B., 2023b. The effect of dance on physical health and cognition in community dwelling older adults: A systematic review and meta-analysis. *Arts Health*, 15, 200-228.
- Clifford, A.M., Shanahan, J., Moss, H., Cleary, T., Senter, M., O'Hagan, E.M., Glynn, L., O'Neill, D., Watts, M. & Ni Bhriain, O., 2021. Insights from an early-stage development mixed methods study on arts-based interventions for older adults following hospitalisation. *Complement Ther Med*, 60, 102745.
- Ní Bhriain O, McCaffrey T, Clifford AM, Shanahan, J, Beecher, O and Moss, H. 'Collaborative Knowledge Sharing for Mind and Body: Celebrating the Role of Arts in Health', in *The Artist and Academia*, eds., Helen Phelan, Graham Welch (2021).
- Ní Bhriain O, and Clifford AM, 'A Community-Based Approach to Engaging Older Adults in the Promotion of Their Health and Well-Being Through Social Dance' in *Community-*

based Research with Vulnerable Populations: Ethical, Inclusive and Sustainable Frameworks for Knowledge Generation, ed Lesley Wood, (2022), 139-153.

- Clifford, A.M., Shanahan, J., O'Leary, H., O'Neill, D. & Ni Bhriain, O., 2019. Social dance for health and wellbeing in later life. *Complement Ther Clin Pract*, 37, 6-10.
- Nelson, E., Kelly, D., Ni Bhriain, O., Garry, F., Clifford, A.M. & Allardyce, J.M., 2023. The effectiveness of community dance in people with cancer: a mixed-methods systematic review and meta-analysis. *Health Promot Int*, 38.
- O'Malley, N., O'Reilly, S., Byrne, S., Cheung, P.S., Fitzell, C., Nibhriain, O., Moss, H., Gowran, R.J., Louw, Q., Woods, C., O'Neill, D., Glynn, L., Cavanagh, M., Maher, C., Salsberg, J., Thabane, L. & Clifford, A.M., 2024. 'Excellent for mind, body and spirit': Participant, facilitator, and community stakeholder experiences of Music and Movement for Health. *Complement Ther Clin Pract*, 57, 101917.
- Senter, M., Clifford, A.M., O'Callaghan, M., McCormack, M. & Ni Bhriain, O., 2024. Experiences of people living with Parkinson's disease and key stakeholders in dance-based programs: a systematic review and meta-ethnography. *Disabil Rehabil*, 1-14.

131. Dr Sadhbh O'Dwyer

Office of the Dean of Humanities, AHSS

Research interests:

Neurodiversity support for adults in education and the workplace.

Outputs in the area:

- Lavington, G., O'Dwyer, S. and Miller, J. '[Developing an Inclusive Screening Process for Medical Professionals: the Importance of a Specialist Consultation.](#)' *The Professional Association of Teachers of Students with Specific Learning Difficulties PATOSS* (2023). pp 18-30.

Grants:

- Health Education England (now NHS) for the Wessex Deanery, Hampshire, England. PIs: Dr Fatima El-Bakri and Dr Antonia Calogeras. Research team: Dr Sadhbh O'Dwyer, Glynis Lavington and Dr Jane Miller. Grant money, £15,000.

Ulster University

132. Dr Katherine Byrne

School of Arts & Humanities

Research Interests:

Victorian literature and medicine, adaptation and period drama, women's writing, and Gothic studies, and she has published widely in all these areas.

Outputs in the area:

- Katherine Byrne, Julie Anne Taddeo and James Leggott (eds), *Diagnosing history medicine in television period drama* (Manchester 2022).
- Katherine Byrne, 'Calling #TimesUp on the TV period drama rape narrative', in *Critical Studies in Television* vol. 14, 3 (2019).

- Katherine Byrne, 'Pathological masculinities: Syphilis and the medical profession in The Frankenstein Chronicles', in Katherine Byrne, Julie Anne Taddeo, James Leggott (eds), *Conflicting Masculinities: Men in Television Period Drama* (I.B. Tauris, 2018).

133. Dr Conor Heffernan

School of Sport

Research interests:

Physical Culture in Ireland and Britain, Public Health, Complementary and Alternative Medicine, Gender History.

Outputs in the area:

- Conor Heffernan, *Indian Club Swinging and the Birth of Global Fitness: Mugdars, Masculinity and Marketing*. Bloomsbury (Bloomsbury, 2023).
- Conor Heffernan, *The History of Physical Culture in Ireland* (Basingstoke: Palgrave, 2021).
- Conor Heffernan, 'Superfood or Superficial? Plasmon and the Birth of the Supplement Industry', *Journal of Sport History*, 47, No. 3 (Fall 2020), 243-262.
- Conor Heffernan, 'Bringing Bodies Back: Physical Culture and the Possibilities of a Lived History', *Rethinking History* (2020), 1-26.
- Conor Heffernan, 'Hearts and Muscles: Emotional Communities and Physical Culture Magazines in the Fin de Siècle Ireland,' *Gender and History* (2020), 1-22.

134. Dr Leanne McCormick

Director of the Centre for the History of Medicine in Ireland (CHOMI)

Research Interests:

History of sexuality; history of medicine; venereal disease abortion.

Outputs in the area:

- Leanne McCormick and Elaine Farrell, 'Bad Bridget Podcast', available on [Apple Podcasts](#).
- Leanne McCormick, 'Controlling Women's Bodies in Northern Ireland, 1921-2021', in Caoimhe Nic Dháibhéid, Marie Coleman, Paul Bew (eds), *Northern Ireland: A Centennial History* (Belfast, 2022).

Projects and grants:

- AHRC funded grant of £886,000, with Dr Tom Hulme (QUB), 'Queer Northern Ireland: Sexuality Before Liberation'.
- AHRC funded project, with Dr Elaine Farrell (QUB), 'Bad Bridget: Criminal and Deviant Irish Women in North America, 1838-1918'.
- Department of Health commissioned report on Mother and Baby Homes and Magdalene Laundries in Northern Ireland with Prof Sean O'Connell QUB.

135. Dr Ian Miller

School of Arts and Humanities

Research Interests:

History of stomach and microbiome; medical ethics of force feeding; dietary change in post-Famine Ireland; epidemic diseases in 19th & 20th century Belfast; histories of stress and trauma; medical ethics & the Troubles; history of self-esteem, well-being and mindfulness.

Outputs in the area:

- Ian Miller, *A History of Ireland in Ten Body Parts* (Gill, 2024)
- Ian Miller, *Medical History (Theory and History series)* (Palgrave Macmillan, 2018).

136. Eugenie Scott

PhD Researchers, School of Arts and Humanities

Research Interests

Medical history, Irish history, Politics.

Research Projects:

- PhD candidate funded by Dept for Economy in NI: Considering Cancer in 19th Century Ireland.
- Researcher for new medical humanities podcast, funded by Research Recovery Fund from Dept for Economy in NI: Epidemic Belfast, a medical humanities podcast mapping the changing experience of infection and disease for individuals and communities in Belfast, from nineteenth century to the present day.

137. Dr Andrew Sneddon

School of Arts & Humanities

Research Interests:

Medical practice and care and institutional medicine in early modern and eighteenth-century Ireland, especially in the context of voluntary hospitals and county infirmaries; and, magical healing, irregular practitioners, and supernatural illness in early modern and modern Ireland.

Funded projects:

- Principal Investigator. 2009-, 'Medical landscape of eighteenth-century Ulster' project, funded by Wellcome Trust.

Funded Projects:

- Wellcome Trust Research Fellowship: Hunger Strikes and Medical Ethics in Britain and Ireland, 1909-74.
- Department for the Economy: [Epidemic Belfast](#) (A 24-episode podcast & digital learning resources).

138. Rebecca Watterson

PhD Researcher, School of Arts and Humanities

Research Interests:

Psychosurgery, psychiatry and associated institutions, anti-psychiatry and opposition, human experimentation, brain science and technology.

Report led by:

Prof Desmond O'Neill, Trinity College Dublin

Report information harvested by:

Dr Juliana Adelman, Dublin City University
Dr Yianna Liatsos, University of Limerick
Dr Loïc Bourdeau, Maynooth University
Dr Conor Heffernan, Ulster University
Dr Maria Stuart, University College Dublin
Dr Frances McCormack, University of Galway
Dr Claire Cullen, South East Technological University
Ms Mandy Lee, Trinity College Dublin
Prof Des Fitzgerald, University College Cork

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Prof. Sonja Tiernan, Irish Humanities Alliance

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